UNIVERSITY OF FLORIDA

 COLLEGE OF NURSING

 COURSE SYLLABUS

 SUMMER 2015

COURSE NUMBER NGR 6302L - Sections 8234, 8805

COURSE TITLE Advanced Child Health Nursing Clinical II

CREDITS 03 (144 clinical practice hours)

PLACEMENT DNP Program: Pediatric Nurse Practitioner Track

PREREQUISITES NGR 6301: Advanced Child Health Nursing I

 NGR 6301L: Advanced Child Health Nursing Clinical I

COREQUISITES NGR 6302: Advanced Child Health Nursing II

# FACULTY OFFICE PHONE OFFICE HRS

Teresa Sallas Bruney, DNP,

ARNP, PPCNP-BC HPNP 2203 use email M, W 7-8 am

Clinical Assistant Professor

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Stacia M. Hays, DNP, CPNP, CCTC HPNP 2232 352-273-6348 Thurs 10-12

Clinical Assistant Professor

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Rose Nealis, PhD, ARNP, HPNP 2220 352-273-6412 M 1-3pm

PC-PNP-BC, AC-CPNP

Clinical Associate Professor

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Pam Pieper, PhD, ARNP, PNP-BC Jax 904-244-3919 T 10-12

Clincal Associate Professor

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COURSE DESCRIPTION

 This course provides the student with the clinical experiences in a variety of settings necessary for the management of complex acute conditions and chronic illnesses in children. Emphasis is on critical thinking and evidence-based practice applied in the care of children at various stages of development and from diverse backgrounds. Focus is on culturally-sensitive family-centered care.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Integrate theory and research findings from nursing and other disciplines into health care management of children from diverse backgrounds across developmental stages.

2. Develop appropriate differential diagnoses based on analysis and interpretation of assessment data from a variety of sources.

3. Implement a holistic management plan based on evidence-based practice guidelines.

4. Integrate pharmacologic interventions into health care management plans.

5. Demonstrate effective and professional oral and written communication skills in all aspects of the nurse practitioner role.

6. Integrate legal requirements and ethical principles into decision-making in advanced nursing practice of children.

7. Serve as an advocate for children, families and communities in developing and utilizing child health services.

8. Utilize collaboration and/or referral to other health care professionals to provide holistic, comprehensive and evidence-based care to children.

CLINICAL SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

TEACHING METHODS

Supervision of clinical practice, seminar, discussion boards.

LEARNING ACTIVITIES

 Supervised clinical practice with comprehensive and focused clinical visits including histories, physicals, differential diagnoses, and formulation of treatment plans, written and verbal case presentations, written and dictated medical record activities, and analysis of clinical research articles. Ongoing reading of current literature, participation in discussions.

CLINICAL EVALUATION METHODS/COURSE GRADE CALCULATION

Students will need approximately 12 hours of clinical each week. **All students will complete a minimum of 144 hours of clinical for summer semester**.

You will use Typhon Nurse Practitioner Student Tracking System to record clinical encounters and clinical hours. If you have technical questions regarding Typhon call College of Nursing IT Support at 352-273-6429 or send email to conitsupport@health.ufl.edu

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning

Students enrolled in advanced practice courses with a clinical component will use Typhon to document clinical experience including hours, practice location and preceptor for their personal records. Students also assess their learning experience using Clinical Site Assessment Form G. At the end of the clinical experience the student completes a self-evaluation and the faculty completes a student evaluation using the College of Nursing Clinical Evaluation Form.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit and will summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

MAKE UP POLICY

 A minimum of 144 clinical hours must be completed by the last day of the semester. There is no makeup of clinical hours once the semester is completed. A grade of Unsatisfactory may be given per the instructor’s discretion.

GRADING SCALE/QUALITY POINTS

S Satisfactory

U Unsatisfactory

  **To earn a grade of Satisfactory, 144 minimum clinical hours, satisfactory participation in on-line discussion, completion of Typhon log requirements, submission of satisfactory clinical evaluations and forms A & G for each site are required.**

**Each week starting in week, two you will post a clinical learning moment and you will respond to one other students post each week. You must post by the Sunday prior to each clinical week by 23:00 EDT.**

REQUIRED TEXTBOOKS

Jackson Allen, P. & Vessey, J. A. (2010). Primary Care of the Child with a Chronic Condition. 5th ed. St. Louis: Elsevier.

University and College of Nursing Policies:

 Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media