UNIVERSITY OF FLORIDA

 COLLEGE OF NURSING

 COURSE SYLLABUS

 Summer 2016

COURSE NUMBER NGR 6302L

# CREDITS 03 (144 clinical practice hours)

# PLACEMENT DNP Program: Pediatric Nurse Practitioner Primary Care Track

# PREREQUISITE NGR 6301: Advanced Child Health Nursing I

#  NGR 6301L: Advanced Child Health Nursing Clinical I

# CO-REQUISITE NGR 6302: Advanced Child Health Nursing II

# FACULTY

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| Bruney, Teresa A, DNP, ARNP, PCPNP-BCClinical Assistant Professor | HPNP 2225 | Phone: 352-273-6393 352-316-4229 for text messages – identify yourself in your text | 7-8 am M, W Available to meet M-F 12-1 pm and after hours |
| Hays, Stacia, DNP, ARNP, C-PNPClinical Assistant Professorstaciamarie@bellsouth.net | HPNP 2232 | Office: 352- 273-6348 | Th 10-12 am |
| Rose Nealis, PhD, ARNP, PCPNP-BC, AC-CPNP Clinical Associate ProfessorPNP Clinical Track Coordinatornealirm@ufl.edu | HPNP 2220 | Office: 352-273-6412Cell: 352-262-0652  | M- 1-3 pm |

# Course Description: This course provides the student with the clinical experiences in a variety of settings necessary for the management of complex acute conditions and chronic illnesses in children. Emphasis is on critical thinking and evidence-based practice applied in the care of children at various stages of development and from diverse backgrounds. Focus is on culturally-sensitive family-centered care.

# COURSE OBJECTIVES Upon completion of this course, the student will be able to:

# 1. Integrate theory and research findings from nursing and other disciplines into health care management of children from diverse backgrounds across developmental stages.

# 2. Develop appropriate differential diagnoses based on analysis and interpretation of assessment data from a variety of sources.

# 3. Implement a holistic management plan based on evidence-based practice guidelines.

# 4. Integrate pharmacologic interventions into health care management plans.

# 5. Demonstrate effective and professional oral and written communication skills in all aspects of the nurse practitioner role.

# 6. Integrate legal requirements and ethical principles into decision-making in advanced nursing practice of children.

# 7. Serve as an advocate for children, families and communities in developing and utilizing child health services.

# 8. Utilize collaboration and/or referral to other health care professionals to provide holistic, comprehensive and evidence-based care to children.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

CLINICAL SCHEDULE: TBA

Students will need approximately 12 hours of clinical each week.

All students will complete a minimum of 144 hours of clinical for summer semester

You will use Typhon Nurse Practitioner Student Tracking System to record clinical encounters and clinical hours. You will have 2 weeks to record your clinical hours. If you have technical questions regarding Typhon call College of Nursing IT Support at 352-273-6429 or send email to conitsupport@health.ufl.edu

ATTENDANCE

 Students are expected to be present for all scheduled clinical practice experiences and seminars. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled clinical practice experience or seminar. Instructors will make an effort to accommodate **reasonable** requests. A grade penalty may be assigned for unexcused seminar or clinical absences. The faculty member will advise the method of notification for absences to the clinical site e.g. phone, email, and notification of facility.

**Graduate students** are required to submit a written calendar of planned clinical practice dates and times to the course faculty member **prior to** beginning the clinical rotation. Any changes to the calendar (dates and times) must be submitted in writing to the course faculty member **before** the change is planned to occur. **Clinical hours accrued without prior knowledge of the faculty member will not be counted toward the total number of clinical hours required for the course.**

TEACHING METHODS:

Supervision of clinical practice and seminar.

LEARNING ACTIVITIES

Supervised clinical practice with comprehensive and focused clinical visits including histories, physicals, differential diagnoses, and formulation of treatment plans, written and verbal case presentations, written and dictated medical record activities, and analysis of clinical research articles.

CLINICAL EVALUATION

Minimum Required Clinical Practice Hours: 144

Clinical experience will be evaluated through faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning

Students enrolled in advanced practice courses with a clinical component will use Typhon to document clinical experience including hours, practice location and preceptor for their personal records. Students also assess their learning experience using Clinical Site Assessment Form G. At the end of the clinical experience the student completes a self-evaluation and the faculty completes a student evaluation using the College of Nursing Clinical Evaluation Form.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course**. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

MAKE UP POLICY

Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor and preceptor **prior** to the scheduled clinical practice experience. A revised clinical calendar will need to be submitted once a make-up day is agreed upon with the preceptor and clinical faculty. The faculty member will advise the method of notification for absences to the clinical site e.g. phone, email, and notification of facility.

**GRADING SCALE/QUALITY POINTS:**

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies:

http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades

**To earn a grade of Satisfactory, 144 minimum clinical hours, satisfactory participation in on-line discussion, completion of Typhon log requirements, submission of satisfactory clinical evaluations and form G for each site are required.**

**Each week starting in week, two you will post a clinical learning moment and you will respond to one other students post each week. You must post by the Sunday prior to each clinical week by 23:00 EDT.**

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

 Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTS

Jackson Allen, P. & Vessey, J. A. (2010). *Primary Care of the Child with a Chronic Condition.* 5th ed. St. Louis: Elsevier.

And all other texts used in NGR 6301