UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING, 2015

COURSE NUMBER NUR 4944 L

COURSE TITLE Transition to Professional Practice

CREDITS 5

# PLACEMENT BSN Program: 4th Semester Upper Division

PREREQUISITE NUR 4748 Systems of Care 4: Multi-system Care

 NUR 4748 L Clinical Practice 4: Multi-system Care

COREQUISITE NUR 4829 Leadership and Management in Nursing

 NUR 4837 Healthcare Policy, Finance, and Regulatory Environments

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to arrange an apt with Dr. Weber please contact

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COURSE DESCRIPTION The purpose of this course is to provide the student with opportunities to translate, integrate, and apply available evidence to the care of clients. Emphasis is on application of leadership and management principles in selected clinical settings. Focus is on the transition from student role to entry level professional nursing practice.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Integrate knowledge, skills, and values derived from a solid base in liberal education to deliver quality care to clients.
2. Provide leadership in the coordination of safe, high quality nursing care.
3. Utilize current evidence to improve healthcare outcomes for groups of clients.
4. Utilize information management and healthcare technology to improve quality of care in selected settings.
5. Analyze processes through which agency policies are developed and changed to influence professional nursing practice and care systems.
6. Communicate and collaborate as members of interprofessional teams to deliver safe, high quality client-centered healthcare.
7. Utilize wellness promotion and illness prevention strategies with clients to improve health outcomes.
8. Integrate professional values in the delivery of safe, culturally-sensitive care clients.

CLINICAL/LABORATORY SCHEDULE

 Orientation to the course will be scheduled between students and faculty. Student will complete 225 **clinical hours** with an assigned preceptor over the eight week period, **beginning March 9 continuing up until April 22, 2015 (including seminars as scheduled**).

E-Learning in Sakai is the course management system that you will use for this course. E-Learning in Sakai is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

# TEACHING METHODS

Supervised clinical practice experiences, clinical seminars, individual clinical conferences, and written assignments.

LEARNING ACTIVITIES

Clinical experiences as assigned, completion of weekly reflection, and participation in seminar and assigned activities.

# EVALUATION METHODS/COURSE GRADE CALCULATION

Clinical courses are evaluated using the Clinical Evaluation form. Clinical evaluation will be based on faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.**

A rating of less than satisfactory in any of the areas at semester end will constitute an unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor, if applicable. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. Final evaluation conferences with faculty members are mandatory and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the faculty member.

# MAKE UP POLICY

#  Missed student clinical experiences and/or assignments will be made up at the discretion of the faculty member. It is the student’s responsibility to discuss missed clinical experiences and/or assignment prior to the date the assignment is due or clinical experience occurs.

# GRADING SCALE

S Satisfactory

 U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

REQUIRED TEXTBOOKS

 All required textbooks and resources from NUR 3138C, NUR 3738C, NUR 4739C, NUR4747L.

WEEKLY CLASS SCHEDULE

 Will be announced at beginning of the term on course website.

University and College of Nursing Policies:

 Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media