UNIVERSITY OF FLORIDA

 COLLEGE OF NURSING

 COURSE SYLLABUS

 SUMMER 2016

COURSE NUMBER NUR 3129

COURSE TITLE Pathophysiology and Psychopathology

CREDITS 4

PLACEMENT BSN Program: 1st Semester Upper Division

PREREQUISITES Admission to Upper Division BSN Program

COREQUISITES None

# FACULTY OFFICE PHONE OFFICE HOURS

# Patsy Love, DNP, RN, CNOR LRC, 3rd Floor (O) 904-244-5171 TBA

Clinical Assistant Professor

COURSE DESCRIPTION

The purpose of this course is to examine pathophysiology and psychopathology related to human illness within a systems framework. Emphasis is on understanding pathophysiology and psychopathology as alterations in normal functioning of individual client subsystems. Focus is on presentation of selected pathophysiology and psychopathology and subsequent symptomatology in diverse clients across the lifespan.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Utilize principles from the biological and behavioral sciences to understand pathophysiological and psychopathological processes across the lifespan.
2. Explain relationships among pathophysiological processes, laboratory and diagnostic tests, and clinical manifestations of selected illnesses.
3. Identify genetic factors that influence pathophysiological and psychopathological processes in diverse clients.
4. Distinguish differences between developmental physiological alterations and pathophysiological processes.
5. Explain psychological processes associated with functional alterations in clients behavior.
6. Differentiate between developmental and behavioral alterations in clients across the life span.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at elearning.ufl.edu . There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu .

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Cellular metabolism and genetic basis of health

2. Fluid and electrolytes

3. Acid/base balance

4. Alterations in physiological systems

 a. Hematopoietic system

 b. Immune system

 c. Cellular proliferation

 d. Circulatory system

 e. Pulmonary system

 f. Digestive system

 g. Endocrine system

 h. Renal system

 i. Reproductive systems including Physiology of Pregnancy

 j. Neurological system

 k. Musculoskeletal system

 l. Integumentary system

5. Alterations in cognition, perception and affect

TEACHING METHODS

Lecture, audiovisual materials, written materials, and presentation of case studies.

LEARNING ACTIVITIES

Worksheets, readings, participation in discussion, case study analysis, and study questions.

EVALUATION METHODS/COURSE GRADE CALCULATION

 3 Unit examinations 60%

 Final exam 20%

4quizzes @ 5 pts each 20%

 Total 100%

Evaluation will be based on four random quizzes worth 5 points each. Three exams worth 20 points each and a final worth 20 points. Each exam is comprehensive and will include content previously tested in this course. The test scores will be averaged and rounded to the nearest whole number to determine final course grade.

MAKE UP POLICY

Testing will be done at the time indicated on the course syllabus. Early testing is not an option and late testing will be given only in exceptional situations. Students must obtain approval of absence from Dr.Love (904-244-5171) **prior** to the scheduled exam. Late testing will be completed within one week of the scheduled exam. TEN PERCENTAGE POINTS will be deducted from the exam score for UNEXCUSED absences.

GRADING SCALE/QUALITY POINTS

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| --- | --- | --- |
| Letter Grade | Points | Quality Points |
| A | 95 – 100 | 4.0 |
| A- | 93 – 94 | 3.67 |
| B+ | 91 – 92 | 3.33 |
| B | 84 – 90 | 3.0 |
| B- | 82 – 83 | 2.67 |
|  C+ | 80 – 81 | 2.33 |
| C | 74\* - 79 | 2.0 |
|  |  \*74% is the minimum  | passing grade |
| C- | 72 – 73 | 1.67 |
| D+ | 70 – 71 | 1.33 |
| D | 64 – 69 | 1.0 |
| D- | 62 – 63 | .67 |
| E | 61 or below | 0.0 |

For more information on grades and grading policies, please refer to University’s grading

policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

REQUIRED RESOURCE

Exam soft will be utilized in this course for the administration of examinations. Students will be instructed by faculty on how to access this required resource.

REQUIRED TEXT

McCance, K.L., & Huether, S. E. (2014). *Pathophysiology*: *The biologic basis for disease in*

 *adults and children* (7th ed.). St. Louis: Mosby/Elsevier.

**PROFESSIONAL BEHAVIOR**

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

**UNIVERSITY POLICY ON ACADEMIC MISCONDUCT:**

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

COURSE SCHEDULE

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| Week # | Date | Topics Readings & Assignments  |
|  15/12/16 | Weekly assignments | Intro., Cellular Metabolism, ANS, Stress & Disease Regulation, Metabolism, Oxygenation, Perfusion, & Stress, Immunity, Comfort & SleepCellular Injury & Inflammation, Physiology of Pain, Sleep, Temperature Regulation & Vital Signs  McCance: pp. 25-28, Chapters 2, 7, 11, 16, & pp. 1668-1679. |
|  25/19/16 | Weekly assignments | Fluids and Electrolyte Disorders: RegulationAcid/Base Disorders Regulation/McCance: Chapter 3 |
|  35/26/16 | Weekly assignments | 0800-1215 Hematologic Disease Oxygenation & Immunity **0800-0900 EXAM 1** McCance: Chapters 27, 28, & 29, pp. 1063-1068. Polycythemia, Sickle Cell Disease, Hemophilia & DIC  |
| 46/9//16 | Weekly assignments | Immunity, Alterations in Immunity, & Infection Immunity  McCance: Chapters 7, 8, 9, & 10 Infection, Leukopenia, & AIDS |
| 56/16/16 | Weekly assignments | Cancer: Mutations & Metastasis, Metabolism, Regulation, & Immunity Leukemia, Lymphoma, & Multiple Myeloma G103 Metabolism, Regulation, & Immunity McCance: Chapters 12, 13, & pp. 1013-1035Disorders of the Breast & Disorders of the Integument  |
| 66/20-624/16 | SUMMER BREAK |  |
| 76/30/16 | Weekly assignments | Cardiovascular Disease Oxygenation & Perfusion DiabetesMcCance: Chapters 31, 32 & pp. 734-752. Peripheral Vascular Disease & Pulmonary Embolism |
|  87/7/16 | Weekly assignments | Urinary Tract Disorders & Renal Disease Regulation & Elimination McCance: Chapters 37, 38, & pp. 850-871. Male Reproductive disorders  |
|  |  |  |
| 97/14/16 | Weekly assignments | Gastrointestinal Disorders Nutrition & EliminationMusculoskeletal Disease Mobility**0800-0900 EXAM 3**  McCance: Chapters 40, 41, 43, & 44. Colon Cancer |
| 107/21/16 | Weekly assignments | Neurologic Disease , increased ICP Cognition, Mobility, & PerceptionMcCance: Chapter 11, 15, 17, & 18 Brain Tumors & Muscular Dystrophy |
| 117/28/16 | Weekly assignments | Endocrine Disease Regulation & Metabolism McCance: Chapters 21 & 22. (skip pp. 734-752)  |
| 128/4/16**FINAL EXAM** | Weekly assignments | Alterations in cognition, perception and affect**0800-0930 CUMULATIVE FINAL EXAM** McCance: Chapter 18  |

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 06/00; 02/03; 09/0903/96; 03/03; 09/0904/96; 05/03; 10/09 | 04/07 |