UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING 2016

COURSE NUMBER NUR 4635C Section 021F

COURSE TITLE Public Health Nursing

CREDITS 4 (3 credits didactic and 1 credit clinical)

PLACEMENT BSN Program RN-BSN Track

PREREQUISITES NUR 3197 Genetics and Genomics in Nursing Practice

 NUR 3169 Inquiry and Evidence in Professional Nursing Practice

COREQUISITE NUR 4837 Healthcare Policy, Finance, and Regulatory

 Environments

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COURSE DESCRIPTION The purpose of this course is to provide the student with classroom and clinical experiences in population-focused nursing by examining strategies that promote wellness and disease prevention. Emphasis is on the application of epidemiological principles and public health nursing interventions utilized to improve health at the individual, community and systems levels.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Apply theory, knowledge and evidence based research from the public health and nursing sciences in the healthcare management of aggregates, communities and populations.
2. Apply epidemiological principles to assess the health of populations.
3. Utilize cultural humility and the principles of social justice when advocating for vulnerable populations.
4. Analyze the social, physical, and environmental determinants that impact health.
5. Apply public health nursing strategies in the development of wellness promotion and illness prevention interventions.
6. Discuss response systems and management strategies for selected disasters.
7. Identify the impact of contemporary issues on the health of the public.

COURSE SCHEDULE

 E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

 It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

 Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Introduction to public health, public health nursing and population focused care
2. Basic epidemiology concepts and methods
3. Community assessment, analysis, diagnosis, intervention and evaluation
* Community as Partner Model
* Public Health Core Functions
* Healthy People 2020
* Public Health Nursing Intervention Wheel

4. Behavioral Change - Health Promotion/ Disease Prevention

* Motivational Interviewing
* Stages of Change
* Health Literacy
* Social Marketing

5. Environmental Health

6. Communicable Diseases

7. Emergency Management

8. Global Health

9. Contemporary health issues

* Priority (vulnerable) populations
* Obesity
* Substance abuse
* Violence in society

TEACHING METHODS

Lecture, case studies, class discussion boards, modules, multimedia materials, and clinical experiences

LEARNING ACTIVITIES

 Participation in class, small group projects, web-based analysis, and clinical activities in the community

EVALUATION METHODS/COURSE GRADE CALCULATION

|  |  |
| --- | --- |
| **Method** | **Grade Percentage** |
| Mid-Term Exam | 20% |
| Final Exam | 20% |
| Module Quizzes and Assignments | 30% |
| Population Focused Clinical Project | 30% |

*Assignments will be returned within 2 weeks of assignment due date.*

MAKE-UP POLICY

This course does not permit make-up work for unexcused assignments not completed by the due date. Students who have extraordinary circumstances preventing assignment completion should notify the course instructor(s) prior to the scheduled due dates or as soon as possible thereafter. The course instructor(s) will then make an effort to accommodate reasonable requests. One assignment point will be deducted for each day late after the due date on a late submission. If the midterm exam is not taken within the allotted time frame, the final exam will be valued at 40% of the course grade.

GRADING SCALE/QUALITY POINTS

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

University and College of Nursing Policies:

 Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

* Attendance
* Academic Honesty
* UF Grading Policy
* Accommodations due to Disability
* Religious Holidays
* Counseling and Mental Health Services
* Student Handbook
* Faculty Evaluations
* Student Use of Social Media

REQUIRED TEXTBOOKS

None - Required readings accessed online and through Course Reserves

**Required Supplies: laptop computer privacy screen is required for all exams taken in the classroom by laptop.**

RECOMMENDED TEXTBOOKS

None

WEEKLY CLASS SCHEDULE

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| --- | --- | --- |
| DATE | ASSIGNMENTS/READINGS | TOPIC/EVALUATION |
| Week of Jan 5th and Jan 11th  | Module 1 | Course IntroductionIntroduction to Population Focused Care* Mission and Core Functions of Public Health
* Determinants of Health
* Public Health Nursing
* Evidence Based Resources
 |
| Week of Jan 18th and Jan 25th  | Module 2 | Community Assessment* Collecting Assessment Data
* Levels of Prevention
* Community as Partner Model
* Public Health Nursing Intervention Wheel
	+ Collaboration
	+ Coalition Building
	+ Community Organizing
 |
| Week of Feb 1st | Module 3 | Epidemiology * History
* Descriptive Measures
* Analytic Measures
* Approaches to Population Focused Research
* Public Health Intervention Wheel
	+ Surveillance
	+ Screening
 |
| Week of Feb 8th | Module 4 | Behavior Change – Health Promotion/Disease Prevention* Motivational Interviewing
* Stages of Change
* Health Literacy
* Public Health Nursing Intervention Wheel
	+ Health Teaching
	+ Counseling
	+ Social Marketing
 |
| Week of Feb 15th  | Module 5 | Environmental Health* Environmental Justice
* Environmental Assessment
* ANA Principles
* Hazardous Chemicals for Health Care Workers
* Risk Communication
* Public Health Intervention Wheel
	+ Advocacy
	+ Case Finding
 |
| Week of Feb 22nd | Mid-Term Exam | Proctor U |
| Week of Feb 29th  | Spring Break – No Classes |
| Week of Mar 7th | Module 6 | Vulnerable Populations and Health Disparities* Social Justice
* Public Health Intervention Wheel
	+ Advocacy
	+ Case Management
	+ Outreach
	+ Referral and Follow-up
 |
| Week of Mar 14th  | Module 7  | Prevention and Management of Infectious Diseases* Disease & Health Event Investigation
* Outreach
* Screening
* Public Health Intervention Wheel
	+ Investigation
	+ Surveillance
	+ Case Finding
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| Week of Mar 21st  | Module 8 | Emergency Preparedness and Disaster Response * Public Health Intervention Wheel
	+ Surveillance
	+ Case Management
	+ Outreach
 |
| Week of Mar 28th  | Module 9 | Global Health* Millennium Development Goals
* Sustainable Development Goals
* Cultural Awareness
 |
| Week of Apr 4th and Apr 11th | Module 10 | Contemporary Health Issues* Obesity
* Violence
* Substance Abuse
* Tobacco
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| Week of Apr 18th  | Final Exam  | Proctor U |