UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL 2015

COURSE NUMBER NGR 6740 – Section 3355

COURSE TITLE Role Transition: Issues In Advanced Practice Nursing

CREDITS 2

PLACEMENT Variable

PRE-REQUISITE One Clinical Course

PRE/CO-REQUISITE NGR 7891 Health Policy and Finance in Advanced Nursing Practice

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| FACULTY | OFFICE | PHONE | OFFICE HOURS |
| Mary L. Fisher, PhD  Clinical Professor  [mlfisher@ufl.edu](mailto:mlfisher@ufl.edu)  Skype name: mlfquilter | none | 317-439-1507 | Thursdays, 8-10PM and  by appointment via phone, Skype  or Facetime |

COURSE DESCRIPTION: This course provides a forum for the student to analyze the roles of nurses in advanced practice. Emphasis is given to analysis and synthesis of role behaviors specific to the development and maintenance of collaborative practice relationships. The focus is on historical, social, political, legal, and economic issues related to advance practice roles.

# COURSE OBJECTIVES: Upon completion of this course, the student will be able to:

1. Analyze selected research related to the development of advanced practice roles in nursing.
2. Analyze legal parameters and scope of practice within advanced practice nursing.
3. Analyze current issues related to the development of advanced practice nursing.
4. Analyze risk management issues related to advanced practice nursing.
5. Demonstrate use of communication principles to promote collaborative and interdependent relationships with other health care professionals.
6. Develop strategies to advocate the advanced practice nursing role to the public, health care professionals, policy makers, and potential students.
7. Demonstrate an understanding of financial and budgeting concepts related to the advanced practice nursing role.
8. Discuss the role of the advanced practice nurse as a change agent within the health care system and in a variety of external arenas, i.e. political, legal, and social.
9. Discuss employment issues including licensure, malpractice insurance, contract negotiation, interviews, resume, and reimbursement.
10. Develop a plan for professional growth that includes continuing education, professional responsibility, certification, advocacy for the profession, and role modeling.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

Adobe Connect information will be posted on the course Canvas website.

TOPICAL OUTLINE

1. Role transition process (Obj.# 6, 8, 10)
2. Change agent
3. Professional responsibility
4. Certification
5. Advocacy for the profession
6. Role modeling
7. Continuing education
8. Research applied to role behaviors, autonomy, accountability, and interdependence (Obj # 1)
9. National, state legal parameters and scopes of practice (Obj.# 2)
10. Legal and Regulatory Aspects of Practice
11. Licensure
12. Certification
13. Credentialing
14. Current Nursing Issues in the Workplace (Obj.# 3, 9)
15. Current Health Care and Advanced Practice Issues (Obj.# 3, 9)
16. Research related to cost effectiveness and quality of practice (Obj.# 1, 7)
17. Risk management issues (Obj.# 4)
18. Critical paths and outcome analysis (Obj.# 6, 10)
19. Basic Financial and Budgeting concepts (Obj.# 7)
20. Creation of a business plan
21. Budgeting
22. Reimbursement
23. Organizational behavioral concepts of change, transition, empowerment, power, negotiation, conflict management, and basic leadership principles (Obj.# 5, 6, 7, 8, 10)

TEACHING METHODS

Seminar, presentations, written assignments, media, and electronic sources.

# LEARNING ACTIVITIES

Module discussions, debate, online group presentations, written assignments, research critique, take home final

EVALUATION METHODS/COURSE GRADE CALCULATION

Seminar participation, presentations, and written assignments.

Module discussions (8 – 4 points each) 32%

Research Critique (1) 8%

CV, cover letter & position description 15%

Individual written assignment 15%

Group presentations 20%

Take home final 10%

Barring unforeseen circumstances, written assignments will be returned within 2 weeks of submission.

MAKE-UP POLICY

Make up of missed assignments will only be allowed when arrangements have been made with the faculty prior to the due date.

# GRADING SCALE

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s graduate grading policies: http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

# REQUIRED TEXTBOOK

Joel, L. (2013). Advanced practice nursing: Essentials for role development (3rd ed.). Philadelphia, PA: F.A. Davis. ISBN-13: 978-0-8036- 2785-7.

RECOMMENDED TEXTBOOK  
Strongly Recommended Text for NP Students:  
Buppert, C. (2014). Nurse practitioner’s business practice and legal guide (5th ed.). Gaithersburg, MD: Aspen. ASIN: B00N4ENKQU

WEEKLY CLASS SCHEDULE:

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| **WEEK** | **TOPIC/EVALUATION** | **ASSIGNMENT/READINGS** | **ITEMS DUE** |
| 8/24-9/1 | Introduction to course and class | Introduction Assignment  **Look ahead to ARNP interview assignment, Module 3 and make appointment for the interview.**  **Look ahead to group assignments due 11/1** | Complete Introduction Assignment by 9/1 11:59pm |
| 9/1-6 |  | **Begin working on Module 1:**  Joel, Chapter 21  Article on ARNP leadership  Florida Scope of Practice  **Look ahead to Cover letter, CV and Position description due 10/11** |  |
| 9/13-20 | Module 1 - Leadership: Who me? And in what context? | **Begin working on Module 2:**  Shirey & Fisher, 2008 article  Research article on efficiency/effectiveness – **Research critique will be due 9/27** | Module 1 due by 9/20 11:59pm |
| 9/21-27 | Module 2 - Efficiency and effectiveness of care in health care environments | **Begin working on Module 3:**  Joel, Chapters 2, 3, 8, 9, 12  ARNP Interview | Module 2 due by 9/27 11:59pm  **Research critique due** |
| 9/28-10/4 | Module 3 – Interview of an ARNP regarding role transition issues, credentialing, leadership. | **Look ahead to cover letter, CV, and Position Description due 10/11 11:59 pm** | Module 3 due by 10/4 11:59pm |
| 10/5-11 |  | **Begin working on Module 4:**  Joel, Chapters 8, 11, 24, 25, | **Cover letter, CV, and Position Description due 10/11 11:59 pm** |
| 10/12-18 | Module 4 – Financial issues in role transition: Credentialing, Resource Management, Business Planning, Contracts, and Coding and Billing for Services | **Begin working on Module 5:**  Joel, Chapter 20  Article of your choosing related to conflict in ARNP practice  View conflict mini lecture | Module 4 due by 10/18 11:59pm  **1-page summary of your article due to your group members** |
| 10/19-25 | Module 5 - Conflict: The Good, the Bad and the Ugly | **Work ahead together on your group assignments due 11/1**  **Begin working on Module 6:**  Select an article on risk management that relates to your future ARNP practice setting.  Joel, Chapters 22, 26, 27  Research the impact of the Affordable Care Act on risk reduction  Florida State Statutes 464 and 458 regarding Malpractice  View Risk Management and US Health Care mini lectures | Module 5 due by 10/25 11:59pm |
| 10/26-11/1 |  |  | **Group Presentations due 11/1**  **Peer responses due 11/5** |
| 11/2-8 | Module 6 – Risk Management/Malpractice | **Begin working on Module 7:**  Joel, Chapter 14  Select readings related to the debate topic  **Take home final available and due Dec. 3, 11:59 pm** | Module 6 due by 11/8 11:59pm |
| 11/9-15 | Module 7 - Advocacy based on  Social Justice: Debate | **Begin working on Module 8:**  Joel, Chapter 14 | Module 7 due by 11/15 11:59pm |
| 11/16-22 | Module 8 – Quality issues and practice improvement | Joel, Chapters 10, 13, 15 | Module 8 due by 11/22 11:59pm  **Individual written assignment due 11/22 11:59 pm** |
| 11/23-29 | Thanksgiving week | – no assignments! |  |
| 11/30-12/6 | **Nearing the Finish Line!**  **Complete on line course and instructor evaluations.** |  | **Take home final due December 3, 11:59 pm** |

Approved: Academic Affairs Committee

Faculty

UF Curriculum