UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING/2015

COURSE NUMBER NUR 4837

COURSE TITLE Healthcare Policy, Finance, and Regulatory Environments

CREDITS 2

PLACEMENT BSN Program: 3rd Semester Upper Division

PREREQUISITE NUR 3638 Population Focused Care

COREQUISITE None

FACULTY Andrea C. Gregg, PhD, RN

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Office hours: Contact by phone/email for appointment

COURSE DESCRIPTION The purpose of this course is to examine the foundations of healthcare policy, the financial structure of healthcare systems, and the regulatory environments that have impact on nursing practice and client care. Emphasis is on selected issues affecting healthcare policy. Focus is on the influence of the nursing profession on policy and regulation.

COURSE OBJECTIVES Upon completion of this course, the student will:

1. Demonstrate basic knowledge of healthcare policy, finance, and regulatory environments, including local, state, national, and global healthcare trends.
2. Examine legislative and regulatory processes relevant to the provision of healthcare.
3. Examine the roles and responsibilities of regulatory agencies and their effect on care quality, workplace safety, and the scope of nursing and other health professionals’ practice.
4. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in healthcare delivery.

COURSE SCHEDULE

E-Learning in Sakai is the course management system that you will use for this course. To access E-Learning in Sakai you will go to the E-learning site at <http://lss.at.ufl.edu>. Sign into Sakai using your Gatorlink account name and password. There are several tutorials and student help links on the E-Learning login site. If you have technical questions or problems, call the UF Computer Help Desk at 352-392-4357 or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning (Sakai) site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. The organization of healthcare systems
2. Economics of healthcare delivery
3. Regulations that affect workplace safety, healthcare outcomes, and the scope of nursing and other health professionals’ practice.
4. Legislative and regulatory processes
5. State, national, and global healthcare trends, related policies and regulations.
6. Political activism and the role of professional organizations in healthcare policy, finance, and regulatory environments
7. Access to and fair distribution of healthcare
8. Payment systems, e.g., Medicare, Medicaid, Social Security, long-term care insurance, and ACA

TEACHING METHODS

Asynchronous interactive E-learning assignments including audiovisual materials, individual and group assignments.

LEARNING ACTIVITIES:

Readings, collaborative discussions, quizzes, policy brief, and critiques.

EVALUATION METHODS/COURSE GRADE CALCULATION

Each student is expected to (1) comprehensively read and critically analyze materials assigned for each class topic, (2) actively participate in online discussions and activities of the class, and (3) successfully complete all assignments. Evaluation will be based on the achievement of these criteria. Assignments and their relative weights are listed below. Details of each assignment can be found on the Sakai course site.

|  |  |
| --- | --- |
| **Assignment** | **% of Final Grade** |
| Collaborative discussions | 30 % |
| Written policy brief | 20 % |
| Quizzes | 30 % |
| Web critique assignment | 20 % |
| TOTAL | 100 % |

**All assignments will be due on Sundays at midnight. Students may expect feedback on their assignments within 4 days of submission unless otherwise specified. Response to student emails will be answered on the same day during the normal Monday-Friday work week**.

MAKE UP POLICY

1. Points/day will be deducted for late submissions.
2. Quizzes must be taken during the posted timeframe. There is no make up for missed quizzes**.**
3. There will be no extra credit assignments.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

REQUIRED TEXTBOOK

Mason, D.J., Leavitt, J.K., & Chaffee, M.W. (Eds.). (2012) *Policy & politics in nursing and*

*health care.* (6th ed.). St. Louis, MO: Elsevier.

RECOMMENDED TEXTBOOK

American Psychological Association. (2010). *Publication manual of the American*

*Psychological Association.*  (6th ed.). Washington, DC: Author

WEEKLY CLASS SCHEDULE

|  |  |  |  |
| --- | --- | --- | --- |
| Week | DATE | TOPIC/EVALUATION | READINGS (from the required textbook) |
| 1 | 01/6/15 | Course and E-learning Overview  Introduction to Policy and Politics | Ch. 1 & 2 |
| 2 | 01/12/15 | U.S. healthcare system  **Quiz** | Ch. 13 |
| 3 | 01/20/15 | Global healthcare systems | Ch. 38, 101 & 103 |
| 4 | 01/26/15 | Economics of health care delivery  **Quiz** | Ch. 14 & 16 |
| 5 | 02/02/15 | U.S. healthcare payment systems | Ch. 17, 18, 24, 37, & appendix A |
| 6 | 02/09/15 | Issues of access, equity, affordability, and social justice  **Quiz** | Ch. 15 & 21 |
| 7 | 02/16/15 | Legislative and regulatory processes | Ch. 64 & 65 |
| 8 | 02/23/15 | Regulatory Agencies  **Web Critique** | Ch. 66 |
| 9 | 03/02/15 | Spring Break |  |
| 10 | 03/09/15 | Regulations affecting workplace safety, patient outcomes, and scope of practice | Ch. 35, 48, 53, & 56 |
| 11 | 03/16/15 | Political activism and the role of professional organizations  **Quiz** | Ch. 3, 8, 43, 61, 81, 83, & 90 |
| 12 | 03/23/15 | Policy processes | Ch. 7 & 68 |
| 13 | 03/30/15 | Review of critical health care policies and policy | Ch. 9, 22, & 29 |
| 14 | 04/06/15 | Issues and trends part 1  **Policy Brief** | Ch. 23, 31, 45, 50,51, & 104 |
| 15 | 04/13/15 | Issues and trends part 2  **Quiz** | Ch. 63, 82, & 91 |
| 16 | 04/20/15 | Wrap-up and evaluation |  |

UNIVERSITY AND COLLEGE OF NURSING POLICIES:

Please see the College of Nursing website for a full explanation of each of the following policies- <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media