UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL 2015

COURSE NUMBER NUR 3738C- sections 12A5, 12A6, 12H4, 12H6, 16H7, 17CF

COURSE TITLE Clinical Practice 2: Restoration of Wellness

CREDITS 5 (1 credit didactic, 4 credits laboratory/clinical)

PLACEMENT BSN Program: 2nd Semester Upper Division

PREREQUISITES NUR 3138 Clinical Practice 1: Wellness Promotion and Illness Prevention

COREQUISITES NUR 3738 Systems of Care 2: Restoration of Wellness

 NUR 3145 Pharmacology for Nursing

NUR 3169 Inquiry and Evidence in Professional Nursing Practice

 or

NGR 6101 Theory and Research for Nursing

FACULTY

David Derrico, MSN, RN HPNP 352-273-6341 Thursday 0830-1030

Clinical Assistant Professor 3202 (cell) 352-562-6305

[derridj@ufl.edu](file:///%5C%5Cahcdfs.ahc.ufl.edu%5Cfiles%5CNUR%5CPERSONAL%5Clsutton%5CMy%20Documents%5C4944L%5C4944L%20Spring%202013%5Cderridj%40ufl.edu) Course Coordinator

Michele Brimeyer, MSN, HPNP 352- 273-6397 by Appointment

 ARNP,WHNP-BC 2231 Pager: 888-980-3856

Clinical Assistant Professor

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Teresa Bruney, DNP, ARNP, HPNP 352-273-6420 Monday 0700-0800

 PNP-BC 2203 Wednesday 0700-0800

Clinical Assistant Professor

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Bonnie Carlin, MSN, RN-BC HPNP 352-273-6322 Wednesday 1530-1730

Clinical Assistant Professor 3215 (cell) 352-213-8137

[carlibj@ufl.edu](file:///F%3A%5C4748L%202011%5Ccarlibj%40ufl.edu)

Sandra Wolfe Citty, PhD, ARNP HPNP 352-273-6374 Friday 0900-1100

Clinical Assistant Professor 3219

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Dorie Frum, MSN, ACNP HPNP 352-273-6393 Wednesday 0900-1100

Clinical Assistant Professor 3231

dorie66@ufl.edu

Stacia Hays, DNP, CPNP, CCTC HPNP 352-273-6348 Thursday 1000-1200

Clinical Assistant Professor 2225 & by Appointment

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Heather Janelle, MSN, ARNP, OCN, BMTCN 352-682-6268 by Appointment

Adjunct Clinical Assistant Professor

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Charlene Krueger, PhD, ARNP HPNP (352) 273-6332 Monday 1200-1400

Associate Professor 2228

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Sharon Parrish, MSN, RN, CNL HPNP 352-273-6430 by Appointment

Clinical Assistant Professor 3212 (cell) 352-226-6255

parsha@ufl.edu

Allison Peters, MSN, CNOR HPNP 352-273-6370 by Appointment

Clinical Assistant Professor 3201

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Karen S. Reed, MSN, DHSc, HPNP 352-273-6097 Thursday 1200-1500

RN, CNL, CRRN 3228

Clinical Assistant Professor

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Anita Stephen, MSN, RN, CNL HPNP 352-273-6328 Friday 0900-1100

Clinical Assistant Professor 3240

[astephen@ufl.edu](file:///C%3A%5CDocuments%20and%20Settings%5Clsutton%5CLocal%20Settings%5CTemporary%20Internet%20Files%5CContent.Outlook%5Clsutton%5CMy%20Documents%5C4748L%5C4748L%20Spring%202012%5Castephen%40ufl.edu)

Versie Johnson-Mallard, PhD, HPNP 352-273-6330 by Appointment

 ARNP, FAAN

Associate Professor

vjmallard@ufl.edu

Saun-Joo Yoon, PhD, RN HPNP 352-273-6418 Friday 1000-1200

Associate Professor 3223

yoon@ufl.edu

Nancy G. Young HPNP 352-273-6403 Friday 1100-1300

MSN, ARNP, CPNP 2218

Clinical Assistant Professor

ngyoung@ufl.edu

COURSE DESCRIPTION The purpose of this course is to provide the student with laboratory and clinical experiences in the provision of nursing care for clients with common acute and chronic illnesses across the lifespan and for intrapartal women. Emphasis is on the delivery of holistic, safe, and evidence based healthcare for diverse clients in a variety of settings. Focus is on the use of healthcare and information management technologies in the implementation and evaluation of nursing interventions.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Incorporate health/ illness beliefs, values, attitudes, and practices of individuals and families in the development of plans of care.
2. Develop collaborative plans of care that include health determinants, available resources, and activities that restore wellness and prevent illness.
3. Utilize health and information management technologies to provide safe nursing care.
4. Implement evidence-based nursing interventions to manage common acute and chronic illnesses and to promote wellness across the lifespan.
5. Contribute to revisions of plans of care based on healthcare outcomes.
6. Demonstrate accountability for personal and professional behaviors.

CLINICAL/LABORATORY SCHEDULE

Weekly NRC skills practice hours: Friday Aug 24th through December 11, 2015 from 7:30-11:40 in the Nursing Resource Center (NRC): Groups: 2-1 & 2-2 will attend lab 0730-8:45

 Groups: 2-3 & 2-4 will attend lab 0900-1015

 Groups: 2-5 & 2-6 will attend lab 1030-1140

\*\* Exception: 10/23/15 lab hours: Friday 7:30-9:30 or 9:40-11:40 (see assignments on Canvas)

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu. It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Oxygenation
	1. Airway management, suctioning
	2. Chest tube management
2. Perfusion
	1. EKG monitoring
	2. Fetal monitoring
3. Tissue Integrity
	1. Wound management: complex dressings, pressure ulcers, suture & staple removal
	2. IV therapy, venipuncture
4. Nutrition
	1. Feeding tube care & management
	2. Total parenteral nutrition
5. Regulation/Safety
	1. Medication administration (all routes)
	2. Blood product administration

 5. Elimination

 a. Urinary drainage appliances

 b. Ostomy appliances

TEACHING METHODS

Demonstration, supervised laboratory and clinical simulation, supervised clinical practice experiences and seminars

LEARNING ACTIVITIES

Selected laboratory and clinical experiences, community home, skill practice and demonstration, participation in clinical, seminars, and assigned interprofessional education activities, e.g., Interdisciplinary Family Health (IFH), Interprofessional Learning in Healthcare (ILPH), and/or ATTAC-IT (Area Health Education Centers Tobacco Training and Cessation Program – Initial Training).

EVALUATION METHODS/ COURSE GRADE CALCULATION

Clinical courses are evaluated using the Clinical Evaluation form. Clinical evaluation will be based on faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Clinical evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at semester end will constitute a course grade of E. Regardless of the classroom grade, the student receiving an Unsatisfactory evaluation in the clinical component of the course will be assigned a course grade of E or U.

The faculty member will hold evaluation conferences with the student and clinical preceptor, if applicable, at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each course. A student may request additional conferences at any time by contacting the faculty member.

MAKE UP POLICY

Students will be required to make up time missed in lab and clinical based upon the faculty’s assessment of whether the individual student is meeting the clinical objectives and the frequency of absences

GRADING SCALE

S Satisfactory

 U Unsatisfactory

13 quizzes will be administered for the didactic/lab portion of the course. Each quiz is worth 10%. Students must achieve an average quiz grade of 80% to achieve a satisfactory grade in this course.

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

REQUIRED TEXTBOOKS

Huff, J. (2012). ECG Workout: Excercises in Arrhythmia Interpretation.(6th ed.).

Amber, PA: Lippincott, Williams & Wilkins. ISBN: 978-1-4511-1553-6

Lewis, S. L., Dirksen, R. F., Heitkemper, M. M., & Bucher, L.  (2014).

 *Medical-surgical nursing:  Assessment and management of clinical problems* (9th ed.).

 St. Louis, MO: Mosby/Elsevier. ISBN: 978-0-323-08678-3

Mosby’s Nursing Video Skills. <https://bridge.ufhealth.org/> Care/Mosby’s Nursing Skills

Perry, A.G. Potter, P.A. & Ostendorf, W.  (2013). Clinical nursing skills & techniques (8th ed.).  St. Louis: Mosby/Elsevier.

Perry, S., Hockenberry, M., Lowdermilk, D., & Wilson, D.  (2014). Maternal child nursing care (5th ed.).Maryland Heights, MO: Mosby.

Potter, P. A. & Perry, A.G.  (2013). Fundamentals of nursing (8th ed.).  St. Louis:

 Mosby/Elsevier.

Silvestri, L.A.  (2014). Saunders comprehensive review for the NCLEX-RN examination (6th

 ed.). St. Louis, MO: Saunders.

WEEKLY CLASS SCHEDULE

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| DATE | TOPIC/EVALUATION | ASSIGNMENTS/READINGS | FACULTY |
| Week 18/28/15 | Urinary Catheterization | Potter & Perry Fundamentals of Nursing textbook (Potter & Perry Fundamentals):  Ch. 45Perry & Potter Clinical Nursing Skills and techniques textbook (P&P Clinical Skills): Ch. 33 View Powerpoint lectureMosby Videos, Mosby extended text readings, Mosby skills checklist – all listed on canvasQuiz: due 8/28/15 @ 0700 | Stephen & Frum |
| Week 29/4/15 | Non-Parenteral Medication | Potter & Perry Fundamentals:  1. Ch. 31 pp.565-600
2. Ch. 31 pp 612-622 (skill 31.2-31.3)

P&P Clinical Skills – Ch. 20 & 21View Powerpoint lectureMosby Videos, extended text readings, skills checklist – listed on canvasQuiz: due 9/4/15 @ 0700 | Stephen & Frum |
| Week 39/11/15 | Injections | Potter & Perry Fundamentals– 1. Ch. 31 pp. 600-608 (parenteral admin.)
2. Ch. 31 pp. 622-631 (skill 31.4-31.5)

P&P Clinical Skills – Ch. 22 pp. 538-568View Powerpoint lectureMosby Videos, extended text readings, skills checklist – listed on canvasQuiz: due 9/11/15 @ 0700 | Stephen & Frum |
| Week 49/18/15No Friday skills lab  | Communication | Multiple documents posted on canvasView You tube videos posted on CanvasMosby Videos, extended text readings, skills checklist listed on canvasQuiz: due 9/18/15 @ 0700 | Stephen & Frum |
| Week 59/25/15 | IV Meds | Potter & Perry Fundamentals 1. Ch. 31 pp.608-611(IV administration)
2. CH. 31 631-639 (skills 31.6-31.7)

P&P Clinical Skills – Ch. 22 pp. 568-584View Powerpoint lectureMosby Videos, extended text readings, skills checklist – listed on canvasQuiz: due 9/25/15 @ 0700 | Stephen & Frum |
| Week 610/2/15 | IV fluids/fluids & electrolytes/ Blood administration | Potter & Perry Fundamentals: 1. Ch. 41 pp. 882-915
2. Ch. 41 pp 926-929 (skill 41.2)

P&P Clinical Skills –1. Ch. 28 713-719 (skill 28.3-28.4)
2. Ch. 29

View Powerpoint lectureView additional materials on Canvas Mosby Videos, extended text readings, skills checklist – listed on canvasQuiz: due 10/2/15 @ 0700 | Stephen & Frum |
| Week 7 10/9/15 | IV initiation/Blood draw | Potter & Perry Fundamentals: Ch. 41 pp.916-936P&P Clinical Skills – 1. Ch. 28 pp. 693-724
2. Ch. 43 pp. 1077-1085

View Powerpoint lectureMosby Videos, extended text readings, skills checklist – listed on canvasQuiz: due 10/9/15 @ 0700 | Stephen & Frum |
| Week 8 10/16/15No Friday Skills Lab | Ostomy | Potter & Perry Fundamentals:1. Ch. 46 pp. 1092-1096 (bowel diversions)
2. Ch. 46 pp. 1112-1115 (enemas)
3. Ch. 46 pp. 1121-1126 (ostomy)

 P&P Clinical Skills – 1. Ch. 34 pp 852-856
2. Ch. 35

 Lewis Ch. 40 pp.965-968View Powerpoint lectureView other posting on CanvasMosby Videos, extended text readings, skills checklist – listed on canvasQuiz: due 10/16/15 @ 0700 | Stephen & Frum |
| Week 9 10/23/15 | ECG | Huff chapters 1-10Lewis Ch. 36Quiz: due 10/23/15 @ 0700 | Frum |
| Week 10 10/30/15 | CVL sterile dressing change | P&P Clinical Skills – Ch. 28  pp.724-736View Powerpoint lectureMosby Videos, extended text readings, skills checklist – listed on canvasQuiz: due 10/30/15 @ 0700 | Stephen & Frum |
| Week 11 11/6/15No Friday Skills Lab | HOMECOMING | NO LAB /ASSIGNMENTS |  |
| Week 12 11/13/15 | Airway, Oxygenation,Chest tubes | Potter & Perry Fundamentals:Ch. 40  P&P Clinical Skills – Ch. 23, 24, 25, & 26View Powerpoint lectureMosby Videos, extended text readings, skills checklist – listed on canvasQuiz: due 11/13/15 @ 0700  | Stephen & Frum |
| Week 13 11/20/15 | Complex Wound | Potter & Perry Fundamentals: Ch. 48P&P Clinical Skills – Ch. 38 & 39Complete two training NDNQI modules (choose option 2) and send documentation of completion in Canvas.View You-tube Videos posted on canvasView Powerpoint lectureMosby Videos, extended text readings, skills checklist – listed on canvasQuiz: due11/20/15 @ 0700 | Stephen & Frum |
| Week 14 11/27/15No Friday Skills Lab | THANKSGIVING | NO LAB/ASSIGNMENTS |  |
| Week 15 12/4/15 | GI tubes, Enteral & Parenteral Nutrition | Potter & Perry Fundamentals:Ch. 44P & P Clinical nursing skills and techniques text –1. Ch. 21 pp 500-504
2. Ch. 31
3. Ch. 32
4. Ch. 34 857-864

View Powerpoint lectureView Kangaroo Pump Video-on CanvasMosby Videos, extended text readings, skills checklist – listed on canvasQuiz: due 12/4/15 @ 0700 | Stephen & Frum |
| Week 16 12/11/15No Friday Skills Lab | READING DAY | NO LAB/ ASSIGNMENTS |  |

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 09/09; 02/12; 02/1409/09; 03/12; 02/1410/09; 04/12 |