UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SEMESTER/YEAR

COURSE NUMBER NUR 3825

COURSE TITLE INTRODUCTION TO PROFESSIONAL NURSING

CREDITS 2

PLACEMENT BSN PROGRAM 1ST SEMESTER UPPER DIVISION

PREREQUISITES ADMISSION TO THE PROGRAM

COREQUISITES NONE

# FACULTY Debra Lynch Kelly, PhD, RN, OCN

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COURSE DESCRIPTION The purpose of this course is to examine a framework for acculturation into professional nursing. Historical and contemporary social forces that have relevance for the generalist role in professional nursing and in healthcare systems are explored. Emphasis is on the acquisition and internalization of the core values of nursing. Focus is on knowledge and understanding of the ANA Code of Ethics and the legal parameters governing practice.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Develop an understanding of the historical and social foundations of professional nursing.
2. Identify the core values of professional nursing as reflected in the College of Nursing philosophy and conceptual framework.
3. Explore the consequences of violations of the legal parameters of nursing practice.
4. Discuss generalist role expectations and scope of practice.
5. Defend the premise that accountability and responsibility are required of professional nurses regardless of setting, geographical location or environment.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Introduction to the philosophy and conceptual framework of the College of Nursing
2. General Systems Theory
3. Orientation to core values and definitions
4. Generalist role expectations
5. Historical and social events relevant to professional nursing
   1. Impact of changes in gender roles
   2. Educational systems
   3. Technology and scientific discoveries
   4. Rights movements

TOPICAL OUTLINE (continued)

* 1. Comparisons of roles of nurses in developing and industrialized countries

1. Legal parameters for practice
   1. Florida Nurse Practice Act
   2. Patients’ Rights
   3. Documentation
   4. Information systems
   5. Sources of standards of practice
   6. Privacy and confidentiality
2. ANA Code of Ethics
   1. Values exploration: personal and professional
   2. Autonomy
   3. Integrity
   4. Altruism
   5. Human dignity
   6. Social justice
3. Professional organizations

TEACHING METHODS

Online group discussions, assigned readings, computer-assisted assignments, group projects, presentations and assigned written papers, written materials, and group work.

LEARNING ACTIVITIES

Participation in discussions, developing presentations, worksheets, writing, completion of odules and e-learning assignments

EVALUATION METHODS/COURSE GRADE CALCULATION

Discussions 20%

Assignments and Quizzes 30%

Presentations and Responses 30%

E-Portfolio Materials 20%

**100%**

MAKE UP POLICY

Acceptance of late or missed assignments will be determined on a case by case basis. In the event of an emergency (severe illness or injury requiring emergency medical treatment), contact the instructor as soon as possible or have someone contact the instructor as soon as possible. Arrangements will be made when you are able. All other **late or missed assignments may receive a zero unless discussed and agreement reached with the instructor.** A minimum of 10 points will most likely be deducted on any assignment not received on time.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

REQUIRED TEXTBOOKS

American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author.

(ISBN- 13:978-1-4338-0561-5; ISBN-10: 1-4338-0561-8)

Finkleman, A., & Kenner, C. (2012). Professional nursing concepts: Competencies for quality leadership. Sudbury, MA: Jones and Bartlett.

(ISBN-13: 978-1449649029; ISBN-10: 1449649025)

American Nurses Association. (2010). Nursing: Scope and standards of practice (2nd ed.). Silver Spring, MD: Nurses Books.

(ISBN-13: 978-1-55810-282-8) American Nurses Association. (2001). Code of ethics for nurses with interpretive statements. Silverspring, MD: Nurses Books.\*

(ISBN-13: 978-1558101760; ISBN-10: 1558101764)

ONLINE FOR PUBLIC

\*The Code of Ethics for Nurses may be found at the following URL: http://www.nursingworld.org/codeofethics (However; I would strongly recommend that you purchase the book if possible)

\*\*American Association of Colleges of Nursing (2008). The essentials of baccalaureate education for professional nursing practice. Retrieved from <http://www.aacn.nche.edu/education-resources/baccessentials08.pdf>

\*\* \*\* You will need to have this so I would suggest printing a copy for your reference. American Nurses Association (n.d.). Nursing world. National database of nursing quality indicators (NDNQI ®). Retrieved http://www.nursingworld.org/research-toolkit/ndnq

WEEKLY CLASS SCHEDULE

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| --- | --- | --- | --- | --- |
| **MODULE** | **WEEK** | **TOPIC** | **PREPARATOPN/ASSIGNMENTS** | **DUE** |
| **1** | **5/11-5/17** | **Introduction: Getting to Know You** | Power Point: Introduction to Course  Read Finkelman and Kenner (pp. 263-265) and (Chapter 6) | **5/25**  **11:59 p.m.** |
| **5/18-5/24** | Complete the VRAK learning style questionnaire  Complete Library Tutorials  Complete CANVAS Training  DISCUSSION BOARD (individual and group)  APA Assignment and Quiz |
| **2** | **5/25-5/31** | **Assigned Reading** | IOM Competencies and Ethical/Legal Issues in Nursing  Read assigned Chapter from Finkelman and Kenner Text (See List) | **5/31**  **11:59 p.m.** |
| Diagram of the key components of your group topic in APA format  Group Work: Post group name  Group discussion re planning presentations All members must participate in the presentation |
| **3** | **5/25-6/7** | **Nursing: Is it just a job or so much more?** | Readings:  Huston chapter 1 (posted)  Finkelman and Kenner Chapter 1, pp.3-28  Finkelman and Kenner (Chapter 9)  Power Point  TED Talk (link posted) | **6/7**  **11:59 p.m.** |
| Comparison table of attributes with addition of Nursing  APA assignment  DISCUSSION BOARD |
| **4** | **6/8-6/14** | **Think about It!** | Readings:  CON Philosophy and Framework (posted)  Essentials of Baccalaureate Education for Professional Nursing Practice (Link posted) (pp. 3-29) up to Essential IX  ANA Code of Ethics with Interpretive Statements (Link posted)  Scope and Standards of Practice: Nursing (p. 3)  Article on General Systems Theory (posted)  Finkelman and Kenner (Chapter 10 and 11)  TED Talk (link posted) | **6/21**  **11:59 p.m.** |
| **6/15-6/21** | GST Worksheet (Use the PP slide and enter text)  CV with personal statement  DISCUSSION BOARD  Group report on discussion board |
| BREAK WEEK June 22 through June 28 | | | | |
| **5** | **6/29-7/5** | **Socialization** | TBD | **7/12**  **11:59 p.m.** |
| **7/6-7/12** | TBD  Finkelman and Kenner (Chapter 12 and 13) |
|  | **7/13-7/19** | **Presentations** | Writing Assignment  Upload presentations to Voicethread | **7/19**  **11:59 p.m.** |
|  | **7/20-7/26** | **Presentations**  **Groups 1-6** | Use rubric to evaluate presentations  Comment on two groups’ presentations | **7/26**  **11:59 p.m.** |
|  |  |
|  | **7/27-8/2** | **Presentations**  **Groups 6-12** | Use rubric to evaluate presentations  Comment on two groups’ presentations | **7/26**  **11:59 p.m.** |
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|  | **8/3-8/7** | **Upload to ePortfolio** | Selected materials from your work this semester | **8/7**  **11:59 p.m.** |
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University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media