UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING 2016

COURSE NUMBER NGR 6320L, Section 2E16

COURSE TITLE Neonatal Nurse Practitioner Clinical 1

CREDITS 3 (144 clinical practice hours)

PLACEMENT DNP Program: Neonatal Nurse Practitioner (NNP) Track

PREREQUISITES NGR 6054C Advanced Neonatal Health Assessment and Diagnostic Reasoning

NGR 6636 Health Promotion and Role Development in Advanced Nursing Practice

NGR 6140 Physiology and Pathophysiology for Advanced Nursing Practice

NGR 6101 Theory and Research for Nursing

COREQUISITES NGR 6320 Neonatal Nurse Practitioner I

 NGR 6054C Neonatal Nurse Practitioner: Diagnostics and Procedures

 NGR 6371 Neonatal Pharmacotherapeutics for Advanced Practice Nursing

# FACULTY

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| Jacqui Hoffman, DNP, NNP-BChoffmanjm@ufl.edu | HPNP 2225 | Cell (727) 709 9211 | Office hours: Virtual on Adobe Connect, Tues. 1:00–2:00 PM; additional hours by appt |
| Clinical FacultyLeslie A. Parker, PhD, NNP-BC parkela@ufl.edu | HPNP 2227 | (352) 273-6384Beeper#: (352) 413-3212Cell (352) 215 9360 | Thurs., 10:00 – 12:00 Virtual on Adobe Connect, Tues., 1:00-1:30 |

COURSE DESCRIPTION This course provides students with foundational clinical experiences necessary for the management of preterm and term neonate/infant including fetal and neonatal growth and development, diagnosis and treatment. The emphasis is on the utilization of critical thinking and evidence-based practice to formulate differential diagnoses, clinical impressions, diagnoses, and treatment and evaluation plans for term and preterm neonate/infant. This course provides clinical opportunities in the neonatal intensive care and newborn nursery setting to provide safe, cost effective, legal, and ethical care for term and preterm neonate/infant. The focus of this course is on respiratory, infective, adaptive, prenatal and commonly occurring health care problems in term and preterm neonate/infant.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Accurately assess term and preterm neonate/infant in the NICU.
2. Develop appropriate diagnoses and differential diagnoses based on analysis and interpretation of the history, symptoms, physical findings, and diagnostic information for term and preterm neonate/infant.
3. Formulate plans for illness prevention and treatment, wellness promotion, and health problem management based on current scientific rationale and research, evidence-based practice guidelines and standards of care for term and preterm neonate/infant.
4. Select appropriate diagnostic and therapeutic interventions with emphasis on safety, cost, and efficacy in the care of term and preterm neonate/infant.
5. Formulate strategies to evaluate the effectiveness of management plans in achieving optimal outcomes for term and preterm neonate/infant.
6. Evaluate the effectiveness of treatment plans based on neonatal outcomes.

CLINICAL SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

**Clinical Schedule:** **Students are required** to submit through the assignment folder in Canvas a calendar of planned clinical practice dates and times to the clinical faculty member prior to the beginning the clinical rotation and prior to confirming dates with preceptor.Any changes to the calendar (dates and times) must be submitted via the assignment drop box to the course faculty member **before** the change is planned to occur. **If you schedule clinical on an unauthorized day, you will not receive credit for those hours. With rare exception, at least 2 consecutive clinical days are required.**

TEACHING METHODS

Supervision of clinical practice with onsite clinical and faculty preceptors and clinical logs.

LEARNING ACTIVITIES

 Supervised onsite clinical practice and log submission with analysis of patients. Verbal and written reports related to assessment, diagnosis and management plans. Participation in rounds, bedside discussions and interdisciplinary conferences. Presentation of topics as determined by preceptor. Attendance of educational offerings/inservices in clinical setting as indicated (such as Grand Rounds, radiology rounds, etc).

# CLINICAL EVALUATION

 Minimum Required Clinical Practice Hours: 144 hours

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation on-site evaluation conferences will be done for each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

 Students enrolled in advanced practice courses with a clinical component will use Typhon to document clinical experiences including hours, procedures, practice location and other information requested. Students also assess their learning experience using Clinical Site Assessment Form G. Completed Form G is collected in class and submitted to the Coordinator of Clinical Resources at the College.

LOGS

 A weekly log is expected and is due each **Friday by 5:00pm** in which you are in the clinical setting**.** This log should include:

 a. A short description of your patients

 b. What care you provided each patient

 c. Procedures

 d. Ethical dilemmas (if any were encountered)

 e. Problems with staff, preceptor, faculty

 f. Problems which may need discussion with faculty preceptor

 g. Goals for next week

Please note that logs are essential for learning and to ensure that you are receiving a quality clinical experience. Assigned clinical faculty will respond to each log on the Canvas web site. **It is expected that you respond via Canvas E-mail to all Questions within one week. Failure to complete logs in a timely manner may result in an unsatisfactory Clinical evaluation.**

The student attendance sheet must be completed and returned prior to **ALL** scheduled final evaluations.

MAKE UP POLICY

Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor and preceptor **prior** to the scheduled clinical practice experience. A revised clinical calendar will need to be submitted once a make-up day is agreed upon with the preceptor and clinical faculty. The faculty member will advise the method of notification for absences to the clinical site e.g. phone, email, and notification of facility.

GRADING SCALE

This is a pass/fail course that is graded either satisfactory or unsatisfactory. Students must demonstrate behaviors that meet all the course objectives to achieve a satisfactory (passing) grade in the course.

 S Satisfactory

 U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades

University and College of Nursing Policies:

 Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

All texts from previous and current courses required in current graduate program.

WEEKLY CLINCIAL SCHEDULE

Variable, clinical schedule determined in conjunction with preceptor and faculty.