UNIVERSITY OF FLORIDA

 COLLEGE OF NURSING

 COURSE SYLLABUS

 Fall 2013

# COURSE NUMBER NGR 6307L Sections 1177, 8575. 187E

# COURSE TITLE Advanced Child Health Nursing Clinical III

# CREDITS 3 (144 clinical practice hours)

# PLACEMENT DNP Program: Pediatric Nurse Practitioner Primary Care Track

PREREQUISITES NGR 6302: Advanced Child Health Nursing II

 NGR 6302L: Advanced Child Health Nursing Clinical II

 NGR 6311 Advanced Acute and Chronic Child Health Nursing

 NGR 6311L Advanced Acute and Chronic Child Health Nursing Clinical

COREQUISITE NGR 6307: Advanced Child Health Nursing III

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| Faculty |

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# Associate Professor

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COURSE DESCRIPTION: This course provides the student with clinical experiences in a variety of health care settings for the management of children with chronic illnesses and disabilities. Emphasis is on assessment and management that provides continuity of care, reduces further health risks, and promotes maximum functioning for both child and family. Palliative and End of Life Care is integrated.

# COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Integrate theory and research findings from nursing and other disciplines into health care management of children from diverse backgrounds and across all developmental stages.

2. Develop appropriate differential diagnoses for children with chronic illnesses and disabilities.

3. Develop holistic, comprehensive, culturally sensitive, and family-centered management plans based on research and evidence-based practice guidelines.

4. Integrate family and child education, and parental coaching into management plans.

5. Provide continuity of care to maximize functioning of the child and family.

6. Integrate legal guidelines and ethical principles into decision-making and care of children with chronic illnesses and disabilities.

7. Demonstrate effective verbal and written communication skills in all aspects of nurse practitioner role.

8. Integrate palliative and end of life care principles into the care of terminally ill children and their families.

CLINICAL SCHEDULE

E-Learning in Sakai is the course management system that you will use for this course. E-Learning in Sakai is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

You will use Typhon Nurse Practitioner Student Tracking System to record clinical encounters and clinical hours. If you have technical questions regarding Typhon call College of Nursing IT Support at 352-273-6429 or send email to conitsupport@health.ufl.edu

Course websites are generally made available on the Friday before the first day of classes.

ATTENDANCE

Students are expected to be present for all scheduled clinical practice experiences and seminars. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled clinical practice experience or seminar. Instructors will then make an effort to accommodate **reasonable** requests. A grade penalty may be assigned for unexcused seminar or clinical absences. The faculty member will advise the method of notification for absences to the clinical site e.g. phone, email, and notification of facility.

**Graduate students** are required to submit a written calendar of planned clinical practice dates and times to the course faculty member **prior** to beginning the clinical rotation. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member **before** the change is planned to occur. **Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course.**

**Students may not schedule clinical on Fridays without prior approval of the instructor**

**ACCOMMODATIONS DUE TO DISABILITY**

Each semester, students are responsible for requesting memorandum from the Disability Resource Center (<http://www.dso.ufl.edu/index.php/drc/>) to notify faculty of their requested individual accommodations.  This should be done at the start of the semester.

**COUNSELING AND STUDENT HEALTH**

Students may occasionally have personal issues that arise on the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the University of Florida Counseling and Wellness Center, 352-392-1575, visit their web site for more information: <http://www.counseling.ufl.edu/cwc/>.

**STUDENT HANDBOOK**

Students are to refer to the College of Nursing Student Handbook for information about College of Nursing policies, honor code, and professional behavior. <http://nursing.ufl.edu/students/student-policies-and-handbooks/>

**ACADEMIC HONESTY**

The University of Florida Student Conduct and Conflict Resolution Policy may be found at <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

**ADOBE CONNNECT SESSIONS:**

This course will use one of UF’s web hosted collaborative software applications (Adobe Connect and or Voice Thread) for lecture presentation and or assignments.  These collaborative applications have the functionality of recording your text, audio and or video comments.   If you do not want to be recorded please notify assigned faculty member prior to the first class.  You do not need to provide a photo or use the video comment option, this is your choice.  The recordings are accessed through web links provided by your faculty member and should not be share with anyone not enrolled in the course. The recordings are available to the class during the semester.  The recordings will not be used in another course.

**TEACHING METHODS**: Supervision of clinical practice and seminar.

**LEARNING ACTIVITIES**

 Supervised clinical practice with comprehensive and focused clinical visits including histories, physicals, differential diagnoses, and formulation of treatment plans, written and verbal case presentations, written and dictated medical record activities, and analysis of clinical research articles.

#  **EVALUATION METHODS**

 Minimum Required Clinical Practice Hours: 144

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Students enrolled in advanced practice courses with a clinical component Typhon to document clinical experiences including hours, practice location and preceptor for their personal records. Students also assess their learning experience using Clinical Site Assessment Form G. Completed Form G is collected in class and submitted to the Coordinator of Clinical Resources at the College. At the end of the clinical experience, the student completes a self-evaluation and the faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

**MAKE UP POLICY:**

There are no exams in this course. Please refer to attendance policy for missed clinical days and procedures.

* + GRADING SCALE: The grading scale for “L” courses is:

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies:

Graduate: <http://gradschool.ufl.edu/catalog/current-catalog/catalog-general-regulations.html#grades>

FACULTY EVALUATION

 Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu.

# REQUIRED TEXTS

 All previous and concurrent required texts

RECOMMENDED TEXTS

Approved: Academic Affairs Committee: 05/08

 Faculty: 06/08

UF Curriculum: 10/08