UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL 2014

COURSE NUMBER/TITLE: NGR 6740/ROLE TRANSITION: ISSUES IN ADVANCED PRACTICE NURSING

SECTION NUMBER: 3355

CREDITS: 2

PLACEMENT: Variable

PRE-REQUISITE: Completion of one clinical course

PRE/CO-REQUISITE: NGR 7891 Health Policy and Finance in Advanced Nursing Practice

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| FACULTY | OFFICE | PHONE | OFFICE HOURS |
| Teresa Bruney, DNP, ARNP, PNP-BCClinical Assistant Professorbruneyts@ufl.edu  | HPNP 2203 | (352)371-3604Clinical practiceT,W,Th,F | M 7-8 am W 7- 8 amAlways available via ufl email |
| DEPARTMENT CHAIRSusan Schaffer, PhD, ARNP, FNP-BCsdschaf@ufl.eduJACKSONVILLE CAMPUS DIRECTORAndrea Gregg, PhD, RNgreggac@ufl.edu  | HPNP2229 | (352) 273-6366(904) 244-5172 | By AppointmentBy Appointment |

COURSE DESCRIPTION: The purpose of this course is to provide a forum for the student to analyze the roles of nurses in advanced practice. Emphasis is given to analysis and synthesis of role behaviors specific to the development and maintenance of collaborative practice relationships. The focus is on historical, social, political, legal, and economic issues related to advance practice roles.

# COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

1. Analyze selected research related to the development of advanced practice roles in nursing.
2. Analyze legal parameters and scope of practice within advanced practice nursing.
3. Analyze current issues related to the development of advanced practice nursing.
4. Analyze risk management issues related to advanced practice nursing.
5. Demonstrate use of communication principles to promote collaborative and interdependent relationships with other health care professionals.
6. Develop strategies to advocate the advanced practice nursing role to the public, health care professionals, policy makers, and potential students.
7. Demonstrate an understanding of financial and budgeting concepts related to the advanced practice nursing role.
8. Discuss the role of the advanced practice nurse as a change agent within the health care system and in a variety of external arenas, i.e. political, legal, and social.
9. Discuss employment issues including licensure, malpractice insurance, contract negotiation, interviews, resume, and reimbursement.
10. Develop a plan for professional growth that includes continuing education, professional responsibility, certification, advocacy for the profession, and role modeling.

COURSE SCHEDULE

Selected Wednesdays 8am – 12 noon. This is a web-based course which will meet synchronously 4 times during the semester. Attendance via Adobe Connect is required for all 4 class meetings.

**Attendance for on-line synchronous class is required on the following dates:**

8am – 12 noon: 9-3-14, 9-17-14, 10-8-14, 10-22-14

Even though seminar attendance is required, interactive seminars for your 4 live classes will be recorded and posted on the course Sakai site for your review.

ACCESS TO WEBSITE AND ONLINE COURSE MATERIALS
E-Learning in Sakai is the course management system that you will use for this course. E-Learning in Sakai is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

Adobe Connect information will be posted on the course Sakai website.

ATTENDANCE

Students will be expected to attend synchronous web classes periodically. Students are expected to participate in the activities and discussions as listed in the course syllabus and on the course web-site. Timeframes for the posting and receiving of materials are listed in the course materials on the course web-site. A grade penalty may be assigned for late assignments or exams. Make-up exams may not be available in all courses.

This course will use one of UF’s web hosted collaborative software applications (Adobe Connect) for lecture presentation and or assignments.  These collaborative applications have the functionality of recording your text, audio and or video comments.   If you do not want to be recorded please notify assigned faculty member prior to the first class.  You do not need to provide a photo or use the video comment option, this is your choice.  The recordings are accessed through web links provided by your faculty member and should not be shared with anyone not enrolled in the course. The recordings are available to the class during the semester.  The recordings will not be used in another course.

ACCOMMODATIONS DUE TO DISABILITY

Each semester, students are responsible for requesting a memorandum from the Disability Resource Center (<http://www.dso.ufl.edu/index.php/drc/>) to notify faculty of their requested individual accommodations. This should be done at the start of the semester.

COUNSELING AND MENTAL HEALTH SERVICES

Students may occasionally have personal issues that arise on the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the University of Florida Counseling and Wellness Center, 352-392-1575, visit their web site for more information: <http://www.counseling.ufl.edu/cwc/>.

STUDENT HANDBOOK

 Students are to refer to the College of Nursing Student Handbook for information about College of Nursing policies, honor code, and professional behavior. <http://nursing.ufl.edu/students/student-policies-and-handbooks/>

ACADEMIC HONESTY

The University of Florida Student Conduct and Honor Code may be found at http://www.dso.ufl.edu/index.php/sccr/process/student-conduct-honor-code/

TOPICAL OUTLINE

1. Role transition process (Obj.# 6, 8, 10)
2. Change agent
3. Professional responsibility
4. Certification
5. Advocacy for the profession
6. Role modeling
7. Continuing education
8. Research applied to role behaviors, autonomy, accountability, and interdependence (Obj # 1)
9. National, state legal parameters and scopes of practice (Obj.# 2)
10. Legal and Regulatory Aspects of Practice
11. Licensure
12. Certification
13. Credentialing
14. Current Nursing Issues in the Workplace (Obj.# 3, 9)
15. Current Health Care and Advanced Practice Issues (Obj.# 3, 9)
16. Research related to cost effectiveness and quality of practice (Obj.# 1, 7)
17. Risk management issues (Obj.# 4)
18. Critical paths and outcome analysis (Obj.# 6, 10)
19. Basic Financial and Budgeting concepts (Obj.# 7)
20. Creation of a business plan
21. Budgeting
22. Reimbursement
23. Organizational behavioral concepts of change, transition, empowerment, power, negotiation, conflict management, and basic leadership principles (Obj.# 5, 6, 7, 8, 10)

TEACHING METHODS

Seminar discussions, presentations, written assignments, media, and electronic sources.

# LEARNING ACTIVITIES

Seminar participation, presentations, assigned readings, and written assignments.

EVALUATION METHODS/COURSE GRADE CALCULATION

Attendance and Participation 10%

CV, Cover Letter & Position description 30%

Critique of FNA Efforts re Controlled 30%

 Substance Prescribing by APNs

Group presentation (one) 20%

Quiz on Florida Law 10%

Barring unforeseen circumstances, written assignments can be expected to be returned within 2 weeks of submission.

MAKE-UP POLICY

It is possible to make up the required Florida Law Quiz, but arrangements will have to be made with the course instructor.

GRADING SCALE/QUALITY POINTS:

This grading scale is used for all courses except “L” courses in the College of Nursing

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91-92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

Graduate:

http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades

FACULTY EVALUATION

Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>.

# REQUIRED TEXTBOOKS

Joel, L. (2013). Advanced practice nursing: Essentials for role development (3rd ed.). Philadelphia, PA: F.A. Davis. ISBN-13: 978-0-8036- 2785-7.

RECOMMENDED TEXTBOOKS
Strongly Recommended Text for NP Students:
Buppert, C. (2012). Nurse practitioner’s business practice and legal guide (4th ed.). Gaithersburg, MD: Aspen. ISBN-13: 978-0-7637-9974-8

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|  | **WEEKLY CLASS SCHEDULE****FACE TO FACE CLASS MEETINGS ARE BOLDED & UNDERLINED** |  |  |
| **DATE** | **TOPIC/EVALUATION** | **ASSIGNMENT/READINGS** | **FACULTY** |
| **9-3-14**8am-12 | Introduction to courseDiscussion of CV, cover letter; Historical perspectives of the APN role; Social, political, and economic trends in the evolution of the NP, nurse-midwife, CRNA, and CNS roles. The roles of organized nursing and organized medicine in the role definition of the advanced practice nurse; advocacy/promotion of the professional APN role to the public, healthcare professionals, policy makers, and potential students.Certification and licensure; Brief discussion of Florida law governing advanced nursing practice.**Live Adobe Connect class.**  | Joel Chap 1-4, 15 | Bruney |
| **9-3-14**8am-12 | Contract negotiations, salary negotiations, calculating practiceprofits and overhead, formulating a business plan, introduction to a practice. **Live Adobe Connect class.**  |  | Bruney |
| 9-10-14 | Models of advanced practice: Shuler Model, Pender’s Health Promotion Model, andother theorists who include advanced nursing practice in their models. Student presentation on line. All student presentations are to be reviewed by every student within 2 days of posting. Each student will comment, via the Sakai discussion board under “assignments”. See assignments handout for more details re these presentations. | Joel Chap 21, 25 | Bruney |
| **9-17-14**8am-12 | Legal Issues: Scope of Practice Issues & Florida Law for theAPN. Laws and administrative rules pertaining to protocoldevelopment.**Live Adobe Connect class.**  | Joel Chap 27Florida Statutes 464, 458Florida DOH Administrative Code 64B-9 | Bruney |
| **9-17-14**8am-12 | Legal Issues: Malpractice and Negligence. The elements of malpractice. The APN’s duty. Good Samaritan laws. Consent. **Live Adobe Connect class.**  | Joel Chap 10-12, 22-26Florida Statutes 464, 458 | Bruney |
| 9-24-14 | Legal Issues: Scope of Practice Issues: NP, CNS, CNM, CRNAStudent presentation on line.Legal Issues: Protocol DevelopmentStudent presentation on line. | Joel Chap 10-12, 22-26Florida Statutes 464, 458Florida DOH Administrative Code 64B-9 | Bruney |
| 9-24-14 | Legal Issues: Charting, prescribing, confidentiality issues, quality assurance, peer review, APN malpractice risks and medical error reduction, liability insurance.Student presentation on line. |  | Bruney |
| 10-1-14 | **Cover letter, CV, and Position Description due.** | Joel Chap 27Florida Statutes | Bruney |
| **10-8-14**8am-12 | Coding and billing for services. We will discuss common outpatient billing codes in the primary care setting.Bring copies of IBM coding document and CPT (Current Procedural Terminology) handouts. These will be posted on the course e-Learning website.**Live Adobe Connect class.**  | IBM coding document and CPT (Current Procedural Terminology) handouts posted on Sakai. PPT used in class will also be posted on Sakai. Visit the practice management section of the American Association of Family Practitioners (AAFP) website, and read the selections regarding billing and coding, including the AFP articles posted/linked there. | Bruney |
| **10-8-14**8am-12 | Advanced coding and billing for services. Bring copies of IBM coding document and CPT (Current Procedural Terminology) handouts. These will be posted onthe course Sakai website. We will discuss hospital, ED, ACLF care as well as specific procedures, consultations, and counseling.**Live Adobe Connect class.**  | As above | Bruney |
| 10-8-14 | Legal Issues: Presentation by medical malpractice attorney regarding the legal process as it relates to APNs. Real life cases will be discussed.**Video posted on Sakai course website** |  | Bruney |
| 10-9-14Through10-12-14 | Quiz on Florida Law pertaining to ARNP, CNS practice via “Tests and Quizzes” on SakaiThe quiz will be accessible from 830am 10-9-14 through 5pm 10-12-14. You will be able to take the quiz for 1 hour during this time. | Joel Chap 9, 12, 13, 16, 21, Florida Statutes 464, 458Florida DOH Administrative Code 64B-9 | Bruney |
| 10-15-14 | Legislative Issues: The role of FNA in state lobbying. The legislative agenda for FNA and ANA pertaining to APNs 2013-2014. A discussion of legislative district groups in Florida. Student presentation on line.  | FNA’s current Legislative Agenda | Bruney |
| 10-22-14 | **Critique of FNA Efforts re Controlled Substance Prescribing by APNs Due** | Current literature; alsocontact FNA headquarters | Bruney |
| **10-22-14**8am-12 | Review of Florida Law QuizDiscussion of entry into practice issues**Live Adobe Connect class.**  |  | Bruney |
| 10-29-14 | APN and PA education, reimbursement/billing abilities and practice acts.Student presentations on line. | Joel Chap 15FS 458 pertaining to PA practice | Bruney |
| 11-5-14 | Comparison of third party payers: APN/CNS contracts, reimbursement, obtaining provider numbersOther third party payer issues: Capitation, denied claims, etc.Marketing the APN role: Marketing survey, marketing mix, use of marketing services.Obtaining hospital privileges.Student presentations on line. | Joel Chap 5, 8, 10, 11 | Bruney |
| 11-12-14 | State by state comparison of APN practice acts. Employing change theory in practice: Advanced practice nurse as change agentStudent presentations on line. | Joel Chap 3AACN Essentials of Doctoral Education;*The Nurse Practitioner* January this yearSpecial Edition detailing APN practice state by state | Bruney |
| 11-19-14 | **Complete on line course and instructor evaluations if you have not already done so.** |  | Bruney |
| 12-3-14 | Review of FS 464 and FS 458.Review of Florida Administrative Code 64B**Course and instructor evaluations done?** |  | Bruney |

ADDITIONAL COURSE INFORMATION

Information regarding specific assignments will be posted on the course Sakai website.

Approved: Academic Affairs Committee

 Faculty

UF Curriculum