UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL 2015

COURSE NUMBER NUR 3138C Sections 12A1, 12A2, 12A3, 12A4, 16G4, 16G5

COURSE TITLE Clinical Practice 1: Wellness Promotion and Illness Prevention

CREDITS 4 (1 credit didactic; 3 credits laboratory/clinical)

PLACEMENT BSN Program: 1st Semester Upper Division

PREREQUISITES Admission to Upper Division

COREQUISITES NUR 3069C Health Assessment and Communication

NUR 3138 Systems of Care 1: Wellness Promotion and Illness

Prevention

# FACULTY

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Joan Castleman, MS, RN HPNP 352-273-6362 Thursday 1100-1300

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Sandra W. Citty, PhD, ARNP-BC HPNP 352-273-9591 Friday 0900-1100

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Lab and Skills Class Coordinator

Cynthia Figueroa, PhD, ANP-BC HPNP 352- 273-6424 Thursday 1300-1500

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Karen S. Reed, MSN, DHSc, HPNP 352-273-6097 Thursday 1200-1500

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Saunjoo Yoon, PhD, RN HPNP 352-273-6418 Friday 1000-1200

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COURSE DESCRIPTION The purpose of this course is to provide the student with clinical experience in the promotion of wellness and prevention of illness for diverse individual clients across the lifespan. Emphasis is on risk appraisal, environmental assessment, and the context of family in wellness promotion and risk reduction. Focus is on use of health education and counseling with clients in selected settings.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Apply concepts of wellness promotion and disease, injury, and disability prevention with selected individuals.
2. Utilize therapeutic communication techniques.
3. Apply primary, secondary, and tertiary prevention strategies.
4. Utilize principles of privacy and confidentiality in interactions with clients.
5. Assess environmental factors that influence the healthcare needs and preferences of individuals as members of families.
6. Utilize principles of health teaching and counseling with clients.
7. Utilize scientific principles in the demonstration of selected psychomotor skills.

8. Recognizes accountability for personal and professional behaviors.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

CLINICAL/LABORATORY SCHEDULE

LAB:

Mondays or Tuesdays; August 24 through November 3 in the Nursing Resource Center (NRC)

Week 1 (8/24-25) Groups: 1-6 will attend lab 0830-1130 Monday

Groups: 7-12 will attend lab 0830-1130 Tuesday

Weeks 2-11 Groups: 1-1 & 1-2 will attend lab 0830-0930 Monday

Groups: 1-3 & 1-4 will attend lab 0930-1030 Monday

Groups: 1-5 & 1-6 will attend lab 1030-1130 Monday

Groups: 1-7 will attend lab 0830-0930 Tuesday

Groups: 1-9 & 1-10 will attend lab 0930-1030 Tuesday

Groups: 1-11 & 1-12 will attend lab 1030-1130 Tuesday

**No lab Week 3 due to Labor Day Holiday**

\*NOTE: time change on IFH days 9/15 & 10/20 lab starts & ends one hour earlier for each group

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CLINICAL:

Community based clinical will occur during the first half of the semester on Mondays and Tuesdays. These clinical experiences will vary weekly. See the Community Clinical Calendar for your specific assignments. The hospital based clinical experiences will occur during the second half of the semester on Mondays & Tuesdays; November 9 through December 8, 2015 (see clinical schedule grid).

TOPICAL OUTLINE

1. Communication & Safety
2. Communication
3. Asepsis
4. Standard precautions
5. Isolation techniques
6. Hygiene & Communication
7. Nutrition & Communication
8. Hydration
9. Intake and output
10. Elimination
11. Mobility & Communication
12. Positioning
13. Transfer
14. Ambulation
15. Surgical Asepsis
16. Regulation – Glucose Monitoring
17. Oxygenation
18. Delivery systems

TEACHING METHODS

Lecture, audiovisual materials, written materials, demonstrations, supervised laboratory time and clinical experiences.

LEARNING ACTIVITIES

Readings, videos, participation in laboratory skills practice, community and acute care clinical experiences.

EVALUATION METHODS/COURSE GRADE CALCULATION

Clinical courses are evaluated using the Clinical Evaluation form. Clinical evaluation will be based on faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Clinical evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at semester end will constitute a course grade of E. Regardless of the classroom grade, the student receiving an unsatisfactory evaluation in the clinical component of the course will be assigned a course grade of E or U.

The faculty member will hold evaluation conferences with the student and clinical preceptor, if applicable, at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each course. A student may request additional conferences at any time by contacting the faculty member.

**Hospital Clinical** & **Nursing Resource Center (NRC) Uniform** – required for hospital

clinical, laboratory and simulation, consists of navy pants and a navy top made of scrub or

uniform material. Socks, stockings, and belts are required to all be white.  Shoes must be white or black, nonporous, with closed toe and heel. Overall appearance must convey a professional

image. Personal hygiene and grooming should be of a standard that ensures the safety and

comfort of clients. Students must arrive to the NRC with all the required equipment necessary for

scheduled NRC activities.

**Required Community Uniform** –UF CON polo with khaki pants. Shoes should be comfortable enough to participate in physical activities. Students should wear their UF Gator One badge while in the community setting unless otherwise specified. Overall appearance (personal hygiene and grooming) must convey a professional image.

Activated cell phones and pagers must be turned off in the NRC.

Preparation for clinical skills laboratory experiences include: viewing weekly assigned videos, being prepared as evidenced by arriving to scheduled laboratory sessions on time with pre-lab preparation as assigned, and participating in laboratory experiences as scheduled.

MAKE UP POLICY

Students will be required to make up time missed in lab and clinical based upon the faculty’s assessment of whether the individual student is meeting the clinical objectives and the frequency of absences.

GRADING SCALE/QUALITY POINTS

S Satisfactory

U Unsatisfactory

Evaluation of the clinical lab/nursing skills will be based on the satisfactory completion of all assignments, which includes participation. Six (6) quizzes via Sakai will be administered. Students must achieve an average grade of 74 or higher in order to achieve a satisfactory course grade. An Unsatisfactory grade may be assigned for late or missing quizzes. Make-up opportunities are at the discretion of faculty.

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

REQUIRED TEXTBOOKS & VIDEOS

Mosby’s Nursing Video Skills. <https://bridge.ufhealth.org/> Care/Mosby’s Nursing Skills

Perry, A.G. Potter, P.A. & Ostendorf, W.  (2013). Clinical nursing skills & techniques (8th ed.).  St. Louis: Mosby/Elsevier

Perry, S., Hockenberry, M., Lowdermilk, D., & Wilson, D.  (2014). Maternal child nursing care (5th ed.).Maryland Heights, MO: Mosby.

Potter, P. A. & Perry, A.G.  (2013). Fundamentals of nursing (8th ed.).  St. Louis:

Mosby/Elsevier

Silvestri, L.A.  (2014). Saunders comprehensive review for the NCLEX-RN examination (6th

ed.). St. Louis, MO: Saunders.

RECOMMENDED TEXTBOOK

Books utilized from NUR 3138; NUR 3069C

WEEKLY CLASS SCHEDULE

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| --- | --- | --- | --- |
| DATE | TOPIC | ASSIGNMENTS/READINGS | FACULTY |
| 8/24-25 | Introduction  Orientation  Community Intro/Focus  Communication  Safety  Infection Control & Prevention  Hand Hygiene | **Week 1 module (CANVAS)**  **Post & Reply – Introduce self - Discussion in CANVAS**  **Mosby’s Videos**:  <https://bridge.ufhealth.org/>  Hand hygiene  **Perry & Potter Clinical Nursing Skills & Techniques**  Ch. 7-1 hand hygiene | Citty  McGeHee |
| 8/31-9/1 | Communication  Safety  Infection Control & Prevention  Isolation Precautions   * Contact * Droplet * Airborne * Universal | **Week 2 module (CANVAS)**  **Post & Reply - Discussion in CANVAS**  **Quiz #1 due August 31**  **Potter & Perry Fundamentals of Nursing Textbook**  Chapter 1: p. 9 (Table 1-1)  Chapter 24: Communication  Chapter 28: Infection Prevention & Control pp. 398-421, 425-427  **Perry & Potter Clinical Nursing Skills & Techniques**  Chapter 7: Medical Asepsis  Chapter 3: Communication  **Mosby’s Videos**: \*\*View Before NRC lab\*\*  <https://bridge.ufhealth.org/>  Isolation Precautions: personal protective equipment  Communication (all three videos) | Citty  McGeHee |
| 9/7 – 9/8  Labor day (no school) | No lab this week | **Week 3 – no module, no lab this week** |  |
| 9/14 – 9/15  \*NOTE: IFH 1040-1230 Tues.  Lab time change for Tuesday lab only  0730-0830 (group 7)  0830-0930 (groups 9,10)  0930-1030  (groups 11, 12) | Hygiene  Comfort  Safety  **\*\*Bring toothbrush and toothpaste and hand lotion for personal use in the lab.**  (Under your NRC uniform - please wear a bathing suit, sports bra, clothing that will make it easy for you to take part in some partial bed bathing activities) | **Week 4 module (CANVAS)**  **Post & Reply - Discussion in CANVAS**  **Quiz #2 due Sept. 14th**  **Potter & Perry Fundamentals of Nursing Textbook**  Chapter 39: Hygiene  **Perry & Potter Clinical Nursing Skills & Techniques**  Chapter 17: Personal Hygiene & Bed-making  **Mosby’s Videos**: \*\*View Before NRC lab\*\*  <https://bridge.ufhealth.org/>  All Videos under the categories:  **Bathing** – Bed Bath & Bed bath (Ped) & Tub bath & shower  **Bed-making** – Occupied & pediatric & unoccupied  **Oral Hygiene** for the unconscious & debilitated patient & child & Hair care & shaving male pts. Denture care | Citty  McGeHee |
| 9/21-22 | Nutrition  Hydration  Measuring & Recording I&O  Safety  Risk assessment and prevention strategies | **Week 5 module (CANVAS)**  **Post & Reply - Discussion in CANVAS**  **Potter & Perry Fundamentals of Nursing Textbook**  Chapter 44: Nutrition pp. 996-1027  **Perry & Potter Clinical Nursing Skills & Techniques**  Chapter 30: Oral Nutrition  Aspiration precautions  **Mosby’s Videos**: \*\*View Before NRC lab\*\*  - Aspiration precautions & peds precautions | Citty  McGeHee |
| 9/28-29 | Elimination  Measuring & Recording I&O | **Week 6 module (CANVAS)**  **Post & Reply - Discussion in CANVAS**  **Quiz #3 due Sept. 28th**  **Potter & Perry Fundamentals of Nursing Textbook**  Chapter 45: Urinary Elimination pp. 1042-1061  **Perry & Potter Clinical Nursing Skills & Techniques**  Chapter 33: Urinary Elimination pp. 809 - top 812 & 833-836  Chapter 34: Bowel Elimination: pp.842-848  **Mosby’s Videos**: \*\*View Before NRC lab\*\*  - Enemas (Peds & adult), Urinal use, --- Urinary catheter: condom (application), indwelling catheter care, bedpan | Citty  McGeHee |
| 10/5-6 | Mobility  Safety | **Week 7 module (CANVAS)**  **Post & Reply - Discussion in CANVAS**  **Potter & Perry Fundamentals of Nursing Textbook**  Chapter 47: Mobility & Immobility pp.1184-6  **Perry & Potter Clinical Nursing Skills & Techniques**  Unit IV: Activity & Mobility – Chapters 9,10,11, 12 & pp. 433-443, & 438-9  Chapter 13: Safety & Quality Improvement pp. 295-305  **Mosby’s Videos**: \*\*View Before NRC lab\*\*  Transfer Technique: All four Videos under this categories: starting from assisting patients from bed to chair to using mechanical lifting devices. | Citty  McGeHee |
| 10/12-13 | Mobility Safety  Fall Risk Assessment & Injury Prevention Strategies  Tissue Integrity  Perfusion  Skin Risk Assessment & Prevention Strategies | **Week 8 module (CANVAS)**  **Post & Reply - Discussion in CANVAS**  **Quiz #4 due Oct. 12th**  **Perry & Potter Clinical Nursing Skills & Techniques**  Ch. 13-1 Fall assessment and prevention  Pressure ulcer assessment and prevention  **Perry & Potter Clinical Nursing Skills & Techniques**  Support surfaces and special beds ch. 12  Risk assessment, skin assessment and prevention strategies ch.18-1 | Citty  McGeHee |
| 10/19-20  \*NOTE: IFH 1040-1230 Tues.  Lab time change for Tuesday lab only  0730-0830 (group 7)  0830-0930 (groups 9,10)  0930-1030  (groups 11, 12) | Safety  Perfusion  Risk Assessment and Prevention Strategies  Seizures  Restraints  DVT | **Week 9 module (CANVAS)**  **Post & Reply - Discussion in CANVAS**  **Quiz #5 due Oct. 19th**  **Perry & Potter Clinical Nursing Skills & Techniques**  Chapter 13: Safety & Quality Improvement pp. 295-312, 315-8  **Mosby’s Videos**: \*\*View Before NRC lab\*\*  -Restraints Application & monitoring & Restraint-Free Environment &  -Anti-embolic Stocking and Sequential Compression Devices (SCD’s) | Citty  McGeHee |
| 10/26-27 | Surgical Asepsis  Safety  Perfusion  Tissue Integrity  Sterile Gloving  Sterile Dressing Change | **Week 10 module (CANVAS)**  **Post & Reply - Discussion in CANVAS**  **Quiz #6 due Oct. 26th**  **Potter & Perry Fundamentals of Nursing Textbook**  Chapter 28: Infection Prevention & Control pp.421-4, 428-437  Chapter 48: Skin Integrity & Wound Care    **Perry & Potter Clinical Nursing Skills & Techniques**  Chapter 8: Sterile Technique  Chapter 39: Dressings, Bandages, & Binders  **Mosby’s Videos**: \*\*View Before NRC lab\*\*  -Sterile Gloving  -Dry and Moist to Dry Dressing: (watch first video on dry dressing)  -Sterile Field Preparation: (view Adding items to a Sterile Field & Establishing & Maintaining a Sterile Field) | Citty  McGeHee |
| 11/2-3 | Oxygenation **-** Oxygen administration  Regulation **–** Blood Glucose monitoring (done with faculty in clinical) | **Week 11 module (CANVAS)**  **Post & Reply - Discussion in CANVAS**  **Potter & Perry Fundamentals of Nursing Textbook**  Chapter 40: pp. 821-844 & 850-853, & 873-878  Chapter 44: pp1035-1039  **Perry & Potter Clinical Nursing Skills & Techniques**  Chapter 23: Oxygen Therapy  Chapter 24 Performing Chest PT  Chapter 43: pp 1085-1090 (Blood Glucose Monitoring)  **Mosby’s Videos**:  -Oxygen tank regulators, O2 therapy and O2 delivery, for Peds, O2 therapy for patients with artificial airway  **Mosby’s Videos**:  -Blood Glucose Monitoring (two videos) & Peds | Citty  McGeHee |

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

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| --- | --- | --- |
| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 09/09; 02/12; 02/14  09/09; 03/12; 02/14  10/09; 04/12 |