UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Summer 2014

**COURSE NUMBER** NGR 6941 Sections 7388,7368

**COURSE TITLE** Practicum in Nursing

**CREDITS** 6 (Credits may be split into two consecutive semesters of 3 credits each.)

**PLACEMENT** Final Clinical Course in the Master's Stop-Out Program

**PREREQUISITES** All Required Clinical Courses

**PRE/COREQUISITES** NGR 6740 Role Transition: Issues in Advanced Practice Nursing

**FACULTY**

Pam Pieper, PhD, ARNP, PNP-BC JAX Pager JAX W 9:30-11:30

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**COURSE DESCRIPTION**

This course provides an opportunity to synthesize advanced knowledge and role behaviors in an advanced practice role within clinical specialty tracks. Students will practice under the supervision of faculty with agency preceptors in an appropriate facility or institution. With faculty guidance, student will develop a practicum plan based on course objectives to include specific objectives, learning activities, and evaluation methods.

**COURSE OBJECTIVES** Upon completion of this course, the student will be able to:

1. Utilize theories from nursing sciences and arts to develop a comprehensive and holistic approach to nursing care.

2. Critique and apply research findings to provide quality health care, initiate change, and improve nursing practice.

3. Utilize theories and principles of health care policy, organization, and finance to manage fiscal, human, and physical resources.

1. Critically and accurately assess, plan, intervene, and evaluate health experiences (including wellness and illness) of individuals, families, and communities.
2. Apply knowledge of cultural diversity and global perspectives in delivering health care.
3. Utilize legal and ethical principles to guide decision-making in an advanced nursing practice role.
4. Utilize communication and interpersonal skills to facilitate collaborative relationships with clients and the health care team.
5. Develop an ethical framework to guide one's advanced nursing role and foster one's leadership and continued growth within the nursing profession.

**CLINICAL/LABORATORY SCHEDULE**

Schedules to be arranged with preceptors. FNP Seminar schedule TBA (see Sakai website). Note: seminar is required for FNP students and does count toward clinical hours.

E-Learning in Sakai is the course management system that you will use for this course. E-Learning in Sakai is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

You will use Typhon Nurse Practitioner Student Tracking System to record clinical encounters and clinical hours. If you have technical questions regarding Typhon call College of Nursing IT Support at 352-273-6429 or send email to [conitsupport@health.ufl.edu](mailto:conitsupport@health.ufl.edu).

Course websites are generally made available on the Friday before the first day of classes.

**ATTENDANCE**

Students are expected to be present for all scheduled clinical practice experiences and seminars. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled clinical practice experience or seminar. Instructors will then make an effort to accommodate **reasonable** requests. A grade penalty may be assigned for unexcused seminar or clinical absences. The faculty member will advise the method of notification for absences to the clinical site e.g. phone, email, and notification of facility.

**Students** are required to submit a written calendar of planned clinical practice dates and times to the course faculty member **prior** to beginning the clinical rotation. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member **before** the change is planned to occur. **Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course.**

**COUNSELING AND MENTAL HEALTH SERVICES**

Students may occasionally have personal issues that arise on the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the University of Florida Counseling and Wellness Center, 352-392-1575; visit their web site for more information: <http://www.counseling.ufl.edu/cwc/>.

**STUDENT HANDBOOK**

Students are to refer to the College of Nursing Student Handbook for information about College of Nursing policies, honor code, and professional behavior. Of particular importance for this course are the sections on appearance in clinical practice areas, personal liability insurance, and student safety. <http://nursing.ufl.edu/students/student-policies-and-handbooks/>

**ACADEMIC HONESTY**

The University of Florida Student Conduct and Conflict Resolution Policy may be found at <http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

**TEACHING METHODS**: Supervised clinical practice.

**LEARNING ACTIVITIES**

Supervised clinical practice with comprehensive and focused clinical visits including histories, physicals, differential diagnoses, and formulation of treatment plans, written and verbal case presentations, written and dictated medical record activities, and analysis of clinical research articles.

**ACCOMMODATIONS DUE TO DISABILITY**

Each semester, students are responsible for requesting memorandum from the Disability Resource Center (<http://www.dso.ufl.edu/index.php/drc/>) to notify faculty of their requested individual accommodations.  This should be done at the start of the semester.

**CLINICAL EVALUATION**

Minimum Required Clinical Practice Hours: **144-288 Direct Patient Care Hours DEPENDING ON CREDITS**

Clinical courses are evaluated using the Clinical Evaluation Form. Clinical evaluation will be based on faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

Students enrolled in advanced practice courses with a clinical component will use Typhon to document clinical experiences including hours, practice location, and preceptor for their personal records. Students also assess their learning experience using Clinical Site Assessment Form G (found on the course website and at <http://nursing.ufl.edu/resources/forms/form-g-graduate-programs/>). Completed Form G is submitted online via course website or from the webpage above. At the end of the clinical experience the student completes a self-evaluation and the faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

**GRADING SCALE**

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies:

Graduate: <http://gradschool.ufl.edu/catalog/current-catalog/catalog-general-regulations.html#grades>

**MAKE UP POLICY**

There are no exams in this course.

Missed seminars (FNP only) must be made up by attending another scheduled seminar with permission of the instructor. In case of an absence from clinical experiences, the student will need to schedule additional clinical hours that are acceptable to the preceptor and faculty member. The faculty member will determine if this plan is an acceptable alternative.

**FACULTY EVALUATION**

Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>.

**REQUIRED TEXTS**

All previous and concurrent required texts

**RECOMMENDED TEXTBOOKS**

None

Approved: Academic Affairs Committee: 01/97; 11/01

Faculty: 04/97; 10/01

UF Curriculum: 08/97; 03/00