UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING 2015

COURSE NUMBER NUR 4739L – Sections 0116, 1G40, 1G41, 012B, 1G46, 1C65

COURSE TITLE Clinical Practice 3: Restoration of Wellness

CREDITS 4

PLACEMENT BSN Program: 3rd Semester Upper Division

PREREQUISITES NUR 3738C Clinical Practice 2: Restoration of Wellness

COREQUISITES NUR 4739 Systems of Care 3: Restoration of Wellness

NUR 3826 Legal and Ethical Issues in Nursing

NUR 3638 Population Focused Care

FACULTY

David Derrico, MSN, RN HPNP 352-273-6341 Friday 0800-1000

Clinical Assistant Professor 3202 (cell) 352-562-6305

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Sally M. Bethart HPNP 352-273-6372 (online)Thursday 0900-1100

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Joan Castleman, MS, RN HPNP 352-273-6362 Tuesday 0800-1000

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Dorie Frum, MSN, ARNP HPNP 352-273-6393 by Appointment

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Stacia Hays, DNP, CPNP, CCTC HPNP 352-273-6348 Friday 1000-1200

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Anna Hall Kelley, MSN, ARNP HPNP 352-273-6422 Friday 1000-1200

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Patsy Love, DNP, RN, CNOR HPNP 352-294-5721 Monday 1500-1700

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Sheri Mangueira, HPNP 352-273-6344 Monday 0830-1030

MSN, RN, APHN-BC 4208

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Anita Stephen, MSN, RN, CNL HPNP 352-273-6328 Monday 1100-1300

Clinical Assistant Professor 3240

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Nancy G. Young HPNP 352-273-6403 Friday 1200-1400

MSN, ARNP, CPNP 2218

Clinical Assistant Professor

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COURSE DESCRIPTION The purpose of this course is to provide the student with clinical experiences in the provision of healthcare for diverse clients with complicated acute and chronic illnesses and the application of population focused care principles. Emphasis is on the delivery of holistic, safe, and evidence based healthcare for clients with complicated disease, injury, and disability in a variety of settings. Focus is on the evaluation of healthcare outcomes in individuals and groups with varied levels of acuity across the lifespan.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Implement evidence-based collaborative interventions in the care of clients with complicated illnesses.
2. Apply legal and ethical principles in the care of clients with complicated disease, injury, and disability.

3. Utilize principles of population focused care in the healthcare management of individuals and groups.

4. Formulate recommendations for revision of interprofessional plans of care.

5. Examine professional behaviors and boundaries in the provision of holistic care of clients.

CLINICAL/LABORATORY SCHEDULE

E-Learning in Sakai is the course management system that you will use for this course. E-Learning in Sakai is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

CLINICAL HOURS = Total 180/semester

Orientation Activities – 2 hours

Group Orientation: Tuesday January 6, 2015 0935 in G101

Other Orientation – Per Calendar

Clinical Assignments: Wednesday or Thursday (hours based upon clinical site)

Adult Health - 90 hours

Child or Mental Health - 32 hours

Simulation Lab - 8 hours

Community Health - 48 hours (includes some variable time hours)

Uniform – required for clinical and simulation, consists of white pants and a navy top made of scrub or uniform material. Socks and stockings are required to all be white. Shoes must be closed heel and toe, nonporous, and primarily white. Overall appearance must convey a professional image. Personal hygiene and grooming should be of a standard that insures the safety and comfort of clients

TEACHING METHODS

Supervised clinical practice experiences

LEARNING ACTIVITIES

Planned clinical practice activities, seminar, community home, written analysis of care, and assigned activities

EVALUATION METHODS/ COURSE GRADE CALCULATION

Clinical courses are evaluated using the Clinical Evaluation form. Clinical evaluation will be based on faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor, if applicable. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. Final evaluation conferences with faculty members are mandatory and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the faculty member.

\*An approximate turnaround/feedback time is 2 weeks from the time an assignment is due.

MAKE UP POLICY

Students will be required to make up time missed in clinical based upon the faculty’s assessment of whether the individual student is meeting the clinical objectives and the frequency of absences.

GRADING SCALE

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

REQUIRED TEXTBOOKS

Evolve RN Practice Tests:  HESI RN Practice Test, Version 3.0

HESI.  (2014).  *Comprehensive review for the NCLEX-RN examination* (4th ed.).  St. Louis,

     Missouri: Elsevier.

Lewis, S.L., Dirksen, R.F., Heitkemper, M.M., Bucher, l., & Camera, I.M.  (2014).

*Medical-Surgical nursing:  Assessment and management of clinical problems* (9th ed.).

     St. Louis, Mo:  Mosby

Perry, S., Hockenberry, M., Lowdermilk, D., & Wilson, D.  (2014). *Maternal child nursing*

*care* (5th ed.).  Maryland Heights, MO: Mosby.

Silvestri, L.A.  (2014).  Saunders comprenhensive review for the NCLEX-RN examination

      (6th ed.). St. Louis, MO: Saunders.

Townsend, M.C. (2014). *Essentials of psychiatric mental health nursing: Concepts of care in*

*evidence-based practice* (6th ed.). Philadelphia: FA Davis.

RECOMMENDED TEXTS AND REFERENCES

Academy of Medical-Surgical Nurses: <http://www.amsn.org/>

The American Heart Association

<http://www.heart.org/HEARTORG/HealthcareResearch/Healthcare-Research_UCM_001093_SubHomePage.jsp>

Center for Disease and Prevention: <http://www.cdc.gov/>

Evidence-based articles appropriate to the students’ clinical experiences. May be obtained from sources such as CINAHL and Pubmed.

Deglin, J. H., Vallerand, A. H., & Sanoski, C. A. (Eds.). (2014). *Davis's drug guide for nurses*

(14th ed.). Philadelphia, PA: F. A. Davis Co

Ohman, K. A.  (2010).  *Davis’s Q&A for the NCLEX-RN examination*. Philadelphia:  F.A. Davis.

Online sources. The Internet has a wealth of sites that contain evidence-based information. Examples:

Quality and Safety Education for Nurses (QSEN): <http://www.qsen.org/>

While using non-professional search engines and resources such as Google and Wikipedia are permitted, caution must be exercised to ensure material obtained from any source is supported by evidence-based information.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 09/09; 02/12  09/09; 03/12  10/09; 04/12 |