UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL 2015

COURSE NUMBER NGR 6740 – Section 1473

COURSE TITLE Role Transition: Issues In Advanced Practice Nursing

CREDITS 2

PLACEMENT Variable

PRE-REQUISITE One Clinical Course

PRE/CO-REQUISITE NGR 7891 Health Policy and Finance in Advanced Nursing Practice

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| FACULTY | OFFICE | PHONE | OFFICE HOURS |
| Teresa Bruney, DNP, ARNP, PNP-BCClinical Assistant Professorbruneyts@ufl.edu  | HPNP 2203 | (352)371-3604Clinical practiceM,T,W,Th,F | M 7-8 am W 7- 8 amAlways available via ufl email |

COURSE DESCRIPTION: This course provides a forum for the student to analyze the roles of nurses in advanced practice. Emphasis is given to analysis and synthesis of role behaviors specific to the development and maintenance of collaborative practice relationships. The focus is on historical, social, political, legal, and economic issues related to advance practice roles.

# COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

1. Analyze selected research related to the development of advanced practice roles in nursing.
2. Analyze legal parameters and scope of practice within advanced practice nursing.
3. Analyze current issues related to the development of advanced practice nursing.
4. Analyze risk management issues related to advanced practice nursing.
5. Demonstrate use of communication principles to promote collaborative and interdependent relationships with other health care professionals.
6. Develop strategies to advocate the advanced practice nursing role to the public, health care professionals, policy makers, and potential students.
7. Demonstrate an understanding of financial and budgeting concepts related to the advanced practice nursing role.
8. Discuss the role of the advanced practice nurse as a change agent within the health care system and in a variety of external arenas, i.e. political, legal, and social.
9. Discuss employment issues including licensure, malpractice insurance, contract negotiation, interviews, resume, and reimbursement.
10. Develop a plan for professional growth that includes continuing education, professional responsibility, certification, advocacy for the profession, and role modeling.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Role transition process (Obj.# 6, 8, 10)
2. Change agent
3. Professional responsibility
4. Certification
5. Advocacy for the profession
6. Role modeling
7. Continuing education
8. Research applied to role behaviors, autonomy, accountability, and interdependence (Obj # 1)
9. National, state legal parameters and scopes of practice (Obj.# 2)
10. Legal and Regulatory Aspects of Practice
11. Licensure
12. Certification
13. Credentialing
14. Current Nursing Issues in the Workplace (Obj.# 3, 9)
15. Current Health Care and Advanced Practice Issues (Obj.# 3, 9)
16. Research related to cost effectiveness and quality of practice (Obj.# 1, 7)
17. Risk management issues (Obj.# 4)
18. Critical paths and outcome analysis (Obj.# 6, 10)
19. Basic Financial and Budgeting concepts (Obj.# 7)
20. Creation of a business plan
21. Budgeting
22. Reimbursement
23. Organizational behavioral concepts of change, transition, empowerment, power, negotiation, conflict management, and basic leadership principles (Obj.# 5, 6, 7, 8, 10)

TEACHING METHODS

Seminar, presentations, written assignments, media, and electronic sources.

# LEARNING ACTIVITIES

Seminar participation, presentations, assigned readings, and written assignments.

EVALUATION METHODS/COURSE GRADE CALCULATION

Seminar participation, presentations, and written assignments.

Attendance and Participation 10%

CV, Cover Letter & Position description 30%

Critique of FNA Efforts re Controlled 30%

 Substance Prescribing by APNs

Group presentation (one) 20%

Quiz on Florida Law 10%

Barring unforeseen circumstances, written assignments can be expected to be returned within 2 weeks of submission.

MAKE-UP POLICY

It is possible to make up the required Florida Law Quiz, but arrangements will have to be made with the course instructor.

# GRADING SCALE

A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies:

<http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades>

University and College of Nursing Policies:

 Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

# REQUIRED TEXTBOOKS

Joel, L. (2013). Advanced practice nursing: Essentials for role development (3rd ed.). Philadelphia, PA: F.A. Davis. ISBN-13: 978-0-8036- 2785-7.

RECOMMENDED TEXTBOOKS
Strongly Recommended Text for NP Students:
Buppert, C. (2014). Nurse practitioner’s business practice and legal guide (5th ed.). Gaithersburg, MD: Aspen. ASIN: B00N4ENKQU

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|  | **WEEKLY CLASS SCHEDULE****FACE TO FACE CLASS MEETINGS ARE BOLDED & UNDERLINED** |  |  |
| **DATE** | **TOPIC/EVALUATION** | **ASSIGNMENT/READINGS** | **FACULTY** |
| **9-21-15**6-10pm | Introduction to courseDiscussion of CV, cover letter; Historical perspectives of the APN role; Social, political, and economic trends in the evolution of the NP, nurse-midwife, CRNA, and CNS roles. The roles of organized nursing and organized medicine in the role definition of the advanced practice nurse; advocacy/promotion of the professional APN role to the public, healthcare professionals, policy makers, and potential students.Certification and licensure; Brief discussion of Florida law governing advanced nursing practice.**Live Adobe Connect class.**  | Joel Chap 1-4, 15 | Bruney |
| **9-21-15**6-10pm | Contract negotiations, salary negotiations, calculating practiceprofits and overhead, formulating a business plan, introduction to a practice. **Live Adobe Connect class.**  |  | Bruney |
| 9-28-15 | Models of advanced practice: Shuler Model, Pender’s Health Promotion Model, andother theorists who include advanced nursing practice in their models. Student presentation on line. All student presentations are to be reviewed by every student within 2 days of posting. Each student will comment, via the Canvas discussion board under “assignments”. See assignments handout for more details re these presentations. | Joel Chap 21, 25 | Bruney |
| **10-5-15**6-10pm | Legal Issues: Scope of Practice Issues & Florida Law for theAPN. Laws and administrative rules pertaining to protocoldevelopment.**Live Adobe Connect class.**  | Joel Chap 27Florida Statutes 464, 458Florida DOH Administrative Code 64B-9 | Bruney |
| **10-5-15**6-10pm | Legal Issues: Malpractice and Negligence. The elements of malpractice. The APN’s duty. Good Samaritan laws. Consent. **Live Adobe Connect class.**  | Joel Chap 10-12, 22-26Florida Statutes 464, 458 | Bruney |
| 10-12-15 | Legal Issues: Scope of Practice Issues: NP, CNS, CNM, CRNAStudent presentation on line.Legal Issues: Protocol DevelopmentStudent presentation on line. | Joel Chap 10-12, 22-26Florida Statutes 464, 458Florida DOH Administrative Code 64B-9 | Bruney |
| 10-12-15 | Legal Issues: Charting, prescribing, confidentiality issues, quality assurance, peer review, APN malpractice risks and medical error reduction, liability insurance.Student presentation on line. |  | Bruney |
| 10-12-15 | **Cover letter, CV, and Position Description due.** | Joel Chap 27Florida Statutes | Bruney |
| **10-19-15**6-10pm | Coding and billing for services. We will discuss common outpatient billing codes in the primary care setting.Bring copies of IBM coding document and CPT (Current Procedural Terminology) handouts. These will be posted on the course Canvas website.**Live Adobe Connect class.**  | IBM coding document and CPT (Current Procedural Terminology) handouts posted on Sakai. PPT used in class will also be posted on Sakai. Visit the practice management section of the American Association of Family Practitioners (AAFP) website, and read the selections regarding billing and coding, including the AFP articles posted/linked there. | Bruney |
| **10-19-15**6-10pm | Advanced coding and billing for services. Bring copies of IBM coding document and CPT (Current Procedural Terminology) handouts. These will be posted onthe course Canvas website. We will discuss hospital, ED, ACLF care as well as specific procedures, consultations, and counseling.**Live Adobe Connect class.**  | As above | Bruney |
| 10-26-15 | APN and PA education, reimbursement/billing abilities and practice acts.Student presentations on line. | Joel Chap 15FS 458 pertaining to PA practice | Bruney |
| 10-31-15Through11-6-16 | Quiz on Florida Law pertaining to ARNP, CNS practice via “Quizzes” on CanvasThe quiz will be accessible from 8am 10-31-15 through 11pm 11-6-15. You will be able to take the quiz for 1 hour during this time. This is an open note quiz. No proctor service is required. | Joel Chap 9, 12, 13, 16, 21, Florida Statutes 464, 458Florida DOH Administrative Code 64B-9 | Bruney |
| 11-2-15 | Legislative Issues: The role of FNA in state lobbying. The legislative agenda for FNA and ANA pertaining to APNs 2015-2016. A discussion of legislative district groups in Florida. Student presentation on line.  | FNA’s current Legislative Agenda | Bruney |
| 11-2-15 | **Critique of FNA Efforts re Controlled Substance Prescribing by APNs Due** | Current literature; alsocontact FNA headquarters | Bruney |
| **11-9-15**6-10pm | Review of Florida Law QuizDiscussion of entry into practice issues**Live Adobe Connect class.**  |  | Bruney |
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| 11-16-15 | Comparison of third party payers: APN/CNS contracts, reimbursement, obtaining provider numbersOther third party payer issues: Capitation, denied claims, etc.Marketing the APN role: Marketing survey, marketing mix, use of marketing services.Obtaining hospital privileges.Student presentations on line. | Joel Chap 5, 8, 10, 11 | Bruney |
| 11-23-15 | State by state comparison of APN practice acts. Employing change theory in practice: Advanced practice nurse as change agentStudent presentations on line. | Joel Chap 3AACN Essentials of Doctoral Education;*The Nurse Practitioner* January this yearSpecial Edition detailing APN practice state by state | Bruney |
| 11-30-15 | **Complete on line course and instructor evaluations if you have not already done so.** |  | Bruney |
| 12-7-15 | Review of FS 464 and FS 458.Review of Florida Administrative Code 64B**Course and instructor evaluations done?** |  | Bruney |

Approved: Academic Affairs Committee

 Faculty

UF Curriculum