UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Spring 2015

COURSE NUMBER NGR 7970L – Section 2494

COURSE TITLE Advanced Nursing Project

CREDITS 3 (1-3 credits per semester)

PLACEMENT DNP Program

COREQUISITES NGR 7827 Outcomes Research and Evaluation

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| FACULTY  Joyce K. Stechmiller, PhD, ACNP-BC,FAAN  Department Chair, Adult and Elderly Nursing  [stechjk@ufl.edu](file:///C:\Users\vbbrown\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\share\ADU\Course%20Syllabi\share\ADU\Course%20Syllabi\2011\Course%20Syllabi%20-%20Fall%202011\stechjk@ufl.edu) | OFFICE  HPNP 3230  Gainesville | PHONE  (352) 273-6394 | OFFICE HOURS  By Appointment |

COURSE DESCRIPTION The advanced nursing project provides an opportunity for the student to demonstrate synthesis of learning and expertise. This synthesis will be evidenced through the development and dissemination of a scholarly work that contributes to evidence-based practice in a nursing specialty. The student is expected to integrate knowledge, theory, and research to address a selected specialty issue or clinical problem. The application of knowledge from all previous courses is emphasized

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Propose a question or practice issue for which there is a need to acquire information from a variety of sources.

2. Evaluate the evidence from research, theory, and other sources pertinent to the proposed question or issue.

3. Appraise the evidence for its validity, predicted impact, and potential applicability to the proposed question or issue.

4. Synthesize findings and draw conclusions to address the issue and propose

solution(s).

5. Analyze the limitations of the project and proposed solution(s).

6. Provide a scholarly presentation related to the project.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Supervision of project.

LEARNING ACTIVITIES

Student development of individual learning activities consistent with course objectives.

Required Learning Activity: conduct a podium presentation or poster presentation related to the project at the College of Nursing Research and Scholarship day at the Gainesville campus, or other venue approved by the Project Chair, prior to graduation.

EVALUATION METHODS/COURSE GRADE CALCULATION

Completion of individual learning activities (100%).

MAKE UP POLICY

There are no scheduled classes or exams in this course. The course is taught on a one to one basis, therefore students must keep their major professor informed of any occurrences which would inhibit them for completing the course with a grade of satisfactory.

GRADING SCALE/QUALITY POINTS

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

REQUIRED TEXTBOOKS

Individualized to advanced nursing project.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

**UNIVERSITY OF FLORIDA COLLEGE OF NURSING**

**NGR 7970L: ADVANCED NURSING PROJECT**

**GUIDELINES FOR ADVANCED NURSING PROJECT FINAL REPORT (06/11)**

In conjunction with their Supervisory Committee, Doctor of Nursing Practice (DNP) students will submit in scholarly writing format a final report of their Advanced Nursing Project utilizing current APA guidelines. Please see description below of the “Final DNP Project” from the *AACN Essentials of Doctoral Education for Advanced Nursing Practice* (2007)\*. Upon final approval of the Supervisory Committee, the following sections that are relevant to the student project will be included in the paper:

**Project Abstract (Maximum 500 words)**

**Section 1: Introduction**

* Statement of the problem
* Significance of project for nursing and healthcare
* Theoretical foundation (optional)
* Clinical question or issue (optional)

**Section 2: Critical Review of Pertinent Literature**

* Include theoretical, methodological, empirical research as applicable
* Include rating of level and strength of any empirical evidence using an established evidence-based rating system (as appropriate)

**Section 3: Methods / Project Description**

1. Pilot Study ***or***
2. Program Evaluation ***or***
3. Practice Change Initiative (quality improvement, research utilization, education program, etc.) ***or***
4. Integrated Literature Review

**Section 4: Results / Outcomes**

Contents of this section are dependent on the focus of the project

**Section 5: Discussion and Conclusions**

* Summary of results or activities
* Clinical implications / impact on practice
* Limitations and suggestions for improvement
* Suggestions for future clinical projects / clinical research
* References

**Section 6: Appendices (if applicable)**

**Final DNP Project**

Doctoral education, whether practice or research, is distinguished by the completion of a specific project that demonstrates synthesis of the student’s work and lays the groundwork for future scholarship. For practice doctorates, requiring a dissertation or other original research is contrary to the intent of the DNP. The DNP primarily involves mastery of an advanced specialty within nursing practice. Therefore, other methods must be used to distinguish the achievement of that mastery. Unlike a dissertation, the work may take a number of forms. One example of the final DNP product might be a practice portfolio that includes the impact or outcomes due to practice and documents the final practice synthesis and scholarship. Another example of a final DNP product is a practice change initiative. This may be represented by a pilot study, a program evaluation, a quality improvement project, an evaluation of a new practice model, a consulting project, or an integrated critical literature review. Additional examples of a DNP final product could include manuscripts submitted for publication, systematic review, research utilization project, practice topic dissemination, substantive involvement in a larger endeavor, or other practice project. The theme that links these forms of scholarly experiences is the use of evidence to improve either practice or patient outcomes.

The final DNP project produces a tangible and deliverable academic product that is derived from the practice immersion experience and is reviewed and evaluated by an academic committee. The final DNP product documents outcomes of the student’s educational experiences, provides a measurable medium for evaluating the immersion experience, and summarizes the student’s growth in knowledge and expertise. The final DNP product should be defined by the academic unit and utilize a form that best incorporates the requirements of the specialty and the institution that is awarding the degree. Whatever form the final DNP product takes, it will serve as a foundation for future scholarly practice.

\*Retrieved from <http://aacn.nche.edu>. The Essentials of Doctoral Education for Advanced Nursing Practice October 2006, P20

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**NGR 7970L**

**College of Nursing – Advanced Nursing Project**

Title: Advanced Nursing Project

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| Student: | |  | | | | | | UF ID# |  | | | | | |  | | |  | | | |
| Faculty |  | | | | | | | Supervisory Chair: | | | |  | | | | | | | |
| Credit Hours: | | |  | | Term/Year: | |  |  | |  | |  |  | | |  |  | |  | |
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| Course Description: The advanced nursing project provides an opportunity for the student to demonstrate synthesis of learning and expertise. This synthesis will be evidenced through the development and dissemination of a scholarly work that contributes to evidence-based practice in a nursing specialty. The student is expected to integrate knowledge, theory, and research to address a selected specialty issue or clinical problem. The application of knowledge from all previous courses is emphasized. | | | | | | | | | | | | | | | | | | | |
| Course Objectives: | | | | | | | | | | | | | | | | | | | |
| Teaching Methods: | | | | | | | | | | | | | | | | | | | |
| Learning Activities: | | | | | | | | | | | | | | | | | | | |
| Evaluation: | | | | | | | | | | | | | | | | | | | |
| Approval Signatures: | | | | | | | | | | | | | | | | | | | |
| Student: | | | |  | | | | | | | | Date: | |  | | | | | |
| Supervisory Chair: | | | |  | | | | | | | | Date: | |  | | | | | |
| Department Chair: | | | |  | | | | | | | | Date: | |  | | | | | |
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| Original Copy to: \_\_\_\_Student Record Copy to: \_\_\_\_Student \_\_\_\_Supervisory Chair \_\_\_\_ Department Chair \_\_\_\_ DNP Coordinator \_\_\_\_\_ | | | | | | | | | | | | | | | | | | | |