UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL 2014

COURSE NUMBER              NUR 3825

COURSE TITLE                   Introduction to the Profession of Nursing

CREDITS                             2

PLACEMENT             BSN Program: 1st Semester Upper Division

PREREQUISITES Admission to Upper Division BSN Program

COREQUISITES None

FACULTY Anna Schwait, MSN, ARNP-BC

[aschwait@ufl.edu](mailto:aschwait@ufl.edu) (352) 273-6315 HPNP 4202

Office hours: Wednesday 3:00-5:00PM

# M. Josephine Snider, EdD, RN

[snidemj@ufl.edu](mailto:snidemj@ufl.edu) HPNP 4222 (352) 273-6367

Office hours: Tuesday 11:30am – 12:30pm and 4:30pm – 5:30pm

DEPARTMENT CHAIR Andrea Gregg, PhD, RN

(Interim) [greggac@ufl.edu](mailto:greggac@ufl.edu) HPNP 4201 Gainesville (352) 273-6359

(904) 244-5172 Jacksonville

Office hours: By appointment only

COURSE DESCRIPTION      The purpose of this course is to examine a framework for acculturation into professional nursing. Historical and contemporary social forces that have relevance for the generalist role in professional nursing and in healthcare systems are explored. Emphasis is on the acquisition and internalization of the core values of nursing. Focus is on knowledge and understanding of the ANA Code of Ethics and the legal parameters governing practice.

COURSE OBJECTIVES         Upon completion of this course, the student will:

1. Develop an understanding of the historical and social foundations of professional nursing.
2. Identify the core values of professional nursing as reflected in the College of Nursing philosophy and conceptual framework.
3. Explore the consequences of violations of the legal parameters of nursing practice.
4. Discuss generalist role expectations and scope of practice.

COURSE OBJECTIVES (continued):

1. Defend the premise that accountability and responsibility are required of professional nurses regardless of setting, geographical location or environment.

COURSE SCHEDULE

Section Day Time Room

6868 Schwait Wed. 10:40 – 12:35 G-312

6871 Schwait Wed. 12:50 - 2:45 G-112

8351 Snider Wed. 12:50 - 2:45 G-307

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

ATTENDANCE

Students are expected to be present for all scheduled classes, other learning experiences, and examinations. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled class or as soon as possible thereafter. Instructors will then make an effort to accommodate **reasonable** requests. A grade penalty may be assigned for late assignments, including tests.

ACCOMODATIONS DUE TO DISABILITY

Each semester, students are responsible for requesting a memorandum from the Disability Resource Center (<http://www.dso.ufl.edu/index.php/drc/>) to notify faculty of their requested individual accommodations. This should be done at the start of the semester.

COUNSELING AND MENTAL HEALTH SERVICES

Students may occasionally have personal issues that arise on the course of pursuing higher education or that may interfere with their academic performance. If you find yourself facing problems affecting your coursework, you are encouraged to talk with an instructor and to seek confidential assistance at the University of Florida Counseling and Wellness Center, 352-392-1575, visit their web site for more information: <http://www.counseling.ufl.edu/cwc/>.

STUDENT HANDBOOK

Students are to refer to the College of Nursing Student Handbook for information about College of Nursing policies, honor code, class demeanor, and professional behavior. <http://nursing.ufl.edu/students/student-policies-and-handbooks/>

STUDENT SOCIAL NETWORKING POLICY

Important information regarding social networking web site policy is available at <http://nursing.ufl.edu/files/2011/05/S1.20-Student-Social-Networking-Policy.pdf>

ACADEMIC HONESTY

The University of Florida Student Conduct and Honor Code may be found at http://www.dso.ufl.edu/index.php/sccr/process/student-conduct-honor-code/

TOPICAL OUTLINE

1. Introduction to the philosophy and conceptual framework of the College of Nursing
2. General Systems Theory
3. Orientation to core values and definitions
4. Generalist role expectations
5. Historical and social events relevant to professional nursing
   1. Impact of changes in gender roles
   2. Educational systems
   3. Technology and scientific discoveries
   4. Rights movements

TOPICAL OUTLINE (continued)

* 1. Comparisons of roles of nurses in developing and industrialized countries

1. Legal parameters for practice
   1. Florida Nurse Practice Act
   2. Patients’ Rights
   3. Documentation
   4. Information systems
   5. Sources of standards of practice
   6. Privacy and confidentiality
2. ANA Code of Ethics
   1. Values exploration: personal and professional
   2. Autonomy
   3. Integrity
   4. Altruism
   5. Human dignity
   6. Social justice
3. Professional organizations

TEACHING METHODS

Guided small group discussions, assigned readings, computer-assisted assignments, group presentations and an assigned written paper.

LEARNING ACTIVITIES

Requirements include participation in small group discussions, completion of readings and e-learning assignments, and the beginning development of resume and e-portfolio. One written paper and an oral presentation are also required.

EVALUATION METHODS/COURSE GRADE CALCULATION

Class participation (15 classes) 30%

Class presentation 25%

Values and Professional Behaviors Paper 30%

Analysis of Art and its Relationship to the College of Nursing

Conceptual Framework 15%

Resume/Portfolio S/U

100%

*Feedback on all graded assignments routinely is given within ten (10) working days of the due date.*

MAKE UP POLICY

Students will notify faculty in advance for any anticipated absences, missed assignments due to excused absences, or missed classes. Students will develop arrangements with the faculty to make up missed assignments which must be complete within one week of scheduled assignment.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

FACULTY EVALUATION

Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>.

REQUIRED TEXTBOOKS

American Psychological Association. (2010). *Publication manual of the American*

*Psychological Association*  (6th ed.). Washington, DC: Author.

RESOURCES ON LIBRARY RESERVE

American Nurses Association. (2001). *Code of ethics for nurses with interpretive*

*statements*. Silver Springs, MD: Author.

RESOURCES ON LIBRARY RESERVE (continued):

American Nurses Association. (2004). *Nursing scope & standards of practice*.

Silver Springs, MD: Author.

American Nurses Association. (2003). *Nursing’s social policy statement* (2nd

ed.). Silver Springs, MD: Author.

ELECTRONIC RESOURCES

American Association of Colleges of Nursing. (2008). *The essentials of*

*Baccalaureate education for professional nursing.* Washington, DC: Author. <http://www.aacn.nche.edu/Education/essentials.htm>

American Association of Colleges of Nursing. (2011). *The essentials of master’s*

*education for advanced practice nursing.* Washington, DC: Author.

<http://www.aacn.nche.edu/Education/essentials.htm>.

RECOMMENDED TEXTBOOK

Creasia, J.L., & Parker, B.J. (2007). *Conceptual foundations:* *The bridge to professional nursing* (4th ed.). St. Louis, MO: Mosby Elsevier.

**WEEKLY CLASS SCHEDULE**

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| **DATE** | **TOPIC/EVALUATION** |
| Week 1  August 27 | Unit I: Transition into Professional Nursing Education |
| Week 2  September 3 | Unit I: Transition into Professional Nursing Education (continued) |
| Week 3  September 10 | Unit II: Orientation to Professional Nursing  **Resume Due** |
| Week 4  September 17 | Unit III: Introduction to the College of Nursing |
| Week 5  September 24 | Unit IV: Nursing Evolution of Nursing Knowledge and Understanding the Characteristics of the Nursing Model |
| Week 6  October 1 | Unit V: Introduction to Historical Events, Social Trends, and Nursing Leaders |
| Week 7  October 8 | Unit V: Historical Events, Social Trends, and Nursing Leaders  (presentations begin)  **Art Analysis due** |
| Week 8  October 15 | Unit V (presentations continued) |
| Week 9  October 22 | **Class on-line discussion topic** |
| Week 10  October 29 | Unit V (presentations continued) |
| Week 11  November 5 | Unit V (presentations continued) |
| Week 12  November 12 | Unit V (presentations continued) |
| Week 13  November 19 | Unit V (presentations continued) |
| Week 14  November 26 | Thanksgiving holiday – no class |

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| **DATE** | **TOPIC/EVALUATION** |
| Week 15  December 3 | Unit VI: Introductory Legal Concepts and Issues  **Class ON-LINE**  **Values Paper due** |
| Week 16  December 10 | Unit VII: Introductory Ethical Concepts and Issues  **Class ON-LINE** |

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 07/05; 10/07; 09/09; 02/14  07/05; 10/07; 09/09; 02/14  08/00; 10/09 |