UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SUMMER 2016

COURSE NUMBER NUR 3825

COURSE TITLE INTRODUCTION TO PROFESSIONAL NURSING

CREDITS 2

PLACEMENT BSN PROGRAM 1ST SEMESTER UPPER DIVISION

PREREQUISITES ADMISSION TO THE PROGRAM

COREQUISITES NONE

# FACULTY

# Sharon Bradley, DNP, RN, CNL, CNE

# [sbradley@ufl.edu](mailto:sbradley@ufl.edu)

# Office Number 352-273-6346

# Office Location HPNP 3235

# Office Hours: By appointment

***Sections 719F & 7053***

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# Debra Lynch Kelly, PhD, RN, OCN

# [dlynchkelly@ufl.efu](mailto:dlynchkelly@ufl.efu)

# Office Number: 352-273-6390

# Office Location: HPNP 3225

# Office Hours: By appointment

***Section 7E29***

COURSE DESCRIPTION The purpose of this course is to examine a framework for acculturation into professional nursing. Historical and contemporary social forces that have relevance for the generalist role in professional nursing and in healthcare systems are explored. Emphasis is on the acquisition and internalization of the core values of nursing. Focus is on knowledge and understanding of the ANA Code of Ethics and the legal parameters governing practice.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Develop an understanding of the historical and social foundations of professional nursing.
2. Identify the core values of professional nursing as reflected in the College of Nursing philosophy and conceptual framework.
3. Explore the consequences of violations of the legal parameters of nursing practice.
4. Discuss generalist role expectations and scope of practice.
5. Defend the premise that accountability and responsibility are required of professional nurses regardless of setting, geographical location or environment.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at elearning.ufl.edu. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Introduction to the philosophy and conceptual framework of the College of Nursing
2. General Systems Theory
3. Orientation to core values and definitions
4. Generalist role expectations
5. Historical and social events relevant to professional nursing
   1. Impact of changes in gender roles
   2. Educational systems
   3. Technology and scientific discoveries
   4. Rights movements
   5. Comparisons of roles of nurses in developing and industrialized countries
6. Legal parameters for practice
   1. Florida Nurse Practice Act
   2. Patients’ Rights
   3. Documentation
   4. Information systems
   5. Sources of standards of practice
   6. Privacy and confidentiality
7. ANA Code of Ethics
   1. Values exploration: personal and professional
   2. Autonomy
   3. Integrity
   4. Altruism
   5. Human dignity
   6. Social justice
8. Professional organizations

TEACHING METHODS

Online group discussions, assigned readings, computer-assisted assignments, group projects, presentations and assigned written papers, written materials, and group work.

LEARNING ACTIVITIES

Participation on discussion board assignments, worksheets, writing, completion of modules and e-learning assignments, collaborative working in small groups

EVALUATION METHODS/COURSE GRADE CALCULATION\*

Discussions 20%

Assignments and Quizzes 20%

Group Update Posting 10%

Presentations and Responses 30%

E-Portfolio Materials 20%

**100%**

MAKE UP POLICY

Students are expected to plan in advance and submit assignments by the due dates. There will be a 10% deduction per day on late assignments (i.e. if an assignment is worth 10 points and you would receive an 8/10 but are two days late, you will receive a 6/10 on that assignment). After 5 days, you will receive a zero on the assignment unless you have spoken with the instructor and arrangements have been made.

Extenuating circumstances only (such as severe illness/injury or death of immediate family) will be considered by the instructor on a case by case basis. Please contact the instructor as soon as possible to discuss.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

FACULTY EVALUATION

Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>.

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Student Use of Social Media

REQUIRED TEXTBOOKS

American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author.

(ISBN- 13:978-1-4338-0561-5; ISBN-10: 1-4338-0561-8)

Finkleman, A., & Kenner, C. (2016). Professional nursing concepts: Competencies for quality leadership (3rd. ed.). Sudbury, MA: Jones and Bartlett.

(ISBN: 978-1-284-06776-7)

American Nurses Association. (2010). Nursing: Scope and standards of practice (2nd ed.). Silver Spring, MD: Nurses Books.

(ISBN-13: 978-1-55810-282-8)

American Nurses Association. (2001). Code of ethics for nurses with interpretive statements. Silver Spring, MD: Nurses Books. \*

(ISBN-13: 978-1558101760; ISBN-10: 1558101764)

ONLINE FOR PUBLIC

\*The Code of Ethics for Nurses may be found at the following URL: http://www.nursingworld.org/codeofethics (However; I would strongly recommend that you purchase the book if possible)

American Association of Colleges of Nursing (2008). The essentials of baccalaureate education for professional nursing practice. Retrieved from <http://www.aacn.nche.edu/education-resources/baccessentials08.pdf>

You will need to have this so I would suggest printing a copy for your reference. American Nurses Association (n.d.). Nursing world. National database of nursing quality indicators (NDNQI ®). Retrieved http://www.nursingworld.org/research-toolkit/ndnq

WEEKLY CLASS SCHEDULE (*All assignments are due by 11:59 p.m. on posted due date unless otherwise written)*

| **MODULE** | **WEEK** | **TOPIC** | | **PREPARATOPN/ASSIGNMENTS** | **DUE**  **Post to Discussion Board** | **DUE**  **Responses to Discussion Board Posts & Assignments** |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | **1** | **Introduction: Getting to Know You** | | Watch Video  Read Finkelman and Kenner (Chapter 2 & 4) | **5/20** | **5/22** |
| **2** | Assignments are posted in canvas |
| **2** | **3** | **Healthcare Core Competencies and Ethical/Legal Concepts** | | Watch Video  Read Finkelman and Kenner Text (Chapter 6 & Assigned Chapter) | **5/27** | **5/29** |
| Assignments are posted in canvas |  |  |
| **3** | **4** | **Nursing: Is it just a job or so much more?** | | Watch Video(s)  TED Talk (link posted)  Read Huston chapter 1 (posted)  Finkelman and Kenner Chapter 1, pp.3-28  Finkelman and Kenner (Chapter 9) | **6/3** | **6//5** |
| Assignments are posted in canvas |
| **4** | **5** | **Role Transition** | | Watch Video  Read CON Philosophy and Framework (posted); Essentials of Baccalaureate Education for Professional Nursing Practice (Link posted) (pp. 3-29) up to Essential IX; ANA Code of Ethics with Interpretive Statements; Scope and Standards of Practice: Nursing (p. 3)  Finkelman and Kenner (Chapter 10 and 11) | **6/17** | **6/19** |
| **6** | Assignments are posted in canvas |
| ***Summer Break June 14 through June 20***  ***(no assignments due over break)*** | | | | | | |
| **5** | **7** | **Socialization** | | Watch Video  Read Civility Article (attached); Civility in Nursing Index; Values Survey  Finkelman and Kenner (Chapter 12 and 13) | **7/8** | **7/10** |
| **8** | Assignments are posted in canvas |
| **GROUP WORK ASSIGNMENTS AND DUE DATES** | | | | | | |
| **6** | **9** | | **PRESENTATIONS** | Writing Assignment  Upload presentations to VoiceThread |  | **7/17** |
| **10** | | **PRESENTATIONS**  **(groups 1-4)** | Use rubric to evaluate presentations  Comment on two groups’ presentations |  | **7/24** |
| **11** | | **PRESENTATIONS**  **(groups 5 & 6)**  **Upload ePortfolio** | Create ePortfolio and upload CV, Poster and Power Point Presentation of Nursing Paradigm Concepts |  | **7/31** |
| **FINAL EXAM WEEK**  ***PLEASE COMPLETE ONLINE COURSE EVALUATION*** | | | | | |  |

*Note: Discussion board (DB) assignments have two components: 1) your response to the assignment and 2) your comments to other classmates’ responses. Your response to the assignment is due Friday 11:59 p.m. so that others have a chance to read it and post comments by Sunday 11:59 p.m.*