UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Spring 2014

COURSE NUMBER NUR 4935 section 0708

COURSE TITLE Honors Seminar in Nursing

CREDITS 03

PLACEMENT Fifth Semester of BSN- Generic Track

PREREQUISITES NUR 3169: Inquiry and Evidence in Professional Nursing Practice

Approved application to honors program

COREQUISITES None

COREQUISITES

FACULTY Jennifer Elder, PhD, RN, FAAN

 elderjh@ufl.edu HPNP 2201A (352) 273-6318

 Office hours: Tuesday, 12:30-2:30pm

#

COURSE DESCRIPTION The honors seminar provides a unique and challenging experience for students who have exhibited exceptional academic ability to enhance the development of creativity and the ability to engage in scientific inquiry. The honors seminar provides opportunity in research, service projects, and other creative endeavors in association with professionals in various fields of study. Emphasis is given to consideration of innovative approaches to problem solving in health care.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Evaluate own participation in the implementation of a research or other creative project in nursing or in other health care fields.
2. Analyze issues related to participation in and presentation of scholarly projects.
3. Engage in the critical analysis of selected traditional and innovative problem solving processes.

COURSE SCHEDULE

Section Day Time Room

0708 Thursday 4:05-7:05pm G103

Learning in Canvas is the course management system that will assist you in this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Review several types of research approaches and ways of seeking solutions.
2. Ethical constraints in clinical outcomes studies.
3. Methodological issues in gaining access to potential subjects and project clientele from at risk populations.
4. Methods of communicating research conclusions and project outcomes.
5. Creative and innovative approaches to the identification of and solutions to problems affecting health care.

TEACHING METHODS

Lecture, audiovisual materials, written materials, and invited presentations.

LEARNING ACTIVITIES

Readings, participation in discussion and research activities with mentors, case study

analysis, and study questions.

EVALUATION METHODS/COURSE GRADE CALCULATION

Class participation, project presentation, and written honors thesis.

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

REQUIRED TEXTBOOKS – N/A

RECOMMENDED TEXTBOOK- N/A

WEEKLY CLASS SCHEDULE

|  |  |  |  |
| --- | --- | --- | --- |
| DATE | TOPIC/EVALUATION | ASSIGNMENTS/READINGS | FACULTY |
| Jan 8 | Introduction and overview of research  | Group discussion | Dr. Elder and invited speakersDrs. Albanese-O’Neill and Duckworth |
| *Jan 15* | Student presentations | Group and individual presentations | Dr. Elder and Preceptors |
| Jan 22 | Student presentations | Group and individual presentations | Dr. Elder and Preceptors |
| Jan 29 | Student presentations- | Group and individual presentations | Dr. Elder and Preceptors |
| Feb 5 | Student presentations | Group and individual presentations | Dr. Elder and Preceptors |
| Feb 12 | Student presentations | Group and individual presentations | Dr. Elder and Preceptors |
| Feb 19 | Student presentations | Group and individual presentations | Dr. Elder and Preceptors |
| Feb 26 | Student presentations | Group and individual presentations | Dr. Elder and Preceptors |
| Apr 27 | Research scholarship day | Elective postersParticipation strongly encouraged | Dr. Elder  |

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

Approved: Leadership Council: 10/1/98

Faculty Organization:11/20/98

Graduate School: N/A

Edited: 12/20/99; 12/05/01, 12/16/02; 12/02/03