UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING/2015

COURSE NUMBER NUR 4837

COURSE TITLE Healthcare Policy, Finance, and Regulatory Environments

CREDITS 2

PLACEMENT BSN Program: 3rd Semester Upper Division

PREREQUISITE NUR 3638 Population Focused Care

FACULTY Joanne Richard, PhD, ARNP

 joanner@ufl.edu (352) 638-5736

 Office hours: Please contact by phone or email

COURSE DESCRIPTION The purpose of this course is to examine the foundations of healthcare policy, the financial structure of healthcare systems, and the regulatory environments that have impact on nursing practice and client care. Emphasis is on selected issues affecting healthcare policy. Focus is on the influence of the nursing profession on policy and regulation.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Demonstrate basic knowledge of healthcare policy, finance, and regulatory environments, including local, state, national, and global healthcare trends.
2. Examine legislative and regulatory processes relevant to the provision of healthcare.
3. Examine the roles and responsibilities of regulatory agencies and their effect on care quality, workplace safety, and the scope of nursing and other health professionals’ practice.
4. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in healthcare delivery.

COURSE SCHEDULE

 Section Day

 0122 Web

This course is a web-based course that requires a computer to access and use online resources and to interact with the course content, other students, and the faculty member. E-Learning in Sakai is the course management system that you will use for this course. To access E-Learning in Sakai you will go to the E-learning site at <http://lss.at.ufl.edu>. Sign into Sakai using your Gatorlink account name and password. There are several tutorials and student help links on the E-Learning login site. If you have technical questions or problems, call the UF Computer Help Desk at 352-392-4357 or send email to helpdesk@ufl.edu.

**For the purposes of this class the week will begin on Monday morning at 8:30 AM and will close on Saturday evening at 11:59 PM. Classes do not begin until January 6th, thus Week 1 will begin at 8:30 AM on that date.**

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning (Sakai) site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. The organization of healthcare systems
2. Economics of healthcare delivery
3. Regulations that affect workplace safety, healthcare outcomes, and the scope of nursing and other health professionals’ practice.
4. Legislative and regulatory processes
5. State, national, and global healthcare trends, related policies and regulations.
6. Political activism and the role of professional organizations in healthcare policy, finance, and regulatory environments
7. Access to and fair distribution of healthcare
8. Payment systems, e.g., Medicare, Medicaid, Social Security, long-term care insurance, and ACA

TEACHING METHODS

Asynchronous interactive E-learning using Sakai.

LEARNING ACTIVITIES:

Discussions, quizzes, written assignments, readings

EVALUATION METHODS/COURSE GRADE CALCULATION

Each student is expected to (1) comprehensively read and critically analyze materials assigned for each class topic, (2) actively participate in online discussions and activities of the class, and (3) successfully complete all assignments. Evaluation will be based on the achievement of these criteria. Assignments and their relative weights are as listed below. Details of each assignment can be found in the Grading Criteria document posted on the Sakai course site.

|  |  |
| --- | --- |
| **Assignment**  | **% of Final Grade** |
| Discussion group participation | 30 % |
| Written policy brief | 20 % |
| Quizzes  | 30 % |
| Web critique assignment | 20 % |
|  TOTAL | 100 % |

MAKE UP POLICY

Assignments are due on the date assigned by 11:59 PM. Points will be deducted for late submissions. Quizzes must be taken during the posted timeframe. **There is no make up for missed quizzes.**

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

REQUIRED TEXTBOOK

Mason, D.J., Leavitt, J.K., & Chaffee, M.W. (Eds.). (2012) *Policy & politics in nursing and*

 *health care.* (6th ed.). St. Louis, MO: Elsevier.

RECOMMENDED TEXTBOOK

American Psychological Association. (2010). *Publication manual of the American*

 *Psychological Association.*  (6th ed.). Washington, DC: Author

WEEKLY CLASS SCHEDULE

|  |  |  |  |
| --- | --- | --- | --- |
| Week  | DATE | TOPIC/EVALUATION | READING (from the required textbook) |
| 1 | 01/06/15 | Course and E-learning OverviewIntroduction to Policy and Politics  | Ch. 1 & 2 |
| 2 | 01/12/15 | U.S. healthcare system**Quiz 1**  | Ch. 13 |
| 3 | 01/20/15 | Global healthcare systems | Ch. 38, 101 & 103 |
| 4 | 01/26/15 | Economics of health care delivery**Quiz 2**  | Ch. 14 & 16 |
| 5 | 02/02/15 | U.S. healthcare payment systems | Ch. 17, 18, 24, 37, & appendix A |
| 6 | 02/09/15 | Issues of access, equity, affordability, and social justice **Quiz 3**  | Ch. 15 & 21 |
| 7 | 02/16/15 | Legislative and regulatory processes**Quiz 4**  | Ch. 64 & 65 |
| 8 | 02/23/15 | Regulatory Agencies **WEB CRITIQUE DUE** | Ch. 66 |
| 9 | 03/02/15 | Spring Break |  |
| 10 | 03/09/15 | Regulations affecting workplace safety, patient outcomes, and scope of practice | Ch. 35, 48, 53, & 56 |
| 11 | 03/16/15 | Political activism and the role of professional organizations **Quiz 5**  | Ch. 3, 8, 43, 61, 81, 83, & 90 |
| 12 | 03/23/15 | Policy processes | Ch. 7 & 68 |
| 13 | 03/30/15 | Review of critical health care policies and policy | Ch. 9, 22, & 29  |
| 14 | 04/06/15 | Issues and trends part 1**POLICY BRIEF DUE** | Ch. 23, 31, 45, 50,51, & 104 |
| 15 | 04/13/15 | Issues and trends part 2**Quiz 6**  | Ch. 63, 82, & 91 |
| 16 | 04/20/15 | Wrap-up and evaluation  |  |

UNIVERSITY AND COLLEGE OF NURSING POLICIES:

Please see the College of Nursing website for a full explanation of each of the following policies- <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

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