UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SUMMER/2014

COURSE NUMBER              NUR 3825

COURSE TITLE                   Introduction to the Profession of Nursing

CREDITS                             2

PLACEMENT             BSN Program: 1st Semester Upper Division

PREREQUISITES Admission to Upper Division BSN Program

COREQUISITES None

FACULTY: Anna H. Kelley MSN, ARNP, WHNP-BC

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INTERIM DEPARTMENT CHAIR Andrea Gregg, DSN, RN

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Office hours: By appointment only

COURSE DESCRIPTION      The purpose of this course is to examine a framework for acculturation into professional nursing. Historical and contemporary social forces that have relevance for the generalist role in professional nursing and in healthcare systems are explored. Emphasis is on the acquisition and internalization of the core values of nursing. Focus is on knowledge and understanding of the ANA Code of Ethics and the legal parameters governing practice.

COURSE OBJECTIVES         Upon completion of this course, the student will:

1. Develop an understanding of the historical and social foundations of professional nursing.
2. Identify the core values of professional nursing as reflected in the College of Nursing philosophy and conceptual framework.

COURSE OBJECTIVES: (continued):

1. Explore the consequences of violations of the legal parameters of nursing practice.
2. Discuss generalist role expectations and scope of practice.
3. Defend the premise that accountability and responsibility are required of professional nurses regardless of setting, geographical location or environment.

COURSE SCHEDULE:

Section Day Time Room

Kelley Section 7E29 Friday 8:00-10:45 G101

Stephen Section 7F26 Friday 8:00-10:45 G112

Young Section 7F27 Friday 8:00-10:45 G114

E-Learning in Sakai is the course management system that you will use for this course. E-Learning in Sakai is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

ATTENDANCE

Students are expected to be present for all scheduled classes, other learning experiences, and examinations. Points will be given for class attendance and participation. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled class or as soon as possible thereafter. Instructors will then make an effort to accommodate **reasonable** requests. A grade penalty may be assigned for late assignments, including tests.

ACCOMODATIONS DUE TO DISABILITY

Each semester, students are responsible for requesting a memorandum from the Disability Resource Center (<http://www.dso.ufl.edu/index.php/drc/>) to notify faculty of their requested individual accommodations. This should be done at the start of the semester.

COUNSELING AND MENTAL HEALTH SERVICES

Students may occasionally have personal issues that arise on the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the University of Florida Counseling and Wellness Center, 352-392-1575, visit their web site for more information: <http://www.counseling.ufl.edu/cwc/>.

STUDENT HANDBOOK

Students are to refer to the College of Nursing Student Handbook for information about College of Nursing policies, honor code, class demeanor, and professional behavior. <http://nursing.ufl.edu/students/student-policies-and-handbooks/>

ACADEMIC HONESTY

The University of Florida Student Conduct and Honor Code may be found at http://www.dso.ufl.edu/index.php/sccr/process/student-conduct-honor-code/

TOPICAL OUTLINE

1. Introduction to the philosophy and conceptual framework of the College of Nursing
2. General Systems Theory
3. Orientation to core values and definitions
4. Generalist role expectations
5. Historical and social events relevant to professional nursing
   1. Impact of changes in gender roles
   2. Educational systems
   3. Technology and scientific discoveries
   4. Rights movements
   5. Comparisons of roles of nurses in developing and industrialized countries
6. Legal parameters for practice
   1. Florida Nurse Practice Act
   2. Patients’ Rights
   3. Documentation
   4. Information systems
   5. Sources of standards of practice
   6. Privacy and confidentiality
7. ANA Code of Ethics
   1. Values exploration: personal and professional
   2. Autonomy
   3. Integrity
   4. Altruism
   5. Human dignity
   6. Social justice
8. Professional organizations

TEACHING METHODS

Guided small group discussions, assigned readings, computer-assisted assignments, group projects, presentations and assigned written papers.

LEARNING ACTIVITIES

Participation in small group discussions, completion of modules and e-learning assignments, beginning development of e-portfolio

Required written paper

Required oral presentations/projects

EVALUATION METHODS/COURSE GRADE CALCULATION

Class participation 22%

Class presentation 30%

Value and Professional Behavior Paper 36%

Analysis of Art and its Relationship to the College of Nursing

Conceptual Framework 12%

Resume S/U

100%

*Feedback on all graded assignments routinely is given within 10 working days of the due date.*

MAKE UP POLICY

Make up assignments are at the discretion of individual faculty.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

FACULTY EVALUATION

Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>.

REQUIRED TEXTBOOKS

American Psychological Association. (2010). *Publication manual of the American*

*Psychological Association*  (6th ed.). Washington, DC: Author.

WEEKLY CLASS SCHEDULE

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| **DATE** | | **TOPIC/EVALUATION** | |
| Week 1  May 16, 2014 | | *Orientation to Course and Syllabus*  Unit I: Transition into Professional Nursing Education | |
| Week 2  May 23,2014 | | Unit I (continued)  *Sign Up for Presentation Topic/Discussion of Resume*  Health Science Center Library Orientation : Beth Auten | |
| Week 3  May 30,2014 | | Unit II: Orientation to Professional Nursing  ***Resume/Portfolio Due S/U*** | |
| Week 4  June 6,2014 | | Unit III: Introduction to the College of Nursing  *Resume returned to students with feedback* | |
| Week 5  June 13,2014 | | Unit IV: Evolution of Nursing Knowledge and Understanding the Nursing Model  ***Student Presentations as scheduled*** | |
| Week 6  June 20,2014 | | Unit V: Historical Events, Social Trends and Nursing Leaders  ***Art Analysis Presentations All Groups*** | |
| Week 7  June 27,2014 | | BREAK WEEK - **NO CLASS** | |
| Week 8  July 4,2014 | | 4th of JULY HOLIDAY – **NO CLASS** | |
| Week 9  July 11,2014 | | Unit V (continued)  ***Student Presentations as scheduled*** | |
| Week 10  July 18,2014 | | Unit V (continued)  ***Student Presentations as scheduled*** | |
| Week 11  July 25,2014 | | Unit V (continued)  ***Student Presentations as scheduled***  ***Values Paper Due*** | |
| Week 12  August 1,2014 | | Unit VI: Introductory Legal Concepts and Issues  *Online presentation.* ***Submit discussion paragraph.*** | |
| Week 13  August 8,2014 | | Unit VII: Introductory Ethical Concepts and Issues  *Online presentation.* ***Submit discussion paragraph.***  ***Graded Values Paper returned to students.*** | |
| Approved: | | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | | 07/05; 10/07; 09/09; 02/14  07/05; 10/07; 09/09; 02/14  08/00; 10/09 |