UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING 2015

COURSE NUMBER NGR 6241L Section 0267 (Gainesville)

COURSE TITLE Common Adult Health Problems: Clinical

CREDITS 4 (192 clinical practice hours)

PLACEMENT DNP Program: Adult-Gerontology Primary Care Nurse Practitioner

Track Family Nurse Practitioner Track

PREREQUISITES NGR 6002C Advanced Health Assessment and Diagnostic Reasoning

NGR 6636 Health Promotion and Role Development in Advanced Practice Nursing

NGR 6140 Physiology and Pathophysiology for Advanced Nursing Practice

NGR 6101 Theory and Research for Nursing

PRE/CO-REQUISITES NGR 6241 Common Adult Health Problems

NGR 6052C Adult Nursing: Diagnostics and Procedures

NGR 6172 Pharmacotherapeutics for Advanced Practice

Nursing

NGR 6850 Research Methods and Utilization for Nursing

# FACULTY

Cynthia Figueroa, PhD, ANP-BC HPNP 3239 352-273-6424 (O) Wednesday 1400-1600

Clinical Assistant Professor- 352-682-6363 (C) and by appointment

Course Coordinator

[cindiarn@ufl.edu](mailto:cindiarn@ufl.edu)

Kathleen H. Solomon, MS, ARNP–BC Jacksonville Campus 904-244-5176 (O) Tuesday 1000 - 1200

Clinical Assistant Professor LRC 3rd floor 904-253-9450 (C) By Appointment

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COURSE DESCRIPTION This course provides the student with foundational clinical experiences necessary for the management of adult health, including wellness promotion, illness prevention and treatment in post-pubescent adult from diverse backgrounds. Emphasis is on utilization of critical thinking and evidence-based practice to formulate differential diagnoses, clinical impressions, diagnoses, and treatment and evaluation plans for adults. The focus is on management of general health and selected common health problems. This course provides clinical opportunities to provide safe, legal, and ethical care for adults both acute and/or out-patient settings depending on student clinical track.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Apply knowledge from health, psychological, physiological, and social sciences in the advanced nursing management of adults with common health problems in acute and/or out-patient settings depending on student clinical track

2. Accurately assess adult clients presenting with common health problems.

3. Develop differential diagnoses based on a holistic health assessment including medical and social history presenting symptoms, physical findings, and diagnostic information.

4. Develop appropriate diagnostic and therapeutic interventions for adults with emphasis on safety, cost, and efficacy.

5. Implement treatment plans for disease prevention, health promotion, and health problem management based on current research, evidence-based standards of care and practice guidelines for adults with common health problems.

6. Evaluate the effectiveness of health promotion, disease treatment plans based on client outcomes.

7. Integrate legal and ethical principles into decision-making in the advanced nursing practice role.

8. Integrate cultural sensitivity into advanced practice nursing care.

9. Demonstrate effective professional oral and written communication skills.

10. Collaborate with preceptor and interdisciplinary health care team in facilitating the client’s progress toward maximum functional health.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Supervision with onsite and faculty preceptor of assigned clinical practice activities; guided clinical seminar

LEARNING ACTIVITIES

Supervised clinical practice including: clinical practice under supervision with selected clients; taking client histories and conducting physical examinations; constructing differential diagnoses and provisional diagnosis; developing treatment plans congruent with evidence-based practice; presenting cases in written and verbal forms to peer groups and interdisciplinary team; writing and dictating medical record activities; analyzing scholarly works to support diagnostic approaches and treatment plan.

Minimum Required Clinical Practice Hours: 192 hours

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Students enrolled in advanced practice courses with a clinical component will use Clinical Experience Form F to document clinical experiences including hours, practice location and preceptor for their personal records. Students also assess their learning experience using Clinical Site Assessment Form G. Completed Form G is collected in class and submitted to the Coordinator of Clinical Resources at the College. At the end of the clinical experience the student completes a self-evaluation and the faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

\*An approximate turnaround grading/feedback time is 2 weeks from the time the assignment is due.

MAKE UP POLICY

Late assignments will be accepted for emergency situations only & following approval by the course coordinator.

GRADING SCALE/QUALITY POINTS

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

REQUIRED TEXTBOOKS

All texts from previous and current required courses in current graduate program.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

Approved: Academic Affairs Committee: 07/03, 01/05; 12/07Edits 04/08

Faculty: 07/03, 01/05; 01/08

UF Curriculum: 05/04, 10/08

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| **ADDENDUM**  **Minimal requirements for appearance in clinical practice:**  **\* Any faculty member has the right to remove any student from a clinical area if, in the**  **faculty member's judgment, the student presents an unprofessional appearance or in any way is a threat to patient safety or comfort.** | | | |
| 1. | Graduate students are identified with the Health Science Center ID badge in clinical settings. | | |
| 2. | Graduate students wear clean, pressed, white lab coats over professional attire in clinical settings. | | |
| 3. | Overall appearance conveys a professional image. This includes *as a minimum*: | | |
|  | * Minimal jewelry | * No perfumes/scented lotions/etc. | |
|  | * Minimal makeup | * No artificial fingernails or nail polish | |
|  | * Hair neatly secured away from face | * Neat, short fingernails (*not visible from the palmar surface of the hand*) | |
| 4. | Personal hygiene and grooming are of a standard that ensures the safety and comfort of clients. | | |
| 5. | Students arrive in clinical areas with all the required equipment (e.g., stethoscope) necessary for client care. | | |
| 6. | Activated cell phones and/or pagers are not allowed in either the clinical or classroom setting. | | |

**Each student is responsible to**:

1. **Complete Orientation Module with a score of 100% PRIOR to starting Clinical**
2. **Participate in all scheduled Case Scenario Seminars (total of 2)**

Seminar #1Due: 2/16/15 for **Posters** & 2/18/15 for **Responders**

Seminar #2Due: 3/16/15 for **Posters** & 3/18/15 for **Responders**

**(Student assignments posted on course website)**

Seminar absences associated with extenuating circumstances will result in an “I” in the course and will need to be made-up before the course can be successfully completed**.**

**The Turnitin anti-plagiarism technology will be used to evaluate this educational activity.**

1. **Complete a total of (6) HIPAA compliant assessment samples** of the student’s clinical documentation **(one complete assessment and one focus assessment each period)**.Format for documentation samples as per the monthly Documentation Sample Guideline posted on the course website.

**Due dates:**

**Doc #1: 1/26/2015 one complete assessment and one focus assessment**

**Doc #2: 2/23/2015 one complete assessment and one focus assessment**

**Doc #3: 3/30/2015 one complete assessment and one focus assessment**

**(Note: ALL written assignments are due by 12 noon on assigned date)**

1. **Submit completed copies of the following material by end of semester:**

* **Clinical Hours Log** signed by the preceptor (including all data from the start of the semester to the day before submission of the paper).
* **Patient Summary Log** (including all data from the start of the semester or previous submission date to the day before the form is submitted).
* **Form G - complete & submit via the Sakai website**

1. Submit the **Clinical Evaluation Tool** (completed by the preceptor):

* **at midterm** (after 50% of the total required clinical hours have been completed) and
* **on or before the end of the semester**.

Make copies of all paperwork submitted to faculty for YOUR personal records.

**Clinical Case Scenarios: Seminar Presentation Guidelines**

Seminar 1:Effectiveness of Health Promotion and Disease Prevention Management Plan

**Due: 2/16/15 for Posters & 2/18/15 for Responders**

Seminar 2: Use of Legal and Ethical Principles to Guide the ARNP

**Due: 3/16/15 for Posters & 3/18/15 for Responders**

* ALL seminar presentations must be HIPAA compliant (no identifiers).
* The seminar presentation is to be posted on or before **assigned deadline by 12 NOON.**

**POST one** evidence-based clinical case scenario on designated topic **and** **RESPONDto one** clinical case scenario as assigned (refer to Schedule on website).Students posting the cases will not have to respond during the assigned posting seminar**.**

Refer to the Sakai website for completion of both activities: *Online Clinical Case Scenario: Seminar Presentation Guidelines* and the *Online Clinical Case Scenario Presentation: Evaluation Criteria*

🗵 All seminar presentation responses should be accompanied by one relevant specific reference from the current research literature (less than 5 years old). Textbooks or online text resources will not be accepted as the sole reference for any answer.

* APA format is required for all references. The level of evidence that the reference presents and rationale for selection of the LOE must be included.
  + - * + Minimum APA requirements: running head, pagination, double space, appropriate use of citations, reference list.
* Responses should be clear, concise (no more than **400** words), and scholarly.
* Seminar participation is graded using the participation grading criteria as posted on the course website.
* Students that obtain an unsatisfactory (U) for the seminar submissions will have **one opportunity** per submission period to submit another seminar scenario for grading purposes. Students must demonstrate improvement in order to obtain the minimum satisfactory score associated with this activity.

**Monthly Documentation Guidelines**

* You will be expected to submit samples of HIPAA compliant assessments **(one complete assessment and one focused assessment).**
* **Due Dates: 1/26/2015, 2/23/2015 & 3/30/2015**
  + This activity will allow faculty to assess your ongoing progress toward the course objectives. You may/may not be actually documenting your findings on the facility records. However, you will need to demonstrate that you can accurately and appropriately document your findings in a medical record.

**Faculty members may request resubmissions based on individualized needs of students &/or unsatisfactory result**.

* + Students that obtain an unsatisfactory (U) for their documentation submissions will have **one opportunity** per submission period to submit another set of documentation samples for grading purposes. Students must demonstrate improvement in documentation skills in order to obtain the minimum satisfactory score associated with this activity.

Your documentation sample submissions should be typed and should be organized using the format below. The documentation should not include any patient identifier data (HIPAA compliant).

**COPIES FROM ASSIGNED CLINICAL AGENCY MEDICAL RECORDS ARE NOT PERMITTED.**

* The content of the documentation samples should follow the format described in Gomella, LG (Current). Clinician’s pocket reference (Current) utilizing the following headings:
  + **History/Demographics (complete ROS for complete exams)**
  + **Physical Exam**
  + **Problem List**
  + **Analysis of Pertinent Data**
  + **Differential Diagnoses**

- Include a *prioritized* list of the **top 5** differential diagnoses for

the patient based on the data above. Include rationale for your choices.

- Include rationale for “rule in” or “rule out” (what is your rationale

based upon?)