UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SUMMER 2015

COURSE NUMBER NGR 6244L (Section 8456)

COURSE TITLE Adult-Gerontology Primary Care Nurse Practitioner Clinical 2

CREDITS 2

PLACEMENT DNP Program: Adult-Gerontology Primary Care Nurse Practitioner Track

PREREQUISITES NGR 6241L Common Adult Health Problems: Clinical

COREQUISITES NGR 6244 Complex Adult-Gerontology Health Problems

FACULTY

Cynthia Figueroa, PhD, ANP-BC HPNP 3239 352-273-6424 (O) Thursday 1300-1500

Clinical Assistant Professor- 352-682-6363 (C) and by appointment

AGPCNP Track Coordinator

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Kathleen Solomon, MS, ARNP–BC JAX Campus 904-244-5176 (O) Tuesday 1000 - 1200

Clinical Assistant Professor LRC 3rd fl. 904-253-9450 (C) and by appointment

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COURSE DESCRIPTION This course provides the student with clinical experiences necessary for the management of complex health problems, including wellness promotion, and illness prevention and treatment in young, middle, and older adults from diverse backgrounds. Emphasis is on the application of theoretical principles, assessment skills, critical thinking, and evidence based practice to formulate differential diagnoses, clinical impressions, diagnoses, and treatment and evaluation plans for young, middle, and older adults with multi-system, complex diseases in both acute care and out-patient settings.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Apply the concepts of wellness promotion, illness prevention and treatment, in the advanced nursing management of young, middle, and older adults with selected multi-system, complex health problems in acute care and out-patient settings.
2. Integrate current research findings, evidence based practice guidelines, and standards of care into the management of multi-system, complex young, middle, and older adult health problems.
3. Comprehensively assess young, middle, and older adult clients presenting with multi-system, complex health care problems and develop accurate differential diagnoses.
4. Implement individualized, comprehensive management plans for young, middle, and older adults with multi-system complex health problems.
5. Evaluate the effectiveness of management plans in achieving optimal client outcomes.
6. Collaborate with the interdisciplinary health care team in facilitating optimal health care outcomes for young, middle, and older adults with selected multi-system, complex health problems.
7. Integrate cultural, legal, and ethical principles to guide decision-making in the advanced nursing practice role.
8. Demonstrate professional verbal and written communication skills appropriate for the advanced nursing practice role.

COURSE SCHEDULE

Variable hours: A total of **96** clinical hours are required and must be accumulated by 2 Online Clinical Seminars (total 2 hours). Each student may use a maximum of 4 clinical hours for orientation to clinical site (Refer to “Clinical Hours Log” on website). Students are responsible for notifying their faculty member of their clinical schedule. Any changes in the clinical schedule require **immediate notification** of the student’s faculty member by e-mail communication (see below). Schedules are to be posted & updated on the **Typhon Website.**

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

 Supervision of student clinical practice experiences and seminar/discussion forums/assignments.

LEARNING ACTIVITIES

 Supervised clinical practice including: clinical practice under supervision with selected clients; taking client histories and conducting physical examinations; constructing differential diagnoses and provisional diagnosis; developing treatment plans congruent with evidence-based practice; presenting cases in written and verbal forms to peer groups and interdisciplinary team; writing and dictating medical record activities; analyzing scholarly works to support diagnostic approaches and treatment plan.

EVALUATION METHODS/COURSE GRADE CALCULATION

Minimum Required Clinical Practice Hours: 96 hours

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Students enrolled in advanced practice courses with a clinical component will use Clinical Experience Form F to document clinical experiences including hours, practice location and preceptor for their personal records. Students also assess their learning experience using Clinical Site Assessment Form G. Completed Form G is completed on the Typhon Website. At the end of the clinical experience the student completes a self-evaluation and the faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

A 1-2 week grading turnover period is expected following the written assignment due date.

MAKE UP POLICY

Late assignments will be accepted for emergency situations only & following approval by the course coordinator.

GRADING SCALE

S Satisfactory

 U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades

REQUIRED TEXTBOOKS

All texts from previous and current required courses in current graduate program

University and College of Nursing Policies:

 Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

Approved: Academic Affairs Committee: 10/03; 12/07; Edits (04/08); 11/12

 Faculty: 10/03; 01/08; 01/13

 UF Curriculum Committee: 05/04; 10/08; 03/13