UNIVERSITY OF FLORIDA

 COLLEGE OF NURSING

 COURSE SYLLABUS

 FALL 2015

COURSE NUMBER NGR 6364 - Section 7332

# COURSE TITLE Seminar: The Nurse-Midwife

# CREDITS 2

# PLACEMENT DNP Program: Nurse-Midwifery Track

# PREREQUISITE NGR 6367 Nurse-Midwifery Care II

NGR 6367L Nurse-Midwifery Care of Women and Neonates Clinical II

FACULTY

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COURSE DESCRIPTION

This course provides the student with a forum to analyze and synthesize the role of the nurse-midwife. Emphasis is given to the integration of historical, social, political, legal, ethical, and economic issues pertinent to the role, practice, responsibilities and philosophy of the nurse-midwife.

COURSE OBJECTIVES Upon completion of this course the student will be able to:

1. Define the developmental history of nurse-midwifery.

1. Analyze the organization, structure and function of professional nurse-midwifery organizations.
2. Synthesize various roles, practices and responsibilities of the nurse-midwife as an advanced practice nurse with regard to social, political, ethical, and economic issues which influence nurse-midwifery practice.

COURSE OBJECTIVES (continued)

1. Analyze current issues and trends in advanced practice nursing and health care which may affect professional development, education and the practice of nurse-midwives.
2. Analyze techniques to effect change in the introduction, maintenance, and promotion of nurse-midwifery practice in the health care system.
3. Analyze the legal and ethical aspects of nurse-midwifery practice including the implications of nurse practice acts, certification of advanced practitioners, liability, hospital privileges, and other regulatory structures.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Historical development of nurse-midwifery

2. Evolution, organization, structure, and function of professional organizations such as the American College of Nurse-Midwives

3. Development and maintenance of a nurse-midwifery practice in various settings. Considering billing, coding, patient mix, staffing, and quality management

4. Professional liability, malpractice and litigation

5. Issues and trends in nursing, nurse-midwifery and health care which influence nurse-midwifery including social, economic, and ethical issues

6. Professional image, negotiation skills, and political activities which promote nurse-midwifery

7. Strategies for change

8. Certification, accreditation, credentialing, and legislation

TEACHING METHODS

Discussion, lecture, student presentations, written assignments, readings, and audiovisuals.

Adobe Connect.

LEARNING ACTIVITIES

Scholarly discussion, debate.

# EVALUATION METHODS/COURSE GRADE CALCULATION

1. Professional Development plan 35%
2. Resume 35%
3. Participation/scholarly contribution 30%

MAKE UP POLICY

There will be no make-ups for missed assignments

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <http://gradschool.ufl.edu/catalog/current-catalog/catalog-general-regulations.html#grades>

UNIVERSITY AND COLLEGE OF NURSING POLICIES:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

# REQUIRED TEXT

Available as PDF on ACNM website

American College of Nurse-Midwives. (Updated yearly). *Essential documents*. Washington DC: Author.

RECOMMENDED TEXTBOOKS

None.

WEEKLY CLASS SCHEDULE

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Activity** | **Location** | **Faculty** |
| 8/24/2015Module O | Course overview | CANVAS | Dr. Johnson-Mallard |
| 8/31/2015Module 1 | OB-Gyn UltrasoundUltrasound SimulationColposcopy | OB Sim Lab 2nd Floor Jax | Brent Seibel MDChristy Brocato CNM, RDMS |
| 9/7 | Nurse Midwifery Roots |  |  |
| 9/14Module 2 | Introduction  |  | Dr. Ferguson |
| 9/21 | History of ACNM |  | Dr. Ferguson |
| 9/28 | Oral History |  | Dr. Ferguson |
| 10/5Module 3 | Benchmarking |  | Dr. Ferguson |
| 10/12 | Risk Management strategies |  | Dr. Ferguson |
| 10/19 | Lability Issues |  | Dr. Ferguson |
| 10/26Module 4 | Professional development\*Resume Construction |  | Dr. Ferguson |
| 11/2Module 5 | Professional Development\*Goals |  | Dr. Ferguson |
| 11/9Module 6 | The Business of Midwifery |  | Dr. Ferguson |
| 11/16Module 7 | ACNM Certification |  | Dr. Ferguson |
| 11/23 | Holiday | No class |  |
| 11/30Module 8 | Final Resume\*Due |  | Dr. Ferguson |
| 12/7Module 9 | Course Wrap |  | Dr. Ferguson |
| 12/14 | Finals Week |  | Dr. Ferguson |