UNIVERSITY OF FLORIDA

 COLLEGE OF NURSING

 COURSE SYLLABUS

 SEMESTER/YEAR

COURSE NUMBER NUR 3825 Sections 6866, 6868, 6871, 8351

COURSE TITLE INTRODUCTION TO PROFESSIONAL NURSING

CREDITS 2

PLACEMENT BSN PROGRAM 1ST SEMESTER UPPER DIVISION

PREREQUISITES ADMISSION TO UPPER DIVISION BSN PROGRAM

COREQUISITES NONE

# FACULTY

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COURSE DESCRIPTION The purpose of this course is to examine a framework for acculturation into professional nursing. Historical and contemporary social forces that have relevance for the generalist role in professional nursing and in healthcare systems are explored. Emphasis is on the acquisition and internalization of the core values of nursing. Focus is on knowledge and understanding of the ANA Code of Ethics and the legal parameters governing practice.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Develop an understanding of the historical and social foundations of professional nursing.
2. Identify the core values of professional nursing as reflected in the College of Nursing philosophy and conceptual framework.
3. Explore the consequences of violations of the legal parameters of nursing practice.
4. Discuss generalist role expectations and scope of practice.
5. Defend the premise that accountability and responsibility are required of professional nurses regardless of setting, geographical location or environment.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Introduction to the philosophy and conceptual framework of the College of Nursing
2. General Systems Theory
3. Orientation to core values and definitions
4. Generalist role expectations
5. Historical and social events relevant to professional nursing
	1. Impact of changes in gender roles
	2. Educational systems
	3. Technology and scientific discoveries
	4. Rights movements
	5. Comparisons of roles of nurses in developing and industrialized countries
6. Legal parameters for practice
	1. Florida Nurse Practice Act
	2. Patients’ Rights
	3. Documentation
	4. Information systems
	5. Sources of standards of practice
	6. Privacy and confidentiality

TOPICAL OUTLINE (continued)

1. ANA Code of Ethics
	1. Values exploration: personal and professional
	2. Autonomy
	3. Integrity
	4. Altruism
	5. Human dignity
	6. Social justice
2. Professional organizations

TEACHING METHODS

Online group discussions, assigned readings, computer-assisted assignments, group projects, presentations and assigned written papers, written materials, and group work.

LEARNING ACTIVITIES

Participation on discussion board assignments, worksheets, writing, completion of modules and e-learning assignments, collaborative working in small groups

EVALUATION METHODS/COURSE GRADE CALCULATION

Discussions 20%

Assignments and Quizzes 30%

Presentations and Responses 30%

E-Portfolio Materials 20%

**100%**

MAKE UP POLICY

Acceptance of late or missed assignments will be determined on a case by case basis. In the event of an emergency (severe illness or injury requiring emergency medical treatment), contact the instructor as soon as possible or have someone contact the instructor as soon as possible. Arrangements will be made when you are able. All other **late or missed assignments may receive a zero unless discussed and agreement reached with the instructor.** A minimum of 10 points will most likely be deducted on any assignment not received on time.

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

REQUIRED TEXTBOOKS

American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author.

 (ISBN- 13:978-1-4338-0561-5; ISBN-10: 1-4338-0561-8)

Finkleman, A., & Kenner, C. (2016). Professional nursing concepts: Competencies for quality leadership (3rd. ed.). Sudbury, MA: Jones and Bartlett.

 (ISBN-13: 978-1449649029; ISBN-10: 1449649025)

American Nurses Association. (2010). Nursing: Scope and standards of practice (2nd ed.). Silver Spring, MD: Nurses Books.

 (ISBN-13: 978-1-55810-282-8)

American Nurses Association. (2001). Code of ethics for nurses with interpretive statements. Silverspring, MD: Nurses Books.\*

 (ISBN-13: 978-1558101760; ISBN-10: 1558101764)

ONLINE FOR PUBLIC

\*The Code of Ethics for Nurses may be found at the following URL: http://www.nursingworld.org/codeofethics (However; I would strongly recommend that you purchase the book if possible)

\*\*American Association of Colleges of Nursing (2008). The essentials of baccalaureate education for professional nursing practice. Retrieved from <http://www.aacn.nche.edu/education-resources/baccessentials08.pdf>

\*\* \*\* You will need to have this so I would suggest printing a copy for your reference. American Nurses Association (n.d.). Nursing world. National database of nursing quality indicators (NDNQI ®). Retrieved http://www.nursingworld.org/research-toolkit/ndnq

WEEKLY CLASS SCHEDULE *(All assignments are due by 11:59 p.m. on posted due date unless otherwise written)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MODULE** | **WEEK** | **TOPIC**  | **PREPARATOPN/ASSIGNMENTS** | **DUE** |
| **1** | **1** | **Introduction: Getting to Know You***Dr. Lynch Kelly* | Power Point: Introduction to CourseRead Finkelman and Kenner (pp. 263-265) and (Chapter 6) | **9/6** |
| **2** | Complete the VRAK learning style questionnaire Complete Library TutorialsComplete CANVAS Training DISCUSSION BOARD (individual and group)APA Assignment and Quiz | **Discussion Board** **9/3** |
| **2** | **3** | **Assigned Reading***Dr. Lynch Kelly* | IOM Competencies and Ethical/Legal Issues in NursingRead assigned Chapter from Finkelman and Kenner Text (See List) | **9/20** |
| **4** | Diagram of the key components of your group topic in APA formatGroup Work: Post group nameGroup discussion re planning presentations All members must participate in the presentation | **Discussion Board** **9/17** |
| **3** | **5** | **Nursing: Is it just a job or so much more?***Dr. Lynch Kelly* | Readings:Huston chapter 1 (posted)Finkelman and Kenner Chapter 1, pp.3-28Finkelman and Kenner (Chapter 9)Power PointTED Talk (link posted) | **10/4** |
| **6** | Comparison table of attributes with addition of NursingAPA assignmentDISCUSSION BOARD  | **Discussion Board** **10/01** |
| **4** | **7** | **Role Transition***Dr. Bradley* | Readings:CON Philosophy and Framework (posted)Essentials of Baccalaureate Education for Professional Nursing Practice (Link posted) (pp. 3-29) up to Essential IXANA Code of Ethics with Interpretive Statements Scope and Standards of Practice: Nursing (p. 3)Finkelman and Kenner (Chapter 10 and 11)  | **10/18** |
| **8** | Discussion Board (individual)Discussion Board (group)Artwork Power Point | **Discussion Board** **10/15** |
| **5** | **9** | **Socialization***Ms. Young-Gill* | Reading:Civility Article (attached)Finkelman and Kenner (Chapter 12 and 13) | **11/01** |
| **10** | Discussion Board (individual)Discussion Board (group)CV with personal statement | **Discussion Board** **10/29** |
| **GROUP WORK ASSIGNMENTS AND DUE DATES** |
| **6** | **11** | **ARTICLE SUMMARY APA PAPER** | Group Leader: Turn in APA Paper of article summaries | **11/08** |
| **12** | **POSTER REFERENCES** | Group Leader: Turn in references in APA format.  | **11/15** |
| **13** | **UPLOAD POSTERS TO VOICE THREAD** | Group Leader: Make sure your poster can be viewed by everyone | **11/22** |
| **14** | **WATCH OTHER GROUP PRESENTATIONS & RESPOND** | Everyone: Post a comment in voice thread on each of the presentations. | **12/6** |
| **15** | **TURN IN EVALUATIONS** | Everyone: Use rubric to evaluate presentationsComment on two groups’ presentations | **12/13** |
| **FINAL EXAM WEEK** |
| **Final Exam** | **16** | **CREATE & UPLOAD FILES TO ePORTFOLIOS** | Everyone: Create ePortfolio and upload CV, Poster and Power Point Presentation of Nursing Paradigm Concepts | **12/17** |
| ***In lieu of a final exam, you are expected to create and upload corrected and revised assignments to an ePortfolio.*** |

*Note: Each discussion board (DB) assignment has two components: 1) your response to the assignment and 2) your comments to other classmates’ responses. Your response to the assignment is due Thursday 11:59 p.m. so that others have a chance to read it and post comments by Sunday 11:59 p.m.*

University and College of Nursing Policies:

 Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media