UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Spring 2016

COURSE NUMBER NGR 6941 - Section 19A7

COURSE TITLE Practicum in Nursing

CREDITS 6 (Credits may be split into two consecutive semesters of 3 credits each)

PLACEMENT Final Clinical Course in the Neonatal Nurse Practitioner Tract

PREREQUISITES All Required Clinical Courses

# PRE/COREQUISITES NGR 6740: Role Transition: Issues in Advanced Practice

# Nursing

FACULTY

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| Jacqui Hoffman, DNP, ARNP, NNP-BC  [hoffmanjm@ufl.edu](mailto:hoffmanjm@ufl.edu) | HPNP 2225 | Cell (727) 709 9211 | Office hours: Virtual on Adobe Connect, Mon. 1:00–2:00 PM; available for additional hours by appt |

# COURSE DESCRIPTION This course provides an opportunity to synthesize advanced knowledge and role behaviors in an advanced practice role within clinical specialty tracks. Students will practice under the supervision of faculty with agency preceptors in an appropriate facility or institution. With faculty guidance, student will develop a practicum plan based on course objectives to include specific objectives, learning activities, and evaluation methods.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Utilize theories from nursing sciences and arts to develop a comprehensive and holistic approach to nursing care.

2. Critique and apply research findings to provide quality health care, initiate change, and improve nursing practice.

3. Utilize theories and principles of health care policy, organization and finance to manage fiscal, human, and physical resources.

1. Critically and accurately assess, plan, intervene, and evaluate health experiences (including wellness and illness) of individuals, families, and communities.
2. Apply knowledge of cultural diversity and global perspectives in delivering health care.
3. Utilize legal and ethical principles to guide decision-making in an advanced nursing practice role.
4. Utilize communication and interpersonal skills to facilitate collaborative relationships with clients and the health care team.
5. Develop an ethical framework to guide one's advanced nursing role and foster one's leadership and continued growth within the nursing profession.

# CLINICAL SCHEDULE:

E-Learning in Sakai is the course management system that you will use for this course. E-Learning in Sakai is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

COURSE SCHEDULE

|  |  |  |  |
| --- | --- | --- | --- |
|  | Day | Time |  |
| Seminar | On-line | Mandatory – Date/time TBA | |

TEACHING METHODS:

Supervisory clinical visits, critique of logs, and discussions

LEARNING ACTIVITIES:

Precepted clinical experiences, reflection of clinical experiences via logs, and discussions with faculty. Participation in rounds, bedside discussions and interdisciplinary conferences. Presentation of topics as determined by preceptor. Attendance of educational offerings/inservices in clinical setting as indicated (such as Grand Rounds, radiology rounds, etc).

EVALUATION METHODS/CLINICAL EVALUATION:

**Minimum Required Clinical Hours: 288 hours**

Clinical experience will be evaluated through faculty observation (minimum of once, additional observation can be scheduled as needed), verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The student attendance sheet must be completed and returned prior to **ALL** scheduled evaluations.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of the clinical rotation. A student may request additional conferences at any time by contacting the faculty member.

Students enrolled in advanced practice courses with a clinical practice component will use Clinical Experience Form F to document clinical experience including hours, practice location and preceptor for their personal records. Students also assess their learning experiences using Clinical Site Assessment Form G. Form G is submitted online via course website. At the end of the clinical experience the student completes a self-evaluation and the faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

MAKE-UP POLICY

In the case of absence from clinical experiences, the student will need to notify the preceptor and clinical faculty prior to missing the scheduled date and will need to schedule additional clinical hours that are acceptable to the preceptor and faculty member. A revised clinical calendar will need to be submitted once a make-up day is agreed upon with the preceptor and clinical faculty. The faculty member will determine if this plan is an acceptable alternative. The faculty member will advise the method of notification for absences to the clinical site e.g. phone, email, and notification of facility. The student will be responsible for determining the best method of notifying the preceptor of absences in the clinical setting.

GRADING SCALE

S Satisfactory

U Unsatisfactory

**To earn a grade of Satisfactory, completion of minimum of 288 total clinical hours, completion of log requirements, submission of attendance and procedure logs, submission of satisfactory clinical evaluations, and completion of form G for each site is required.**

For more information on grades and grading policies, please refer to University’s grading policies: http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

All texts from previous and current courses required in current graduate program.

**ADDITIONAL COURSE INFORMATION**

**Weekly Requirements:**

1. Logs

A weekly log is expected and is due each **Friday by 5:00pm.** This log should include:

a. A short description of your patients

b. What care you provided each patient

c. Procedures

d. Ethical dilemmas (if any were encountered)

e. Problems with staff, preceptor, faculty

f. Problems which may need discussion with faculty preceptor

g. Goals for next week

Please note that logs are essential for learning and to ensure that you are receiving a quality clinical experience. Assigned clinical faculty will respond to each log on the Sakai web site. **It is expected that you respond via Sakai E-mail to all Questions within one week. Failure to complete logs in a timely manner may result in an unsatisfactory Clinical evaluation.**