UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING 2016

COURSE NUMBER NGR 6941 – Section 19AC

COURSE TITLE Practicum in Nursing

Psychiatric Mental Health Nursing

CREDITS 6 (Credits may be split into two consecutive semesters of 3 credits each

PLACEMENT Final Clinical Course of Master's Program

PREREQUISITES All Required Clinical Courses

# COREQUISITES NGR 6740: Role Transition: Issues in Advanced Practice Nursing

FACULTY Maureen Curley, PhD, ARNP, PMHNP-BC, PMHCNS-BC

# Clinical Assistant Professor, PMHNP Program Coordinator

# Office 4206 HPNP Complex

# Office hours Mondays or by appointment

# [maureencurley@ufl.edu](mailto:maureencurley@ufl.edu) (O) 352-273-6417; (C) 352-505-3726

# COURSE DESCRIPTION

# This course provides an opportunity to synthesize advanced knowledge and role behaviors in an

# advanced practice role within clinical specialty tracks. Students will practice under the

# supervision of faculty with agency preceptors in an appropriate facility or institution. With

# faculty guidance, student will develop a practicum plan based on course objectives to include

# specific objectives, learning activities, and evaluation methods.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Utilize theories from nursing sciences and arts to develop a comprehensive and holistic approach to nursing care.

2. Critique and apply research findings to provide quality health care, initiate change, and improve nursing practice.

3. Utilize theories and principles of health care policy, organization and finance to manage fiscal, human, and physical resources.

COURSE OBJECTIVES (continued):

1. Critically and accurately assess, plan, intervene, and evaluate health experiences (including wellness and illness) of individuals, families, and communities.
2. Apply knowledge of cultural diversity and global perspectives in delivering health care.
3. Utilize legal and ethical principles to guide decision-making in an advanced nursing practice role.
4. Utilize communication and interpersonal skills to facilitate collaborative relationships with clients and the health care team.
5. Develop an ethical framework to guide one's advanced nursing role and foster one's leadership and continued growth within the nursing profession.

CLINICAL SCHEDULE

Section Day Group Supervision

139A Varies with clinical preceptor Mondays ONLINE 12-130PM

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

**Graduate students** are required to submit a written calendar of planned clinical practice dates and times to the course faculty member **prior to** beginning the clinical rotation. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member **before** the change is planned to occur. **Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course.**

TEACHING METHODS

Weekly clinical experiences and scheduled group supervision

LEARNING ACTIVITIES

Research analysis, written clinical reports, oral case presentations,

CLINICAL EVALUATION METHODS/COURSE GRADE CALCULATION

(feedback statement will go here, under the evaluation methods/course grade calculation before make up policy)

Minimum Required Clinical Practice Hours: 288 hours

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and students. Mid-rotation evaluation of conferences will be made available to each student. Final evaluation conferences with the faculty member are mandatory and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty member.

Students enrolled in advanced practice courses with a clinical component will use Clinical Experience Form F to document clinical experience including hours, practice location and preceptor for their personal records. Students also assess their learning experience using Clinical Site Assessment Form G. Completed Form G is collected by the faculty member and submitted to the Coordinator of Clinical Laboratories at the College. At the end of the clinical experience the student completes a self-evaluation and the faculty completes a student evaluation using the College of Nursing Clinical Evaluation Form.

*Assignments/Papers will be returned within 2 weeks.*

MAKE UP POLICY

Clinical hours will be made up according to permission of the instructor and on a case by case basis

GRADING SCALE/QUALITY POINTS

Clinical component

S Satisfactory = Meets course objectives

U Unsatisfactory = Does not meet course objectives

For more information on grades and grading policies, please refer to University’s grading policies: <http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades>

UNIVERSITY AND COLLEGE OF NURSING POLICIES:

Please see the College of Nursing website for a full explanation of each of the following policies - http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

American Nurses Association, American Psychiatric Nurses Association, & International Psychiatric Nurses (2007). *Scope and standards of psychiatric-mental health nursing practice.* Washington, DC: ANA

American Psychiatric Association. (2013). *Quick reference to diagnostic criteria from DSM.*  Washington, DC: Author.

Kaplan, H. I., & Sadock, B. J. (2010). *Pocket handbook of clinical psychiatry (5th ed.)*. Baltimore, MD: Williams & Wilkins.

REQUIRED ELECTRONIC RESOURCES

[www.state.sc.us/dmh/clinical/guidelines.htm](http://www.state.sc.us/dmh/clinical/guidelines.htm)

RECOMMENDED TEXTBOOKS

American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders* (5th ed.). Washington, DC: Author.