UNIVERSITY OF FLORIDA

 COLLEGE OF NURSING

 COURSE SYLLABUS

 SUMMER 2015

COURSE NUMBER NGR 6321L - Section 7103

COURSE TITLE Neonatal Nurse Practitioner Clinical 2

CREDITS 3 (144 clinical practice hours)

PLACEMENT DNP Program: Neonatal Nurse Practitioner Track

PREREQUISITES NGR 6320 Neonatal Nurse Practitioner 1

 NGR 6320L Neonatal Nurse Practitioner 1

COREQUISITES NGR 6321 Neonatal Nurse Practitioner 2

# FACULTY

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| Jacqui Hoffman, DNP, NNP-BChoffmanjm@ufl.edu | HPNP 2225 | Cell (727) 709 9211 | Office hours: Virtual on Adobe Connect by arranged meeting, Mon. 1:00–5:00 PM; additional hours by appt |
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COURSE DESCRIPTION Clinical experiences allow the student to apply safe, effective, cost effective, legal, and ethical management strategies to the care of high risk and critically ill neonate/infants. Emphasis is on development of advanced clinical skills in the care of high risk and critically ill neonate/infants in the NICU. In consultation with clinical preceptors, students will practice advanced health assessment, formulate differential diagnoses, and develop and implement treatment plans based upon current scientific rationale, evidence-based practice guidelines and standards of care. The focus of this course is on complex pulmonary, renal, metabolic, gastrointestinal, neurologic, genetic and commonly occurring health care problems in high risk and critically ill neonate/infants.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Analyze and interpret comprehensive and holistic health assessments to develop appropriate differential diagnoses.

COURSE OBJECTIVES (continued)

1. Prioritize health problems and intervene appropriately, including initiation of effective emergency care.
2. Utilize appropriate diagnostic and therapeutic interventions with attention to safety, cost, invasiveness, and efficacy.
3. Formulate management plans based on scientific rationale, evidence-based practice guidelines and standards of care.
4. Evaluate the effectiveness of management plans for high risk and critically ill neonate/infants.
5. Utilize legal and ethical principles to guide decision-making in the advanced nursing practice role.
6. Identify issues of cultural diversity and global perspectives when delivering advanced nursing practice care to high risk and critically ill neonate/infants.
7. Demonstrate effective oral and written communication skills
8. Initiate appropriate and timely consultation and/or referral when the health problem exceeds the nurse practitioner’s scope of practice and/or expertise.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

**Clinical Schedule:** **Students are required** to submit through the assignment folder in Canvas a calendar of planned clinical practice dates and times to the clinical faculty member prior to the beginning the clinical rotation and prior to confirming dates with preceptor.Any changes to the calendar (dates and times) must be submitted via the assignment drop box to the course faculty member **before** the change is planned to occur. **If you schedule clinical on an unauthorized day, you will not receive credit for those hours. With rare exception, at least 2 consecutive clinical days are required.**

TEACHING METHODS

Supervision of clinical practice with onsite clinical and faculty preceptors and clinical logs.

LEARNING ACTIVITIES

Supervised onsite clinical practice, log submissions, and seminar presentations with analysis of selected clients reflecting ongoing and emergent clinical issues; verbal and written reports related to assessment, diagnosis and management plans. Participation in rounds, bedside discussions and interdisciplinary conferences. Presentation of topics as determined by preceptor. Attendance of educational offerings/inservices in clinical setting as indicated (such as Grand Rounds, radiology rounds, etc).

## CLINICAL EVALUATION METHODS/COURSE GRADE CALCULATION

Minimum Required Clinical Practice Hours: 144 hours

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. Final evaluation conferences with the faculty member are mandatory and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

 Students enrolled in advanced practice courses with a clinical component will use Typhon to document clinical experiences including hours, practice location and preceptor for their personal records; a hard copy will be submitted to the clinical faculty with preceptor signatures after completion of all clinical hours for the semester. Students also assess their learning experience using Clinical Site Assessment Form G. Completed Form G is submitted electronically.

●LOGS

 A weekly log is expected and is due each **Friday by 5:00pm** in which you are in the clinical setting**.** This log should include:

 a. A short description of your patients

 b. What care you provided each patient

 c. Procedures

 d. Ethical dilemmas (if any were encountered)

 e. Problems with staff, preceptor, faculty

 f. Problems which may need discussion with faculty preceptor

 g. Goals for next week

Please note that logs are essential for learning and to ensure that you are receiving a quality clinical experience. Assigned clinical faculty will respond to each log on the Canvas web site. **It is expected that you respond via Canvas E-mail to all Questions within one week. Failure to complete logs in a timely manner may result in an unsatisfactory Clinical evaluation.**

MAKE UP POLICY

Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor and preceptor **prior** to the scheduled clinical practice experience. A revised clinical calendar will need to be submitted once a make-up day is agreed upon with the preceptor and clinical faculty. The faculty member will advise the method of notification for absences to the clinical site e.g. phone, email, and notification of facility.

GRADING SCALE/QUALITY POINTS

This is a pass/fail course, not a percentage graded course. Students must demonstrate behaviors that meet all course objectives to receive a satisfactory (passing) grade for the course.

 S Satisfactory

 U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

REQUIRED TEXTBOOKS

All texts from previous and current courses required in current graduate program.

WEEKLY CLINICAL SCHEDULE

Variable, clinical schedule determined in conjunction with preceptor and UF faculty.

University and College of Nursing Policies:

 Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media