UNIVERSITY OF FLORIDA

 COLLEGE OF NURSING

 COURSE SYLLABUS

 FALL 2016

COURSE NUMBER NGR 6364

# COURSE TITLE Seminar: The Nurse-Midwife

# CREDITS 2

# PLACEMENT DNP Program: Nurse-Midwifery Track

# PREREQUISITE NGR 6367 Nurse-Midwifery Care II

NGR 6367L Nurse-Midwifery Care of Women and Neonates Clinical II

FACULTY

Lisa Ferguson, DNP, WHNP-BC, FASCCP

Clinical Assistant Professor

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COURSE DESCRIPTION

This course provides the student with a forum to analyze and synthesize the role of the nurse-midwife. Emphasis is given to the integration of historical, social, political, legal, ethical, and economic issues pertinent to the role, practice, responsibilities and philosophy of the nurse-midwife.

COURSE OBJECTIVES Upon completion of this course the student will be able to:

1. Define the developmental history of nurse-midwifery.

1. Analyze the organization, structure and function of professional nurse-midwifery organizations.
2. Synthesize various roles, practices and responsibilities of the nurse-midwife as an advanced practice nurse with regard to social, political, ethical, and economic issues which influence nurse-midwifery practice.
3. Analyze current issues and trends in advanced practice nursing and health care which may affect professional development, education and the practice of nurse-midwives.
4. Analyze techniques to effect change in the introduction, maintenance, and promotion of nurse-midwifery practice in the health care system.
5. Analyze the legal and ethical aspects of nurse-midwifery practice including the implications of nurse practice acts, certification of advanced practitioners, liability, hospital privileges, and other regulatory structures.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Historical development of nurse-midwifery

2. Evolution, organization, structure, and function of professional organizations such as the American College of Nurse-Midwives

3. Development and maintenance of a nurse-midwifery practice in various settings. Considering billing, coding, patient mix, staffing, and quality management

4. Professional liability, malpractice and litigation

5. Issues and trends in nursing, nurse-midwifery and health care which influence nurse-midwifery including social, economic, and ethical issues

6. Professional image, negotiation skills, and political activities which promote nurse-midwifery

1. Strategies for change

8. Certification, accreditation, credentialing, and legislation

# TEACHING METHODS

Discussion, lecture, written assignments, readings, and audiovisuals.

Adobe Connect.

LEARNING ACTIVITIES

 Scholarly discussion, debate.

# EVALUATION METHODS/COURSE GRADE CALCULATION

1. Professional Development plan 35%
2. Resume 35%
3. Participation/scholarly contribution 30%

Participation is based on your introduction and responses to module discussions.  Your discussions should be scholarly, respectful, insightful, and add to or further the discussion.  Any replies that just reiterate comments already made, only signify agreement with the comments of others, or otherwise do not add substance to the discussion will not count towards the participation grade

E-mail vial CANVAS is the appropriate method for communicating with your professor. If you have any questions about the material or are unsure of the assignment instructions, do not hesitate to email for direction. E-mail will be answered within 24 hours.

The College of Nursing utilizes ***ProctorU,*** a live proctoring service, for major examinations in graduate web-based online courses to ensure a secure testing environment.  See Canvas site for more information on Proctor U and how to create an account.

* Each student computer must be in compliance with Policy S1.04, *Student Computer Policy* and must contain a web cam, microphone, and speakers.
* CON IT Support office will oversee this process and provide technical assistance.

MAKE UP POLICY

 **There will be no make-ups for missed assignments**

# GRADING SCALE

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades

**PROFESSIONAL BEHAVIOR**

**The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.**

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

 Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

# REQUIRED TEXT

Available as PDF on ACNM website

American College of Nurse-Midwives. (Updated yearly). *Essential documents*. Washington DC: Author.

# Weekly class schedule

|  |  |  |
| --- | --- | --- |
| Date | Event |  |
| Aug 22, 2016 | Class begins |  |
| Aug 22, 2016 | Module 0 | Overview and Course Orientation |
| Aug 29, 2016 | Introduction due | Discussion board |
| TBA | Module 1 | F2F Seminar on Jacksonville Campus |
| Aug 30, 2016 | Module 2 | History of the ACNM |
| Sep 5, 2016 | No Classes | Labor Day |
| Sep 6, 2016 | Module 2 | CA NM Oral Histories, Oral History Project |
| Sep 12, 2016 | Oral History Discussion due |  |
| Sep 19, 2016 | Module 3 | Benchmarking |
| Sep 26, 2016 |  | Risk Management |
| Oct 3, 2016 |  | Liability Issues |
| Oct 4, 2016 | Module 4  | Resume |
| Oct 10, 2016 | Benchmarking Discussion due |  |
| Oct 14-15, 2016 | No Classes | Homecoming |
| Oct 18, 2016 | Module 5 | Professional Goals |
| Nov 1, 2016 | Module 6 | Business of Midwifery |
| Nov 2, 2016 | Professional Goals Assignment due |  |
| Nov 11, 2016 | No Classes | Veterans Day |
| Nov 18, 2016 | Resume Assignment due |  |
| Nov 21, 2016 | Module 7 | ACNM Certification |
| Nov 23-26, 2016 | No Classes | Thanksgiving Break |
| Nov 28, 2016 | Module 8 | Course Wrap-up |
| Dec 7, 2016 | Classes End |  |