UNIVERSITY OF FLORIDA   
COLLEGE OF NURSING   
COURSE SYLLABUS   
FALL 2014

COURSE NUMBER NGR 6740 Sections 1473 & 6169

COURSE TITLE Role Transition: Issues in Advanced Practice Nursing

CREDITS 2

PLACEMENT Variable

PREREQUISITE One Clinical Course

PRE/COREQUISITE NGR 7891 Health Policy & Finance in Advanced Practice Nursing

FACULTY Robyn P. Gleason PhD, MPH, ARNP, FNP-BC

[rgleason@ufl.edu](mailto:rgleason@ufl.edu) HPNP 2224 (352) 284-2123

Office hours: Virtual on Adobe Connect, Thurs. 2:00–4:00 PM at Th 2-4 pm virtual via Adobe Connect at : <http://ufcon.adobeconnect.com/rgleason/>.

Available for additional hours by appt

Jacqui Hoffman, DNP, NNP-BC

[hoffmanjm@ufl.edu](mailto:hoffmanjm@ufl.edu) HPNP (727) 709 9211

Office hours: Virtual on Adobe Connect, Tues. 1:00–2:00 PM; available for additional hours by appt

DEPARTMENT CHAIR Susan D. Schaffer PhD, ARNP, FNP-BC

sdschaf@.ufl.edu HPNP 2229 (352) 273-6366 Office hours: By appointment only

JACKSONVILLE CAMPUS DIRECTOR Andrea C. Gregg, DSN, RN

greggac@.ufl.edu Jacksonville (904) 244-5172 Office hours: By appointment only

COURSE DESCRIPTION This course provides a forum for the student to analyze the roles of nurses in advanced practice. Emphasis is given to analysis and synthesis of role behaviors specific to the development and maintenance of collaborative practice relationships. The focus is on historical, social, political, legal, and economic issues related to advance practice roles.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Analyze selected research related to the development of advanced practice roles in nursing.
2. Analyze legal parameters and scope of practice within advanced practice nursing.
3. Analyze current issues related to the development of advanced practice nursing.
4. Analyze risk management issues related to advanced practice nursing.
5. Demonstrate use of communication principles to promote collaborative and interdependent relationships with other health care professionals.
6. Develop strategies to advocate the advanced practice nursing role to the public, health care professionals, policy makers, and potential students.

COURSE OBJECTIVES continued

1. Demonstrate an understanding of financial and budgeting concepts related to the advanced practice nursing role.
2. Discuss the role of the advanced practice nurse as a change agent within the health care system and in a variety of external arenas, i.e. political, legal, and social.
3. Discuss employment issues including licensure, malpractice insurance, contract negotiation, interviews, resume, and reimbursement.
4. Develop a plan for professional growth that includes continuing education, professional responsibility, certification, advocacy for the profession, and role modeling.

COURSE SCHEDULE

Section Day

3355 & 6169 Web-based course (live online lectures on designated Thursdays 8-10 pm)

ACCESS TO WEBSITE AND ONLINE COURSE MATERIALS

E-Learning in Sakai is the course management system that you will use for this course. E-Learning in Sakai is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email [to](mailto:to_helpdesk@ufl.edu) helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes. Adobe Connect information will be posted on the course Sakai website.

ATTENDANCE

This course will use Adobe Connect, one of UF’s web hosted collaborative software applications, for lecture presentation and and may use Voice Thread assignments. These collaborative applications have the functionality of recording your text, audio and or video comments. **If you do not want to be recorded please notify assigned faculty member prior to the first class.** You do not need to provide a photo or use the video comment option, this is your choice. The recordings are accessed through web links provided by your faculty member and should not be shared with anyone not enrolled in the course. The recordings are available to the class during the semester. The recordings will not be used in another course.

Students may be expected to attend on-campus or synchronous classes periodically. Students are expected to participate in the activities and discussions as listed in the course syllabus and on the course web-site. Timeframes for the posting and receiving of materials are listed in the course materials on the course web-site. Make-up exams may not be available in all courses.

ACCOMMODATIONS DUE TO DISABILITY

Each semester, students are responsible for requesting a memorandum from the Disability Resource Center (<http://www.dso.ufl.edu/index.php/drc/>) to notify faculty of their requested individual accommodations. This should be done at the start of the semester.

COUNSELING AND STUDENT HEALTH

Students may occasionally have personal issues that arise on the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the University of Florida Counseling Center, 352-392-1575, or Student Mental Health Services, 352-392-1171. Visit their web sites for more information: http://www.counsel.ufl.edu/

STUDENT HANDBOOK

Students are to refer to the College of Nursing Student Handbook for information about College of Nursing policies, honor code, class demeanor, and professional behavior. <http://nursing.ufl.edu/students/student-policies-and-handbooks>

ACADEMIC HONESTY

The University of Florida Student Conduct and Honor Code may be found at http://www.dso.ufl.edu/index.php/sccr/process/student-conduct-honor-code/

TOPICAL OUTLINE

1. Role transition process
   1. Change agent
   2. Professional responsibility
   3. Certification
   4. Advocacy for the profession
   5. Role modeling
   6. Continuing education
2. Research applied to role behaviors, autonomy, accountability, and interdependence
3. State and national legal parameters and scope of practice
   1. Regulatory Aspects of Practice
   2. Licensure
   3. Certification
   4. Credentialing
4. Current Nursing Issues in the Workplace
5. Current Health Care and Advanced Practice Issues
6. Research related to cost effectiveness and quality of practice
7. Risk management issues
8. Critical paths and outcome analysis
9. Basic Financial and Budgeting concepts
   1. Creation of Business Plan
   2. Budgeting
   3. Reimbursement
10. Organizational behavioral concepts of change, transition, empowerment, power, negotiation, conflict management, and basic leadership principles

TEACHING METHODS

Synchronous and asynchronous online lectures, media, and electronic sources.

LEARNING ACTIVITIES

Web-based lectures, discussions, individual and group assignments.

FACULTY EVALUATION

 Students are expected to provide feedback on the quality of instruction in this course based on ten criteria.  These evaluations are conducted online at [https://evaluations.ufl.edu](https://mail.ufl.edu/owa/redir.aspx?C=4FPWFi7doU-1Dpc_N_eRwqMV73ywZdAIhsAE9bSqK5WQ9Z_t1OslwAVT3M6b_MMjcs-YnqTQThI.&URL=https%3a%2f%2fevaluations.ufl.edu).  Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open.  Summary results of these assessments are available to students at [https://evaluations.ufl.edu](https://mail.ufl.edu/owa/redir.aspx?C=4FPWFi7doU-1Dpc_N_eRwqMV73ywZdAIhsAE9bSqK5WQ9Z_t1OslwAVT3M6b_MMjcs-YnqTQThI.&URL=https%3a%2f%2fevaluations.ufl.edu).

EVALUATION METHODS/COURSE GRADE CALULATION

**Note: Assignments not submitted by 11:59 pm on the due date will receive a zero (0).**

**Assignment grades/feedback will be available to students within 3 weeks of the assignment due date, unless students are notified otherwise.**

|  |  |
| --- | --- |
| Discussions (4) | 30% |
| Assignments (4) |  |
| Protocol | 15% |
| Resume/Cover letter | 20% |
| CPT Codes/Cost reports | 15% |
| Business Plan | 20% |
|  | 100% |

MAKE UP POLICY

There are no scheduled exams in this course. Assignments and online discussions will not be accepted after the due date unless prior approval from instructor is obtained.

GRADING SCALE/QUALITY POINTS

|  |  |  |
| --- | --- | --- |
| A | 95-100(4.0) | |
| A- | 93-94 | (3.67) |
| B+ | 91- 92 | (3.33) |
| B | 84-90 | (3.0) |
| B- | 82-83 | (2.67) |
| C+ | 80-81 | (2.33) |

|  |  |  |
| --- | --- | --- |
| C | 74-79\* | (2.0) |
| C- | 72-73 | (1.67) |
| D+ | 70-71 | (1.33) |
| D | 64-69 | (1.0) |
| D- | 62-63 | (0.67) |
| E | 61 or below (0.0) | |

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to the Universities grading policies at this website: <http://www.registrar.ufl.edu/hubstudents.html>

REQUIRED TEXTS

Joel, L. (2013). *Advanced practice nursing: Essentials of role development (3rd ed.)*. Philadelphia, PA: F.A. Davis.

Buppert, C. (2015). *Nurse practitioner’s business practice and legal guide (5th ed.)*. Sudbury, MA: Jones & Bartlett Learning.

***The previous versions of these books are acceptable.***

***Additional required readings will be listed on the course website.***

WEEKLY CLASS SCHEDULE Note: live online classes (see dates below) on Adobe Connect; students may watch recording of class if unable to attend, **except for the mandatory 12/4 class meeting.** Additional Required Readings & Activities will be listed on the website.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| DATE/Lecturer(s) | TOPIC | | READINGS | DISCUSSIONS | ASSIGNMENTS |
| **UNIT 1: Advanced Practice Nursing Overview** | | | | | |
| **Gleason & Hoffman**  **8/28, 8-10 PM live online** | | Course Overview  Historical Evolution of Advanced Practice  Regulatory Aspects of Practice | Joel: 1, 2, 4, 7, 21, 23, 28, Bonus Ch on Davis*Plus*: Promoting APNs to the Public  Buppert: 1, 2, 3, 4, 5, 6,  12, 16, 17 | “About Me”  **Due: Thurs 9/4** | Protocol  **Due: Thurs 9/11** |
| 9/04 | |
| **Gleason**  **9/11,** **8-10 PM live online** | | Leadership & Political Action  ***Guest Lecturer****: Mai Kung, DNP ARNP FNP-BC* or *Susan Lynch ARNP FNP-BC* |
| **UNIT 2: Entering Practice** | | | | | |
| 9/18 | | Certification and Credentialing  Selling Yourself: marketing, interviews, resume development  Contract Negotiation/ Collaboration | Joel 8, 9, 12, 20, 21, 25 & bonus chapter if available Buppert: 10, 13 | DNP  **Due: Thurs 9/18** | Resume/Cover letter  **Due: Thurs 10/2** |
| **Hoffman**  **9/25,** **8-10 PM live online** | |
| 10/2 | |
| **UNIT 3: Reimbursement** | | | | | |
| **Gleason**  **10/9, 8-10 PM live online** | | Third-Party Reimbursement  Managed Care  Coding for Reimbursement | Joel: 6, 10  Buppert: 9 | ICD-9 codes  **Due: Thurs 10/16** | CPT Codes/Cost reports  **Due: Thurs 10/23** |
| 10/16 | |
| **UNIT 4: Performance** | | | | | |
| **Hoffman**  **10/23, 8-10 PM live online** | | Measuring NP Performance  Performance Improvement | Joel 22,  Buppert: 14, 15 | *Begin working on standards of care discussion* | Contract  **Due: Thurs 11/6** |
| 10/30 | |
| **UNIT 5: Business Management** | | | | | |
| 11/6 | | Managing Risk  Finance and Budgeting  Entrepreneurship | Joel: 11, 24, 26, 27  Buppert: 7. 8. 11 | Standards of care/ risk management  **Due: Thurs 11/13** | Business Plan  **Due: Thurs 11/20** |
| **Gleason**  **11/13,** **8-10 PM live online** | |
| 11/20 | |
| *11/27* | | ***Thanksgiving Break*** *Wednesday-Friday* | | | |
| **12/4, 8-10 PM live online**  **MANDATORY** | | ***Panel discussion:*** *UF NP grads* | |  | Business Plan Peer & Presentation Evals  **Due: Thurs 12/4** |

Approved:

Academic Affairs Committee: 10/01; 11/01

Faculty: 8/96; 10/01

UF Curriculum: 10/96; 10/01