UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Fall 2015

COURSE NUMBER NUR 3816, Section 14H9

COURSE TITLE Seminar in Professional Nursing

# CREDITS 1

PLACEMENT Third Semester of Study

PREREQUISITE NUR 3123 Pathophysiology and Pharmacology

NUR 3826 Legal and Ethical Issues in Nursing

COREQUISITE NUR 3197 Genetics and Genomics in Nursing Practice

NUR 3169 Inquiry and Evidence in Professional Nursing Practice

# FACULTY Sharon McFadden Bradley DNP, RN, CNL, CNE

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COURSE DESCRIPTION The purpose of this course is to relate past nursing practice and current academic achievements to professional nursing role development. The focus is on utilizing experiential and academic bases to demonstrate role development, document achievements in clinical competence, and map course assignments to the BSN essentials. Emphasis is on generating a competency based portfolio of academic and experiential achievements.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Articulate the role that accountability plays in professional nursing practice. .
2. Compare and contrast experiential activities with essentials of the BSN prepared nurse.
3. Utilize professional tools (e.g., resume, biography, work objectives, references, etc.) to support a planned career trajectory.
4. Construct a professional nursing portfolio that reflects incorporation of knowledge, skills and values derived from a solid base in liberal education

COURSE SCHEUDLE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at
<https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Assessing role transition to professional nursing practice using a portfolio
	1. The process of role transition
		1. Theory-practice linkages
		2. Evidence of BSN program outcome achievement
		3. Projected career growth and development
	2. Portfolio organization strategy
		1. Selective vs inclusive
		2. Integrative vs compartmentalized
	3. Portfolio components
		1. Introduction
		2. Professional nursing career goals and objectives
		3. Supporting evidence, e.g.:
			1. Resume/ CV
			2. Professional role development/ continuing education evidence/ certifications/publications/presentations
			3. Reflective summary of course work
			4. Reflective clinical experience exemplars
		4. Five year career trajectory
		5. Challenges and enablers towards professional development
	4. Portfolio content analysis

TEACHING METHODS

 Assigned readings, online seminar discussions, written assignments, written reflections, peer reviews, and ePortfolio construction.

LEARNING ACTIVITIES:

Completion of assigned modules and readings, online seminar participation, reflective writing, peer reviews, and portfolio construction.

EVALUATION METHODS/COURSE GRADE CALCULATION

Portfolio Components and Reflections 75%

Seminar Discussions & Participation 25%

 100%

MAKE UP POLICY

 All assignments will have posted due dates to allow for adequate time for completion. Acceptance of late assignments will be determined on a case by case basis. In the event of an emergency (severe illness or injury requiring emergency medical treatment), contact instructor as soon as possible to discuss. Arrangements may be made at the discretion of the instructor. All assignments submitted late may receive point penalties. Assignments will not be accepted after 5 working days and will result in a zero.

**Information in the weekly class schedule is subject to change at the discretion of the instructor. You will receive notification under announcements should this occur. Every effort will be made to adhere to the assignments and due dates as they are currently published.**

GRADING SCALE/QUALITY POINTS:

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91-92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

University and College of Nursing Policies:

 Please see the College of Nursing website (<http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>) for a full explanation of each of the following policies:.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

None

RECOMMENDED TEXTBOOKS

All prior course textbooks

WEEKLY CLASS SCHEDULE

|  |  |  |  |
| --- | --- | --- | --- |
| **WEEK** | **TOPIC**  |  | **DUE** |
| **MODULE 1**8/24 - 9/6 | **Introduction** | View Welcome VideoPower Point: Introduction to ePortfolios lecture | **9/6/15****11:59 pm** |
| Review Syllabus and posted Course Information Complete Syllabus QuizPost Module 1 Introduction videoDiscussion Board assignment  |
| **MODULE 2**9/8 – 9/27 | **BSN Outcomes** | View Module 2 Overview videoReview assigned documentsView BSN Essentials in Action lecture | **9/16/15** **and****9/27/15****11:59 pm** |
| Discussion Board assignment DUE Wednesday, 9/16/15 at 11:59pConstruct BSN Essentials Chart DUE Sunday, 9/27/15 at 11:59p |
| **MODULE 3**9/28 – 10/11 | **ePortfolio Overview** | View Module 3 lectureReview ePortfolio Tutorial | **10/11/15****11:59 pm** |
| Construct ePortfolio videoAdd Introduction/Biosketch and CV to ePortfolioWrite Reflection Essay on Personal Philosophy of Nursing paper |
| **MODULE 4**10/12 – 10/25 | **Adding Previous Work** | View Module 4 video | **10/25/15****11:59 pm** |
| Add EBP Poster and Refection Essay to ePortfolioAdd Ethical Case Analysis and Reflection Essay to ePortfolio |
| **MODULE 5**10/26 – 11/15 | **Previous Work Con’t** | View Module 5 video | **11/15/15****11:59 pm** |
| Add QSEN-based AssessmentAdd Patho/Pharm Case Analysis an Reflection Essay to ePortfolio |
| **MODULE 6**11/16 – 11/29 | **Career Trajectory** | View Module 6 video | **11/29/15****11:59 pm** |
| Add Continuing Education list, Career Trajectory and professional goals to ePortfolio |
| **MODULE 7**11/30 – 12/13 | **Conclusion** | View Module 7 video | **12/13/15****11:59 pm** |
| Discussion Board assignment |

Approved: Academic Affairs Committee: 11/14

 Faculty: 11/14

 UF Curriculum: 12/14