UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Summer 2014

COURSE NUMBER NGR 6350 section 7680

COURSE TITLE Family Nurse Practitioner: Women, Adolescents, and Children

CREDITS 04

PLACEMENT DNP program: Family Nurse Practitioner Track

PREREQUISITES NGR 6241: Common Adult Health Problems

NGR 6241L: Common Adult Health Problems: Clinical

NGR 6052C: Diagnostics and Procedures for Adult Nursing

CO-REQUISITE NGR 6350L: Family Nurse Practitioner: Adults, Women,

Adolescents, and Children Clinical

## FACULTY

# Teresa Bruney, DNP, ARNP, PNP-BC HPNP 2217 273-6420 M, W 7-8 am

# Clinical Assistant Professor

[bruneyts@ufl.edu](mailto:bruneyts@ufl.edu)

Susan Schaffer, PhD, ARNP, FNP-BC HPNP 2229 273-6366 M, 2-4

Clinical Associate Professor

[sdschaf@ufl.edu](mailto:sdschaf@ufl.edu)

DEPARTMENT CHAIR

Susan Schaffer, PhD, ARNP, FNP-BC HPNP 2229 273-6366 As listed or by appt.

Clinical Associate Professor

[sdschaf@ufl.edu](mailto:sdschaf@ufl.edu)

JACKSONVILLE CAMPUS DIRECTOR

Andrea Gregg, DSN, RN Jax LRC O 904-244-5172 Office Hours TBA

Associate Professor 3rd floor

[greggac@ufl.edu](mailto:greggac@ufl.edu)

COURSE DESCRIPTION This course provides the student with the theoretical knowledge necessary to practice community based, advanced nursing with women, adolescents and children within a family context as appropriate to the role of the family nurse practitioner. Emphasis is on application of theories and research findings in developing plans for comprehensive health care management and anticipatory guidance for women, adolescents, and children. Focus includes wellness promotion, illness prevention, and diagnosis and management of common acute and chronic health problems, common gynecological problems, prenatal care, family dysfunction, and behavior problems. Collaboration with other providers and appropriate referral are integrated throughout the course.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Integrate physical, psychosocial and cultural assessment into comprehensive management plans for women, adolescents, children, and their families.

2. Utilize knowledge, theory, and research findings to develop plans for wellness promotion and risk of illness reduction for women, adolescents, and children.

3. Develop management plans for women, adolescents, and children with common acute and chronic health problems

4. Develop management plans for prenatal care of women at low risk for complications in a community-based setting.

5 Develop management plans for families with common dysfunctional and behavioral problems.

1. Develop therapeutic health teaching, anticipatory guidance, and counseling approaches for

women, adolescents, children, and their families.

1. Evaluate clinical data and therapeutic options to differentiate between problem situations requiring nurse practitioner management, collaborative management, or referral to other providers.

8. Synthesize knowledge of community resources to effectively plan comprehensive nursing care for primary care and medically complex clients through collaboration and case management.

9. Analyze the impact of legal, political, economic and socio-cultural factors on access and utilization of health care services for families.

COURSE SCHEDULE

**Wednesday 730am-1230pm for Dr. Bruney’s lectures, 8:30am-1:30pm for Dr. Schaffer’s lectures**: Live via Adobe Connect for those who prefer a live class; this will provide synchronous web access. Recordings of class lectures will also be available through Adobe Connect within 24 hrs for those unable to attend synchronous lectures. Adobe Connect Link: is posted in the Sakai web site

Weekly lecture material will be available via students' UF email for Dr. Bruney and through Sakai for Dr. Schaffer.

Sakai is the course management system that you will use for this course. Sakai is accessed by using your Gatorlink account name and password at [http://lss.at.ufl.edu](http://lss.at.ufl.edu/). There are several tutorials and student help links on the Sakai login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course Sakai site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

ATTENDANCE: Students are expected to be present for or electronically access all scheduled classes, other learning experiences, and examinations. Students are not required to attend on-campus or synchronous classes. Students are expected to participate in the activities and discussions as listed in the course syllabus and on the course web-site. Timeframes for the posting and receiving of materials are listed in the course materials on the course web-site. A grade penalty may be assigned for late assignments, including tests. Students are responsible for responding to online assignments as part of their attendance. A grade penalty may be assigned for late assignments.

This course will use one of UF’s web hosted collaborative software applications (Adobe

Connect and or Voice Thread) for lecture presentation and or assignments.  These collaborative applications have the functionality of recording your text, audio and/or video comments.   If you do not want to be recorded please notify assigned faculty member prior to the first class.  You do not need to provide a photo or use the video comment option, this is your choice.  The recordings are accessed through web links provided by your faculty member and should not be shared with anyone not enrolled in the course. The recordings are available to the class during the semester.  The recordings will not be used in another course.

The College of Nursing utilizes ***ProctorU,*** a live proctoring service, for major examinations in graduate web-based online courses to ensure a secure testing environment.   Students must allow up to 30 minutes after their scheduled *ProctorU* appointment time to complete authentication of their identity and to be connected with the live proctor. Students authenticate their identity and are remotely monitored by a trained employee of *ProctorU*.  An extra half hour will be scheduled to allow for the sign-in process. Thus, course exams, which are 1 hour exams, will be open for 1.5 hours. You must sign in and complete your exam within the 8-11am time period for each exam. The final exam will be 2 hours. **Even though Proctor U will have exam times available all throughout the day on each of the exam days for this course, you are only allowed to sign up to take the exams between 8 and 11 am on exam days. This is the only time the exams will be available.**

* Major course examinations will be administered via ***ProctorU***, a live proctoring service, to ensure a secure testing environment.
* Each student computer must be in compliance with Policy S1.04, *Student Computer Policy* and must contain a web cam, microphone, and speakers.
* Each examination will cost $22.50 per 1 hour exam.
* Students go to the website <http://www.proctoru.com/> and click on “How To Get Started”. This will permit students to create an account and test out their system.
* Once an instructor makes an exam available, students go online to ***ProctorU*** to schedule and pay for the exam session. Students must provide a valid email address and phone number where they can be reached during an exam.
* CON IT Support office will oversee this process and provide technical assistance.

ACCOMMODATIONS DUE TO DISABILITY

Each semester, students are responsible for requesting a memorandum from the Disability Resource Center to notify faculty of their requested individual accommodations. (<http://www.dso.ufl.edu/index.php/drc/>) This should be done at the start of the semester.

STUDENT HANDBOOK

Students are to refer to the College of Nursing Student Handbook for information about College of Nursing policies, honor code, and professional behavior.

<http://nursing.ufl.edu/students/student-policies-and-handbooks/>

COUNSELING AND MENTAL HEALTH SERVICES

Students may occasionally have personal issues that arise on the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the University of Florida Counseling Center, 352-392-1575, or Student Mental Health Services, 352-392-1171. Visit their web sites for more information: <http://www.counseling.ufl.edu/cwc/>.

ACADEMIC HONESTY

The University of Florida Student Conduct and Honor code Policy may be found at

http://www.dso.ufl.edu/index.php/sccr/process/student-conduct-honor-code/

TOPICAL OUTLINE

1. Current family and health care theories and models.

1. Health issues related to family development, structure and function.

3. Overview of growth and development throughout childhood and adolescence; review of major theories and research findings with implications for nursing practice.

4. Overview of child health maintenance: Special health risks and wellness promotion associated with childhood and adolescence; use of appropriate screening tests, assessment instruments, and periodic health exam.

5. Health behavior changes: Strategies involving health teaching, counseling, and behavior modification.

6. Management of selected problems that may lead to family dysfunction and behavioral

problems.

7. Identification and management of common presenting symptoms and acute problems

in women, adolescents, and children

8. Identification and management of common chronic problems in women, adolescents, and children.

9. Management of gynecological problems, breast problems, and contraceptive needs of women.

1. Preconception counseling, initial and interval prenatal assessments, and common

problems of pregnancy.

11. Assessment and intervention in domestic violence and sexual assault.

12. Management of menopausal symptoms.

13. Clinical reasoning, critical thinking, and problem management: Consultation and referral with nurse practitioners, physicians, and other providers

1. Nursing management of the medically complex client and family, including advocacy, coordination in community services, and collaboration with other providers.

15. Legal, political, economic, and socio-cultural issues impacting family health care; implications for advanced nursing practice in primary care

## TEACHING METHODS

Lecture/discussion, case presentations, audio-visual materials, web presentations

LEARNING ACTIVITIES

Group discussion, lecture, review of current literature, written papers

# EVALUATION

Written assignments 20%

Oral health modules (required to pass course)

Written objective examinations 80%

Exam 1 20%

Exam 2 20%

Exam 3 20%

Exam 4 20%

Students can expect to receive feedback on assignments within 2 weeks of the due date.

GRADING SCALE

A 95-100 C 74-79\*

A- 93-94 C- 72-73

B+ 91- 92 D+ 70-71

B 84-90 D 64-69

B- 82-83 D- 62-63

C+ 80-81 E 61 or below

\* 74 is the minimal passing grade

* + For more information on grades and grading policies, please refer to University’s grading policies:

Graduate:

<http://gradschool.ufl.edu/catalog/current-catalog/catalog-general-regulations.html#grades>

MAKE UP POLICY

There will be no make-ups for missed exams. If a student misses an exam, the score on the final exam will be the score for the final exam and the missed exam.

FACULTY EVALUATION

Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu.

If faculty evaluation rates for both instructors reach 90% by 7-31-14, there will be an on-line quiz with the potential to add 5 points to the student’s final exam score. This on-line quiz will be available 8-1-14 through 8-3-14 on E-learning under “Tests and Quizzes” and is open-book. There will be 5-10 multiple-choice questions. The content will encompass immunization of the healthy child.

REQUIRED TEXTS

Burns, C.E, Dunn, A.M., Brady,M.A., Barber Starr, N. & Blosser, C.G. (2012). *Pediatric Primary Care*. (5th ed.). St. Louis: Saunders. ISBN-10: 0323080243 ISBN-13: 978-0323080248

McPhee, S.J. & Papdakis, M.A., Rabow, M. W. (2013 or 2014). C*urrent Medical Diagnosis &*

*Treatment* (51th or 52nd ed*.).* New York: McGraw-Hill.

Hagan, Shaw, & Duncan, eds. (2007). *Bright futures: Guidelines for health supervision of infants, children, and adolescents.* Third Edition*.*  Arlington, VA: National Center for Education in Maternal and Child Health.

**Class Schedule**

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| Date | Topic/Evaluation | Assignments/Readings | Faculty |
| May 14th | Introduction and Course Overview  Health Maintenance in pediatric primary care | Bright Futures re health maintenance visits through the pediatric life span. Every week after this, there will be assigned readings from the current literature in addition to the assigned Burns text after week 1 for Dr. Bruney’s lectures. | Bruney |
| May 21st | Management of fever, injuries, accidents, injury control, child abuse | Burns re fever, UTI, FWLS, poisoning, motor vehicle accidents, burns, child abuse, as well as current literature as detailed on Sakai site..  **Devel Milestones Chart due**  **(Assignments dropbox)** | Bruney |
| **May 27th** | **Exam 1**  **one hour between 8-11am** | **Proctor U** |  |
| May 28th | Screening and Laboratory Evaluation in Pediatric Primary Care  Neurological Disorders | Burns  Online requirements | Bruney |
| June 4th | GI Disorders  Obesity and Nutrition | **CPG Critique due**  **(Assignments dropbox)** | Bruney |
| June 11th | Common pediatric respiratory disorders | Burns | Bruney |
| **June 17th** | **EXAM 2**  **one hour between 8-11am** | **Proctor U** |  |
| June 18th | Rheumatology, immunology, musculoskeletal disorders | Burns  **Antibx Resistance Lit Summary Due**  **(Assignments dropbox)** | Bruney |
| June 25th | **Break Week** |  |  |
| July 2nd | GU and dermatological disorders | Burns  **Required Oral health modules:**   Modules 2, 5, 6, 7  **Turn in Certificates of Completion via sakai assignment drop box.** Turn these in as a word doc or a pdf by 7-9-14 at 5pm | Bruney |
| July 9th | ADHD, learning disorders, autism, mood, and anxiety disorders in pediatrics | Burns  Oral health certificates of completion due by 5pm today | Bruney |
| **July 15th** | **Exam 3**  **one hour between 8-11am** | **Proctor U** |  |
| July 16th | Selected topics in women’s health  Screening and Laboratory Evaluation through the lifespan | Tierney for all women's health readings | Schaffer |
| July 23rd | Contraception/preconception counseling, prenatal, common problems in preg | **Mammography Literature Summary Due**  **(Assignments dropbox)** | Schaffer |
| July 30th | Menopause,  Dysmenorrhea, DUB, PCOS, Breast problems | **Hormone Replacement Review Due**  **(Assignments dropbox)** | Schaffer |
| 8-1-14  through  8-3-14 | **Extra Credit if Faculty Evaluation Response Rate reaches 90% by 7-28-14** | **On-Line Quiz**  **E-learning**  **“Tests and Quizzes”** |  |
| **August 5th** | **Final Exam - Cumulative**  **Two hours between 8-1130am** | **Proctor U** |  |

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| Approved: | Academic Affairs Committee:  Faculty:  UF Curriculum: | 01/08  07/08  10/08 |