UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Spring 2016

COURSE NUMBER NUR 4837 Section 021B

COURSE TITLE Healthcare Policy, Finance, and Regulatory Environments

CREDITS 2

PLACEMENT BSN Program: 3rd Semester Upper Division

PREREQUISITE NUR 3638 Population Focused Care

FACULTY Allison Peters, MSN, RN, CNOR

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Office hours by appointment by phone, or internet

COURSE DESCRIPTION The purpose of this course is to examine the foundations of healthcare policy, the financial structure of healthcare systems, and the regulatory environments that have impact on nursing practice and client care. Emphasis is on selected issues affecting healthcare policy. Focus is on the influence of the nursing profession on policy and regulation.

COURSE OBJECTIVES Upon completion of this course, the student will:

1. Demonstrate basic knowledge of healthcare policy, finance, and regulatory environments, including local, state, national, and global healthcare trends.
2. Examine legislative and regulatory processes relevant to the provision of healthcare.
3. Examine the roles and responsibilities of regulatory agencies and their effect on care quality, workplace safety, and the scope of nursing and other health professionals’ practice.
4. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice in healthcare delivery.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://lss.at.ufl.edu>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. The organization of healthcare systems
2. Economics of healthcare delivery
3. Regulations that affect workplace safety, healthcare outcomes, and the scope of nursing and other health professionals’ practice.
4. Legislative and regulatory processes
5. State, national, and global healthcare trends, related policies and regulations.
6. Political activism and the role of professional organizations in healthcare policy, finance, and regulatory environments
7. Access to and fair distribution of healthcare
8. Payment systems, e.g., Medicare, Medicaid, Social Security, long-term care insurance, and ACA

TEACHING METHODS

Mini lectures, web-based activities, small group discussion

LEARNING ACTIVITIES:

Mini quizzes, debate, concept mapping, group projects, individual written assignments, group discussion forum assignments, peer group evaluation.

EVALUATION METHODS/COURSE GRADE CALCULATION

Activity Points Percentage

Introduction Assignment 7 3.5%

Syllabus quiz 5 2.5%

Mini quizzes – (6) 5 points each 30 15%

Group Module Discussions – (3) 51 25%

17 points each

Individual Module discussions – (2) 28 14%

14 points each

Short assignment (Module 6) 7 3.5%

Debate Discussion (Module 6) 10 5%

Advocacy Mini paper (Module 6) 15 7.5%

Summary Concept map assignment 30 15%

Group peer evaluation 17 8.5%

MAKE UP POLICY

There are no opportunities for make-ups or extra credit. If you need to complete an assignment after the due date, one assignment point/day will be deducted. If you need to complete an assignment after the due date due to extenuating circumstances, contact the faculty member for permission.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOK

American Nurses Association. (2015). *Code of ethics for nurses with Interpretive statements.* Silver Springs, MD: American Nurses Association. ISBN-13: 978-1-55810-599-7.

American Nurses Association. (2010). *Scope and standards of practice: Nursing, (2nd ed.).* Silver Springs, MD: American Nurses Association. ISBN-13: 978-1-55810-282-8.

**Required Supplies: laptop computer privacy screen is required for all exams taken in the classroom by laptop.**

WEEKLY CLASS SCHEDULE

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| **WEEWeek** | **TOPIC/EVALUATION** | **ASSIGNMENT/READINGS** | **ITEMS DUE** |
| 1/5-1/10 | **Introduction to course and class** | Introduction Assignment:   * Watch welcome video * Review Discussion Grading Guideline * Review Course Netiquette Rules, APA * Review Course Syllabus * Introduce yourself on the Discussion Board, following the outline provided | Complete Introduction Assignment by \_\_\_\_11:59pm |
| 1/11-1/17 | Module 1 - **The organization of healthcare systems** | **(2 week module)**   * Read the following chapters from Bodenheimer, T., & Grumbach, K. (2012). *Understanding health policy: A clinical approach* (6th ed.). US: McGraw Hill, LANGE. (see the Course Reserves link in the left-hand menu for all assigned readings in this course)   + Chapter 5 - How Health Care is Organized I—Primary, Secondary, and Tertiary Care   + Chapter 6 - How Health Care is Organized II – Health Delivery Systems * Watch mini-lecture – ACA * Take mini quiz * **Begin** group assignment |  |
| 1/19-1/24 |  |  | Module 1 due by \_\_\_\_\_11:59pm |
| 1/25-1/31 | Module 2 - **Health care policies and the policy making process** | **(3 week module)**   * Read the following chapters from Bodenheimer, T., & Grumbach, K. (2012). *Understanding health policy: A clinical approach* (6th ed.). US: McGraw Hill, LANGE.   + Chapter 2 – Paying for health care   Chapter 4 – Reimbursing health care providers   * Watch mini lecture: The Policy Making Process * Take mini quiz * Begin group assignment |  |
| 2/1-2/7 |  |  |  |
| 2/8-2/14 |  |  | Module 2 due by \_\_\_\_ 11:59pm |
| 2/15-2/21 | Module 3 – **Payment systems, e.g., Medicare, Medicaid, Social Security, long-term care insurance, and ACA** | **(2 week module)**   * Read the following article:   Quinn, K. (2015). The 8 basic payment methods in health care, *Annals of Internal Medicine, 163,* 300-306. doi:10.7326/M14-2784.   * Watch mini lectures:   + Health Care Finance 101   + Separation of Consumer from Cost/Quality Decision-making * Take mini quiz * Begin group assignment |  |
| 2/22-2/28 | Module 4 – **Re** |  | Module 3 due by \_\_\_\_11:59pm |
| 2/29-3/6 |  | SPRING BREAK! |  |
|  | **Module 4 - Legislations that affect workplace safety, healthcare outcomes, and the scope of nursing and other health professionals’ practice.** | **(2 week module)**   * Read the following:   + American Nurses Association. (2010). *Scope and standards of practice: Nursing, (2nd ed.).* Silver Springs, MD: American Nurses Association. ISBN-13: 978-1-55810-282-8.   + Florida Board of Nursing. *Nurse Practice Act: Chapter 464 Florida Statutes/Rules of the Board of Nursing: Chapter 64B9 Florida Administrative Code.* Retrieved on October 23, 2015 @ <http://phsc.edu/sites/default/files/program/files/Nurse-Practice-Act.pdf> * Watch mini-lecture – The Joint Commission * Take mini quiz * Begin individual assignment |  |
| 3/7-3/13 |  |  | Module 4 due by \_\_\_\_\_11:59pm |
| 3/14/3/20 | Module 5 - **State, national, and global healthcare policy trends** | **(1 week module)**   * Read the following:   + Wikipedia, World Health organization retrieved December 2, 2015 from: <https://en.wikipedia.org/wiki/World_Health_Organization> * Watch mini-lectures * World Health Organization * Take mini quiz * Begin individual assignment | Module 5 due by \_\_\_\_ 11:59pm |
| 3/21-3/27 | Module 6 – **Political activism and the role of professional organizations in healthcare policy** | **(3 week module)**  **Week one of module:**   * Read the following article: (supplied by mini lecture faculty) * Watch mini lectures:   + Advocacy of Nursing Organizations   + Elder Advocacy   + Mental Health Advocacy * Take mini quiz * Begin individual written assignment - mini paper |  |
| 3/28-4/3 |  | **Week two of module**   * Complete Short Posted Assignment * Turn in individual written assignment |  |
| 4/4-4/10 | **Nearing the Finish Line!**  **Complete on line course and instructor evaluations.** | **Week three of module**   * Review Debate Discussion Grading Guideline and meet criteria * Complete On-line Debate | Module 6 due by \_\_\_\_11:59pm |
| 4/18-4/24 | **Summary module** |  | **Due by 4/24** |

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 09/09; 02/12; 02/14  09/09; 03/12; 02/14  10/09; 04/12 |