UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL 2014

COURSE NUMBER NGR 6364 (section 7332)

# COURSE TITLE Seminar: The Nurse-Midwife

# CREDITS 2

# PLACEMENT Required Course in Nurse-Midwifery Track

# PREREQUISITE NGR 6366L: Nurse-Midwifery Care II

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COURSE DESCRIPTION

This course provides the student with a forum to analyze and synthesize the role of the nurse-midwife. Emphasis is given to the integration of historical, social, political, legal, ethical, and economic issues pertinent to the role, practice, responsibilities and philosophy of the nurse-midwife.

COURSE OBJECTIVES Upon completion of this course the student will be able to:

1. Define the developmental history of nurse-midwifery.

1. Analyze the organization, structure and function of professional nurse-midwifery organizations.
2. Synthesize various roles, practices and responsibilities of the nurse-midwife as an advanced practice nurse with regard to social, political, ethical, and economic issues which influence nurse-midwifery practice.

COURSE OBJECTIVES (Continued)

1. Analyze current issues and trends in advanced practice nursing and health care which may effect professional development, education and the practice of nurse-midwives.
2. Analyze techniques to effect change in the introduction, maintenance, and promotion of nurse-midwifery practice in the health care system.
3. Analyze the legal and ethical aspects of nurse-midwifery practice including the implications of nurse practice acts, certification of advanced practitioners, liability, hospital privileges, and other regulatory structures.

# COURSE SCHEDULE See page 4 for seminar dates

ATTENDANCE

Students are expected to be present for all classes, other learning experiences and examinations. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor prior to the scheduled class as soon as possible. Instructors will make an effort to accommodate reasonable requests. A grade penalty may be assigned for late assignments or make-up exams. Make-up exams may not be available in all courses.

ACCOMMODATIONS DUE TO DISABILITY

Each semester, students are responsible for requesting a memorandum from the Disability Resource Center to notify faculty of their requested individual accommodations. This should be done at the start of the semester. (<http://www.dso.ufl.edu/index.php/drc/>)

COUNSELING AND STUDENT HEALTH

Students may occasionally have personal issues that arise on the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the University of Florida Counseling Center, 352-392-1575, or Student Mental Health Services, 352-392-1171. Visit their web sites for more information: <http://www.counsel.ufl.edu/> or

STUDENT HANDBOOK

Students are to refer to the College of Nursing Student Handbook for information about College of Nursing policies, honor code, and professional behavior. <http://nursing.ufl.edu/students/student-policies-and-handbooks/>

* **ACADEMIC HONESTY**
* The University of Florida Student Conduct and Conflict Resolution Policy may be found at [http://www.dso.ufl.edu/sccr/honorcode.php](http://www.dso.ufl.edu/sccr/honorcode.php#_blank)

TOPICAL OUTLINE

1. Historical development of nurse-midwifery

2. Evolution, organization, structure, and function of professional organizations such as the American College of Nurse-Midwives

3. Development and maintenance of a nurse-midwifery practice in various settings. Considering billing, coding, patient mix, staffing, and quality management

4. Professional liability, malpractice and litigation

5. Issues and trends in nursing, nurse-midwifery and health care which influence nurse-midwifery including social, economic, and ethical issues

6. Professional image, negotiation skills, and political activities which promote nurse-midwifery

1. Strategies for change

8. Certification, accreditation, credentialing, and legislation

# TEACHING METHODS

Discussion, lecture, student presentations, written assignments, readings, and audiovisuals.

Adobe Connect.

LEARNING ACTIVITIES

Scholarly discussion, debate.

# EVALUATION METHODS/COURSE GRADE CALCULATION

1. Semester goals/ achievement plan (due 9/15/14) 15%
2. Resume (final version due 11/17/14) 15%
3. Scholarly Debate (11/03/14) 40%
4. Participation/scholarly contribution 30%

MAKE UP POLICY

There will be no make-ups for missed assignments .

# GRADING SCALE

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades

* **FACULTY EVALUATION**
* Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>.

# REQUIRED TEXT

American College of Nurse-Midwives. (Updated yearly). *Essential documents*. Washington, DC: Author.

WEEKLY CLASS SCHEDULE

|  |  |  |  |
| --- | --- | --- | --- |
| ***5/14/12*** | ***SIMULATION LAB Monday AUGUST 25th, 2014*** |  |  |
| 9:00 – 10:00  10-noon | Course overview  Practicum goals/achievement plan  Resume review  **Billing and Coding for Nurse Midwives** | Jane Houston CNM  Readings/handouts posted to Sakai  for each class  **Wanda Brown (Education Specialist) Assigned readings** | CON Classroom Jacksonville |
| 12:00 –1:00 | LUNCH |  |  |
| 1:00 – 16:00 | OB GYN Ultrasound lecture  Ultrasound Simulation  Colposcopy & Simulation | Jane Houston CNM  Brent Seibel MD  Christy Brocato CNM, RDMS  OB SIM LAB second floor | OB SIM LAB |
| 10/27/14 | Professional development | Jane Houston DNP,CNM  Adobe Connect |  |
| ***11/03/14*** | Scholarly DEBATE/discussion on issues and trends in midwifery  0900-12noon  Risk management strategies  Liability issues  2-5PM | Jane Houston DNP, CNM  Dan D’Alessio JD (UF Senior Counsel)  **LIVE CON Classroom JACKSONVILLE** |  |
| ***11/10/14*** | |  | | --- | | Midwifery Business/birth centers | | Growing your midwifery business | | MaryAnn Smith CNM, ARNP  Denise Henning CNM, ARNP  Mary O’Meara CNM, ARNP |  |
| ***12/01/14*** | History of ACNM  Structure of ACNM  Benchmarking  Certification/Credentialing | Jane Houston DNP, CNM  VoiceThread lecture/  Adobe Connect |  |
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Approved: Academic Affairs Committee: 06/09

Faculty: 06/09

UF Curriculum: 10/09