UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SUMMER 2014

COURSE NUMBER NUR 4748 L – Sections 0095, 0278, 028A, 028E, 028F, 028G, 03E7

COURSE TITLE Clinical Practice 4: Multi-system Care

CREDITS 3

PLACEMENT BSN Program: 4th Semester Upper Division

PREREQUISITES NUR 4739L Clinical Practice 3: Restoration of Wellness

COREQUISITES NUR 4748 Systems of Care 4: Multi-system Care

FACULTY

Anita Stephen, MSN, RN, CNL HPNP 352-273-6328 Friday 1100-1300

Clinical Assistant Professor 3240

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Course Coordinator

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Becky Weber, MS, RN HPNP 352 548-6298  Mon. & Tues. 1600-

VANA Faculty 3224 1700 and by

[Becky.Weber@va.gov](file://\\ahcdfs.ahc.ufl.edu\files\nur\share\Curriculum%20Book\Undergraduate%20Program\BSN\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Low\Content.IE5\AppData\Local\Microsoft\Windows\Documents%20and%20Settings\lsutton\Local%20Settings\Temporary%20Internet%20Files\Content.Outlook\lsutton\My%20Documents\4748L\4748L%20Spring%202012\Becky.Weber@va.gov) appointment

Bryan A. Weber, PhD, ARNP HPNP 352-273-6327 Friday 1000-1200

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ACNP-BC, FAAN 3230

Associate Professor

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COURSE DESCRIPTION This purpose of course is to provide the student with clinical experiences in the provision of healthcare for diverse clients with multi-system alterations in equilibrium and the application of population focused care principles. Emphasis is on effective decision making with clients with varied potential for restoration to wellness in a variety of settings. Focus is on the delivery of holistic, safe, and evidence based healthcare for clients with multi-system illness.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Implement evidence based nursing interventions in the care of clients with multi-system alterations in equilibrium.
2. Evaluate the effectiveness of plans of care.
3. Evaluate healthcare technologies and information management systems that support safe nursing practice.
4. Analyze interprofessional, collaborative strategies in the care of clients with multi-system illnesses.
5. Utilize principles of population focused care in the healthcare management of individuals and groups.
6. Evaluate professional behaviors and boundaries in the provision of holistic care of clients.

CLINICAL/LABORATORY SCHEDULE

Monday and Tuesday **May12 – June 17, 2014**

No clinical on Monday, May 26 (Memorial Day).

Evaluations and make-up time may be scheduled for beyond regular clinical timeper individual

faculty.

There are a total of **135 clinical hours** in this course which includes hours for the Memorial Day

Holiday and Sim Lab. Clinical hours are arranged by individual faculty but average **9 hours** per clinical

day. Included in the 135 clinical hours are additional assignments and projects developed by individual

clinical faculty for their specific units.

\***To meet the 135 clinical hours in six weeks, each student will work on an assignment or unit**

**project for an additional 4.5 hours per week, as determined by each clinical faculty. \***

Clinical conferences will be arranged by clinical faculty as needed. Students will also attend clinical

simulation on **one** of their assigned clinical days to meet course objectives and required clinical hours.

Orientation for the course and clinical site mandatory requirements are arranged by clinical faculty. Clinical faculty will provide specific details for their clinical students. There will be an average of 18 hours per week of hospital clinical experience.

E-Learning in Sakai is the course management system that you will use for this course. E-Learning in Sakai is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

ATTENDANCE

Students are expected to be present for all scheduled clinical practice experiences and seminars. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled clinical practice experience or seminar. Instructors will then make an effort to accommodate **reasonable** requests. A grade penalty may be assigned for unexcused seminar or clinical absences. The faculty member will advise the method of notification for absences to the clinical site e.g. phone, email, and notification of facility.

Uniform – required for clinical and simulation, consists of white pants and a navy top made of scrub or uniform material. Socks and stockings are required to all be white. Shoes must be closed heel and toe, nonporous, and primarily white. Overall appearance must convey a professional image. Personal hygiene and grooming should be of a standard that insures the safety and comfort of clients.

ACCOMMODATIONS DUE TO DISABILITY

Each semester, students are responsible for requesting memorandum from the Disability Resource Center (<http://www.dso.ufl.edu/index.php/drc/>) to notify faculty of their requested individual accommodations. This should be done at the start of the semester.

COUNSELING AND MENTAL HEALTH SERVICES

Students may occasionally have personal issues that arise on the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the University of Florida Counseling and Wellness Center, 352-392-1575, visit their web site for more information: <http://www.counseling.ufl.edu/cwc/>.

STUDENT HANDBOOK

Students are to refer to the College of Nursing Student Handbook for information about College of Nursing policies, honor code, class demeanor and professional behavior. <http://nursing.ufl.edu/students/student-policies-and-handbooks/>

ACADEMIC HONESTY

The University of Florida Student Conduct and Honor Code may be found at http://www.dso.ufl.edu/index.php/sccr/process/student-conduct-honor-code/

TEACHING METHODS

Supervised clinical practice, seminars, and evaluation of clinical practice in various settings

LEARNING ACTIVITIES

Providing and evaluating care for assigned clients in a variety of settings (all multi-system acute adult settings).

Clinical Project or Assignment

The clinical project or assignment is designed by each faculty member and is specific to the unit on which the students are located. This project or assignment must meet the course objectives and contribute to the nursing unit and student’s clinical practice. Examples include continuing education for the staff and a needs assessment of evidence-based practice on the unit with a plan for evaluation of outcomes

Clinical Unit Guidelines

Clinical Practice 4 is not an observational experience. During this time students are to develop critical thinking, apply previously learned concepts to multiple client systems, e.g. individuals, families, groups of individual patients, nursing, interprofessional health care teams. The students are also to work on developing nursing skills (IV medications, insertion of catheters, NG tubes, dressings, etc.), organization and priority setting, identification and implementation of delegation and accountability within the unit, assessment and charting. Students are to progress to providing care for multiple patients. This includes medication administration according to the policy of the facility. There is no clinical pre-planning for this course.

General Clinical Guidelines

* **All charting** by students must be **reviewed and co-signed** by the faculty member unless faculty specifically gives permission to the staff RN to co-sign
* **All medications administered by students** must be **checked and co-signed** by the faculty member or staff nurse depending on the clinical site policy.
* Students **may NOT administer any IV fluids or medications** without **direct supervision and observation** by the staff nurse or faculty member depending on the clinical site policy.
* Students **cannot take telephone or verbal orders** from anyone.
* Students **cannot process or sign-off orders**.
* Students **cannot sign as witness** on any type of consent form or legal document.
* Students **are not to give blood products or chemotherapy agents**.
* If injured in the clinical area, Instructor must be notified as soon as safely possible.
* If a student needs to complete an **Incident Report** for any reason, **Instructor must be notified immediately.**

Simulation Lab Guidelines:

Simulation lab is considered part of your clinical experience and professional behavior is expected. Students are to wear their CON scrubs and closed toe shoes. Students are to arrive to the lab on time. Tardiness and the use of personal technology not related to participation in the clinical scenarios is unacceptable. If it is determined that a student is not adhering to these guidelines during the simulation experience, that student may be dismissed at the discretion of the faculty instructor. Evaluation of a student’s participation in the simulation experience will be a factor in the student’s clinical evaluation for this course.

EVALUATION METHODS/ COURSE GRADE CALCULATION

Clinical courses are evaluated using the Clinical Evaluation form. Clinical evaluation will be based on faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor, if applicable. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. Final evaluation conferences with faculty members are mandatory and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the faculty member.

MAKE UP POLICY

Students will be required to make up time missed in clinical based upon the faculty’s assessment of whether the individual student is meeting the clinical objective and the frequency of absences.

GRADING SCALE

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

FACULTY EVALUATION

Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>.

REQUIRED TEXTBOOKS

Ackley, B. & Ladwig, G. (2011). *Nursing diagnosis handbook: An evidence-based guide to planning care* (9th ed.).St. Louis, Missouri: Mosby. ISBN: 978-0-323-07150-5

Berman, A. & Snyder, S. (2012). *Kozier & Erb’s* *fundamentals of nursing: Concepts, process, and practice* (9th ed.). Boston: Pearson. ISBN: 0323035620

Deglin, J. H., Vallerand, A. H., & Sanoski, C. A. (Eds.). (2011). *Davis's drug guide for nurses* (13th ed.). Philadelphia, PA: F. A. Davis Co ISBN-13: 978-0-2837-2837-3

Evolve RN Practice Tests:  HESI RN Practice Test, Version 3.0 ISBN # 978-0-3230-6867-3

Lewis, S., Dirksen, S., Heitkemper, M., Bucher, L., & Camera, I. (2011).  *Medical-surgical nursing: Assessment and management of clinical problems,* (8th ed.). Maryland Heights, MO: Mosby. ISBN # 978-0-320-65801

McCance, K.L., & Huether, S. E. (2010). *Pathophysiology*: *The biologic basis for disease in adults and children.* (6th ed.). St. Louis: Mosby/Elsevier.

Mosby’s Nursing Video Skills: Student Version DVD (2009). Mosby ISBN# 9780323052924

Perry, S., Hockenberry, M., Lowdermilk, D., & Wilson, D. (2010). *Maternal child nursing care* (4th ed.). Maryland Heights, MO: Mosby. ISBN – 978-0-323-05720-2

Potter, P. & Perry, A. (2010).  *Clinical nursing skills and techniques* (7th ed.).  St. Louis, MO: Mosby. ISBN # 978-0-323-05289-4

Townsend, M. C. (2011). *Essentials of psychiatric mental health nursing: Concepts of care in evidence-based practice* (5th ed.). Philadelphia: FA Davis. ISBN 13: 978-0-8036-2338-5

RECOMMENDED REFERENCES

Evidence-based articles appropriate to the students’ clinical experiences may be obtained from sources such as CINAHL and Pubmed.

The Internet has a wealth of sites that contain evidence-based information. Examples include:

The American Heart Association

<http://www.heart.org/HEARTORG/HealthcareResearch/Healthcare-Research_UCM_001093_SubHomePage.jsp>

Center for Disease and Prevention: <http://www.cdc.gov/>

Academy of Medical-Surgical Nurses: <http://www.amsn.org/>

Quality and Safety Education for Nurses (QSEN): <http://www.qsen.org/>

Van Leeuwen, A.M. & Poelhuis-Leth, D.J. (2011). *Davis’s comprehensive handbook of laboratory and diagnostic tests with nursing implications* (4th ed.). Phila: F.A. Davis

WEEKLY CLASS SCHEDULE

Every Monday and Tuesday starting from week 1 to week 6 (May 12, 2014 to June 17, 2014).

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 09/09; 02/12  09/09; 03/12  10/09; 04/12 |