UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING 2016

COURSE NUMBER              NUR 3805

COURSE TITLE                   Professional Nursing in the Evolving Healthcare System

CREDITS                             03 credits

PLACEMENT             BSN Program: RN to BSN Track

PREREQUISITES Admission to RN-BSN Track

COREQUISITES None

FACULTY Debra Lynch Kelly, PhD, RN, OCN

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Office: (352) 273-6390

Office hours: Tuesday 1:00-3:00 pm (or by appointment)

COURSE DESCRIPTION      The purpose of this course is to build upon initial nursing education to enhance professional development, prepare for a broader scope of practice, and provide deeper understanding of the cultural, political, economic, and social issues that affect clients and influence care delivery. Emphasis is on the concepts of culturally sensitive patient-centered care, evidence based practice, interprofessional teams, informatics, clinical reasoning, and health promotion across the lifespan in an ever changing and complex healthcare environment.

COURSE OBJECTIVES         Upon completion of this course, the student will:

1. Develop an understanding of the historical and social foundations of professional nursing.
2. Identify the core values of baccalaureate nursing as reflected in the College of Nursing philosophy and conceptual framework.
3. Reflect on internal and external attitudes, values, and beliefs that impact the ability to care for others.
4. Discuss the development and implementation of strategies to enable systems to change.
5. Describe quality improvement processes and healthcare technologies used to safely implement patient centered care.
6. Contribute evidence based practice models to interprofessional teams to optimize clinical outcomes.
7. Defend the premises that accountability and responsibility are required of professional nurses regardless of setting, geographical location or environment.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at

COURSE SCHEDULE (Continued)

<http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Concepts in Professional Nursing
   1. Historical perspectives
   2. Philosophy and conceptual framework of the College of Nursing
2. Role Transition
3. Trust the faculty
4. Nursing Practice in Healthcare Systems
   1. Patient-centered care
   2. Cultural Competency
   3. Interprofessional teams
   4. Healthcare informatics
   5. Systems leadership
5. Current Issues affecting nursing and healthcare
   1. Principles and models of evidence based care
   2. Locating and evaluating evidence
   3. Healthcare information systems
   4. Quality and safety
   5. Sociocultural influences of care
   6. Dissemination of scholarly work

TEACHING METHODS

Facilitated discussions, assigned readings, computer-assisted assignments, group activities, written assignments.

LEARNING ACTIVITIES

Participation in small group online discussions, web-based assignments, peer critiques, written paper, presentation, portfolio construction

EVALUATION METHODS/COURSE GRADE CALCULATION

Discussions and Group Updates 20%

Scholarly Mini-Papers 20%

Presentation (Poster) 20%

Evidence Based Practice Paper 20%

Professional e-Portfolio 20% 100%

*Feedback on all graded assignments routinely is given within 10 working days of the due date.*

MAKE UP POLICY

Generally, makeup assignments/ tests will only be permitted in the event of illness or death. Acceptance of late or missed assignments will be determined on a case by case basis. In the event of an emergency (severe illness or injury requiring emergency medical treatment), the instructor must be contacted prior to the assignment/ exam due date. Late or missed assignments may receive a zero unless discussed and agreement reached with the instructor.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

REQUIRED TEXTBOOKS

American Psychological Association. (2010). *Publication manual of the AmericanPsychological Association* (6th ed.). Washington, DC: Author.

(ISBN- 13:978-1-4338-0561-5; ISBN-10: 1-4338-0561-8)

Finkleman, A., & Kenner, C. (2014). *Professional nursing concepts: Competencies for quality leadership* (3rd ed.). Sudbury, MA: Jones and Bartlett.

(ISBN-13: 978-1284067767 ISBN-10: 1284067769)

American Nurses Association. (2015). *Nursing: Scope and standards of practice* (3rd ed.). Silver Spring, MD: American Nurses Association.

(ISBN-13: 978-1558106192 ISBN-10: 1558106197)

American Nurses Association. (2015). *Code of ethics for nurses with interpretive statements.* Silver Spring, MD: Nurses Books.\*

(ISBN-13: 978-1558105997 ISBN-10: 1558105999)

\**The Code of Ethics for Nurses* may also be found at the following URL:

<http://www.nursingworld.org/codeofethics>

American Association of Colleges of Nursing (2008). *The essentials of baccalaureate education for professional nursing practice*.

Download from http://www.aacn.nche.edu/education-resources/baccessentials08.pdf

American Nurses Association (n.d.). Nursing world. *National database of nursing quality indicators (NDNQI ®).*

Download from <http://www.nursingworld.org/research-toolkit/ndnqi>

WEEKLY CLASS SCHEDULE

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| WEEK | TOPIC | LEARNING/ EVALUATION ACTIVITY | DUE |
| MODULE 1  1/5-1/17 | Introduction: Getting to Know You | Power Point: Introduction to Course | 1/17  11:59 p.m. |
| Complete the VRAK learning style questionnaire  Complete Library Tutorials  Complete CANVAS Training  APA style mini-paper assignment  DISCUSSION BOARD #1 |
| MODULE 2  1/19-1/24 | Nursing: Is it just a job or so much more? | Readings:  HUSTON chapter 1 (posted)  FINKELMAN chapter 1, pp.3-28  Power Point  TED Talk (link posted) | 1/24  11:59 p.m. |
| APA style mini-paper  Assign to GROUPS and give your group a name  DISCUSSION BOARD (2)  Group assignments due |
| MODULE 3  1/25-1/31 | CON Philosophy and Framework | Readings:  CON Philosophy and Framework (posted)  Essentials of Baccalaureate Education for Professional Nursing Practice (Link posted) (pp. 3-29) up to Essential IX  ANA Code of Ethics with Interpretive Statements (Link posted)  Scope and Standards of Practice: Nursing (p. 3)  Article on General Systems Theory (posted)  TED Talk (link posted) | 1/31  11:59 p.m. &  2/7  11:59 p.m. |
| DISCUSSION BOARD and Group update due 2/1  Group report on discussion board GST Worksheet (Use the PP slide and enter text)  APA style mini-paper  CV - Personal Statement and outline |
| MODULE 4  2/8-2/14 | Patient Centered Care: The Heart of the Matter | Power Point: IOM Competency Overview  Power Point: Patient Centered Care  AACN Essentials (pp 10-29)  Finkelman and Kenner (Chapter 9)  TED Talk (link posted) | 2/14  11:59 p.m. |
| Writing Assignment  DISCUSSION BOARD  Group report on discussion board |
| MODULE 5  2/15-2/21 | Working in Interdisciplinary Teams: Two Heads (or three or four) are Better Than One | Power Point: Module 5  Finkelman and Kenner (Chapter 10)  AACN Essentials (Essential VI pp. 22-23)  TED Talk (link posted) | 2/21  11:59 p.m. |
| Writing Assignment  DISCUSSION BOARD (2)  Group report on discussion board |

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| WEEK | TOPIC | LEARNING/ EVALUATION ACTIVITY | DUE |
| MODULE 6  2/22-2/26 | Employ Evidence-Based Practice | Power Point Module 6  Finkelman and Kenner (Chapter 11)  ANA Code of Ethics with Interpretive Statements  Posted Articles (2) | 2/26 (Requests for extensions permitted)  11:59 p.m. |
| Writing Assignment  DISCUSSION BOARD  Group report on discussion board |
| MODULE 7  3/7-3/13 | Apply Quality Improvement | Power Point Module 7  Finkelman and Kenner (Chapter 12)  QSEN video (Link Provided)  Posted Article (1) | 3/13  11:59 p.m. |
| Writing Assignment  DISCUSSION BOARD  Group report on discussion board (draft of references for posters and papers due) |
| MODULE 8  3/14-3/20 | Utilize Informatics: | Power point Module 8  Finkelman and Kenner (Chapter 13)  Articles (posted)  You Tube Videos | 3/20  11:59 p.m. |
| Writing Assignment  DISCUSSION BOARD  Group report on discussion board (Poster outline/draft due) |
| 3/21-3/27 |  | Group Report (Paper outline due)  Practice poster presentations with group need to upload soon. | 3/27  11:59 p.m. |
| 3/28-4/10 |  | Group: Posters uploaded to Voice Thread  Final References Uploaded  Begin organizing what you will upload to your portfolio (due 4/20) | 4/10  11:59 p.m. |
| 4/11-4/17 |  | Peer Critiques of Posters Due | 4/17  11:59 p.m. |
| 4/18-4/20 |  | Work on finalizing portfolio samples and papers | Paper & Portfolio due  4/26 |
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University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 07/14  07/14  10/14 |