UNIVERSITY OF FLORIDA

 COLLEGE OF NURSING

 COURSE SYLLABUS

 SPRING/2015

COURSE NUMBER NUR 4837

COURSE TITLE Healthcare Policy, Finance, and Regulatory Environments

CREDITS 2

PLACEMENT BSN Program: 3rd Semester Upper Division

PREREQUISITES NUR 3638 Population Focused Care

COREQUISITES None

# FACULTY Jeannie P. Cimiotti, PhD, RN, FAAN, Associate Professor

 jcimiotti@ufl.edu HPNP 2220

Office Hours: By appointment

 Robert J. Lucero, PhD, RN, Associate Professor

 rlucero@ufl.edu HPNP 3201

Office Hours: By appointment

COURSE DESCRIPTION The purpose of this course is to examine the foundations of healthcare policy, the financial structure of healthcare systems, and the regulatory environments that have impact on nursing practice and client care. Emphasis is on selected issues affecting healthcare policy. Focus is on the influence of the nursing profession on policy and regulation.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Demonstrate basic knowledge of healthcare policy, finance, and regulatory environments, including local, state, national, and global healthcare trends.
2. Examine legislative and regulatory processes relevant to the provision of healthcare.
3. Examine the roles and responsibilities of regulatory agencies and their effect on care quality, workplace safety, and the scope of nursing and other health professionals’ practice.
4. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in healthcare delivery.

COURSE SCHEDULE

Section: 1103/1104 Day: W Room: HSC 6120 Time 3:00-4:55

CLASS MEETINGS IN PERSON: Wednesdays January 7- February 25, 3:00-4:55

 Location: HSC 6120

 ONLINE: Monday, March 9 - Wednesday April 22

 Spring Break: Monday March 2- Friday, March 6

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. The organization of healthcare systems
2. Economics of healthcare delivery
3. Regulations that affect workplace safety, healthcare outcomes, and the scope of nursing and other health professionals’ practice.
4. Legislative and regulatory processes
5. State, national, and global healthcare trends, related policies and regulations.
6. Political activism and the role of professional organizations in healthcare policy, finance, and regulatory environments
7. Access to and fair distribution of healthcare
8. Payment systems, e.g., Medicare, Medicaid, Social Security, long-term care insurance and Affordable Care Act

TEACHING METHODS

Lecture, web-based activities, small group discussion, and web based discussion questions.

LEARNING ACTIVITIES

Participation in classroom activities and web-based projects. Web-based activities will include self-assessment quizzes, discussion questions, case studies, and scholarly papers.

EVALUATION METHODS/COURSE GRADE CALCULATION

Weeks 1-8

Class Participation 20%

Elevator Speech 10%

Mid Semester Exam 20%

Weeks 10-16

Small Group Discussions (6 X 5%) 30%

Policy Brief 20%

Policy Communication Strategies. Students will complete one of each of the following: an elevator speech and a policy one-pager. The elevator speech (due date 2/18) will be a one minute script that describes the following: 1) your credentials, 2) the problem you are addressing, 3) evidence-based solutions, 4) policy recommendations, and 5) the potential public benefits. The one-pager (due date 4/15) will be one page, one or two columns, single-spaced, 12-point font and include the following: 1) introductory statement, 2) background on the issue, 3) current challenges, and 4) how officials (i.e., government) can help. Both assignments should be on a topic in your area of interest.

Current Events in Health Policy. For online small group sessions, students are expected to actively participate in web-based discussion. A missed session will result in a 5% reduction in the group discussion grade. Group discussion is defined as follows: 1) demonstrates excellent preparation by offering analysis, synthesis, and evaluation of reading assignments, 2) responds very thoughtfully to other students’ comments, 3) contributes in a significant way to ongoing discussion, 4) suggests alternative ways of approaching material and helps class analyze which approaches are appropriate, 5) contributes to the cooperative, argument-building dialogue, and 6) actively participates in all class discussion. Since policy is ever evolving, students are expected to scan the newspapers (New York Times, Washington Post, and Wall Street Journal) for the latest updates on health policy issues, paste them on Canvas, and be prepared to discuss with the group each week.

*Feedback on all graded assignments routinely is given within ten [10] working days of the due date.*

MAKE UP POLICY

There are no opportunities for make-ups or extra credit. If you need to complete an assignment after the due date, one assignment point/day will be deducted. If you need to complete an assignment after the due date due to extenuating circumstances, contact the faculty member for permission.

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

REQUIRED TEXTBOOKS

Bodenheimer, T. & Grumbach, K. (2012). *Understanding Health Policy a Clinical Approach*. New York: McGraw Hill.

WEEKLY CLASS SCHEDULE

|  |  |  |  |
| --- | --- | --- | --- |
| DATE | TOPIC/EVALUATION | ASSIGNMENTS/READINGS | FACULTY |
| Jan 07 | Course introduction Introduction to Policy | Chapter 1 | Cimiotti/Lucero |
| Jan 14 | US Healthcare System |  | Cimiotti/Lucero |
| Jan 21 | Payment Systems & Economics of Healthcare Delivery |  | Cimiotti/Lucero |
| Jan 28 | Legislative & Regulatory Issues |  | Cimiotti/Lucero |
| Feb 04 | Political Activism  |  | Cimiotti/Lucero |
| Feb 11 | Regulations & Healthcare Quality |  | Cimiotti/Lucero |
| Feb 18 | Access & Equity |  | Cimiotti/Lucero |
| Feb 25 |  | Mid-Term Exam | Cimiotti/Lucero |
| Mar 04 | Spring Break |  |  |
| Mar 11 | Current Events in Health Policy | Post to discussion group | Cimiotti/Lucero |
| Mar 18 |  | Responses to last post | Cimiotti/Lucero |
| Mar 25 |  | Post to discussion group | Cimiotti/Lucero |
| Apr 01 |  | Responses to last post | Cimiotti/Lucero |
| Apr 08 |  | Post to discussion group | Cimiotti/Lucero |
| Apr 15 |  | Responses to last post | Cimiotti/Lucero |
| Apr 22 |  |  | Cimiotti/Lucero |

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media