UNIVERSITY OF FLORIDA

 COLLEGE OF NURSING

 COURSE SYLLABUS

 FALL 2015

COURSE NUMBER NGR 6247L Section 1188

COURSE TITLE Adult Gerontology Primary Care Nurse Practitioner 3

CREDITS 3

PLACEMENT DNP Program: Adult-Gerontology Primary Care Nurse Practitioner Track

PREREQUISITES NGR 6244L Adult –Gerontology Primary Care Nurse Practitioner Clinical 2

COREQUISITES NGR 6247 Complex, High-Prevalence Illnesses of Young, Middle, and Older Adults

# FACULTY Office Phone Cell Phone Office Hours

Kathleen H. Solomon, MS, 3rd floor 904 - 244- 904 - 253- Tuesdays

ARNP, FNP- BC LRC-HSC 5176 9450 10 am -12 noon

Clinical Assistant Professor Jacksonville & by appointment

kathleenhsolomon@ufl.edu

COURSE DESCRIPTION - This course provides the student with clinical experiences necessary for the management of complex, high-prevalence illnesses in young, middle, and older adults in acute and out-patient settings. Emphasis is on the application of theoretical principles, assessment skills, critical thinking, evidenced-based practice guidelines, and comprehensive treatment programs for young, middle, and older adults with high-prevalence illnesses including congestive heart failure, stroke, cancer, chronic pulmonary disorders, diabetes, chronic wounds, infectious diseases, and depression.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Apply concepts from health, physiological, psychological, social and nursing sciences in the comprehensive management of young, middle, and older adults experiencing prevalent complex illnesses.

2. Integrate current research findings and evidence-based practice guidelines to direct clinical decision-making.

COURSE OBJECTIVES (cont.)

3. Implement plans for development and evaluation of comprehensive treatment programs to enhance outcomes for young, middle, and older adults with selected high-prevalence complex illnesses.

4. Integrate current technologies to advance the quality and accessibility of care with emphasis on safety, cost, invasiveness, simplicity, and efficacy.

5. Utilize ethical, legal, fiscal, quality improvement, and other intervening variables that affect health care environments and client outcomes.

6. Demonstrate leadership and interprofessional collaboration to enhance desired client outcomes.

7. Evaluate accessibility and quality of care for diverse, underserved, and vulnerable young, middle, and older adult populations with high-prevalence complex illnesses.

COURSE SCHEDULE

 E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

CLINICAL SCHEDULE

To be arranged with preceptor and faculty member.

You will begin at your clinical site no later than the second week of the semester. Your clinical schedule is due via course (Canvas) email to Kathleen Solomon by **Monday, August 31st, 2015.**

SEMINAR SCHEDULE - Please see Addendum for Seminar Details

TEACHING METHODS

 Supervision with onsite and faculty preceptor of assigned clinical practice activities; guided clinical seminar.

LEARNING ACTIVITIES

 Supervised clinical practice including: clinical practice under supervision with selected clients; taking client histories and conducting physical examinations; constructing differential diagnoses and provisional diagnosis; developing treatment plans congruent with evidence-based practice; presenting cases in written and verbal forms to peer groups and interdisciplinary team; writing and dictating medical record activities; analyzing scholarly works to support diagnostic approaches and treatment plan.

EVALUATION METHODS/COURSE GRADE CALCULATION

Minimum Required Clinical Practice Hours: **144** hours (including 4 seminar hours, 10 Interprofessional Learning Module hours, and 130 direct care clinical hours).

Please see Course Addendum for specific requirements.

 Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

 Students enrolled in advanced practice courses with a clinical component will use Typhon to document clinical experiences including hours, practice location and preceptor. Students also assess their learning experience using Clinical Site Assessment Form G. Completed **Form G** is submitted online on the courseware. At the end of the clinical experience the student completes a narrative, typed, one page ***Self-Evaluation*** (documenting the student’s own assessment of clinical growth, challenges and goals) and the faculty member completes the student’s final overall **Clinical Evaluation** using the College of Nursing Clinical Evaluation Form.

MAKE UP POLICY

Students who are unable to attend scheduled clinical practice times must notify the clinical and faculty preceptor **prior to** the scheduled clinical and make individual arrangements with the clinical preceptor to reschedule the clinical time. Students missing seminar must make arrangements with the faculty to complete any assigned activity that is missed. Missed seminar hours are heavily discouraged, but if unavoidable, must be made up with clinical practice hours

(hour for hour).

GRADING SCALE/QUALITY POINTS

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

University and College of Nursing Policies:

 Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

All texts from previous and current required courses in current graduate program

Approved: Academic Affairs Committee: 12/07 (Edits 04/08); 11/12

 Faculty: 01/08; 01/13

 UF Curriculum: 10/08; 03/13