UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2015

COURSE NUMBER NGR 7709 – Section 161A

COURSE TITLE Nurse Scientist and Scholar I   
  
CREDITS 01

PLACEMENT First semester PhD Program

PREREQUISITE None

FACULTY Ann L. Horgas, PhD RN, FGSA, FAAN, Associate Professor

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Office hours: Monday, 10 – 12 noon and

By appointment; available via phone, skype, or in-person

COURSE DESCRIPTION The goal of the seminar is to socialize students into the roles and activities of research scholars and members in a global community of scholars. The emphasis is on professional standards for doctoral education, strategies to support professional development and nursing scholar career opportunities. The focus of this semester is on how to leverage learning and mentoring experiences that support PhD education and to facilitate career development as a scholar and nurse scientist.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Analyze the influence of professional standards for doctoral education on expectations of doctoral education and career development of a nursing scholar
2. Develop a plan for doctoral education and career development for a nursing scholar based on educational and professional standards
3. Compare and contrast strategies for professional development

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. The American Association of Colleges of Nursing Research-Focused Doctoral Program in Nursing: Pathways to Excellence guidelines

2. Role of mentoring in educational and professional development.

1. Funding opportunities for doctoral education and research.

4. Career development as a nurse scientist and scholar.

5. Research, teaching and service experiences in doctoral education as a nurse scientist and scholar.

6. Dissemination of scholarly products to support career goals.

7. Academic, research and practice opportunities as a nurse scientist and scholar.

# TEACHING METHODS

Readings and discussion.

# LEARNING ACTIVITIES

Readings and participation in discussion.

# EVALUATION METHODS/COURSE GRADE CALCULATION

This course is taught as a seminar. Each student is expected to (1) comprehensively read and critically analyze materials assigned for each class topic and (2) actively participate in weekly discussions of class topics. Evaluation will be based on the satisfactory achievement of these criteria.

# MAKE UP POLICY

# It is not possible for students to make up missed classes.

# GRADING SCALE/QUALITY POINTS

S Satisfactory = Meets course objectives

U Unsatisfactory = Does not meet course objectives

For more information on grades and grading policies, please refer to University’s grading policies: <http://gradcatalog.ufl.edu/content.php?catoid=2&navoid=762#grades>

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

TEXTBOOKS/RESOURCES

Assigned articles and materials appropriate to discussion topics will be posted in Canvas.

WEEKLY CLASS SCHEDULE

**\*\* Updates will be announced in class and on the course website.**

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| --- | --- | --- |
| **Date** | **Topic** | **Guest** |
| 8/25/15 | Introduction & Orientation |  |
| 9/1/15 | PhD Essentials and the doctoral program |  |
| 9/8/15 | Personal Career Goals & Mentoring Plans |  |
| 9/15/15 | Conducting Literature Searches using the HSC Databases | Maggie Ansell, Librarian |
| 9/22/15 | Managing your Academic Development; Using Resources |  |
| 9/29/15 | Elements of Good Mentorship: Expectations, Process, & Outcomes |  |
| 10/6/15 | PhD Program Benchmarks |  |
| 10/13/15 | Professional Organizations: NINR, AACN, CANS, NLN, and others |  |
| 10/20/15 | Writing a Synthesized Literature Review | Debra McDonald, Editor,  Office for Research Support |
| 10/27/15 | Scientific Integrity- Avoiding Plagiarism |  |
| 11/3/15 | Current Issues in PhD Education |  |
| 11/10/15 | Building a Program of Research |  |
| 11/17/15 | Current Issues: Emerging Areas of Science |  |
| 11/24/15 | Funding to support your scholarly career: Pre-doctoral and post-doctoral fellowships |  |
| 12/1/15 | Traditional vs Non-traditional Dissertations |  |
| 12/8/15 | Self-reflection |  |

Approved: Academic Affairs Committee: 03/13

Faculty: 03/13

UF Curriculum: 06/13