UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL 2016

COURSE NUMBER NUR 3738C- sections 12A5, 12A6, 16H4, 16H6, 16H7, 17CF, 2D89, 2D91, and 2D92

COURSE TITLE Clinical Practice 2: Restoration of Wellness

CREDITS 5 (1 credit didactic, 4 credits laboratory/clinical)

PLACEMENT BSN Program: 2nd Semester Upper Division

PREREQUISITES NUR 3138 Clinical Practice 1: Wellness Promotion and Illness Prevention

COREQUISITES NUR 3738 Systems of Care 2: Restoration of Wellness

NUR 3145 Pharmacology for Nursing

NUR 3169 Inquiry and Evidence in Professional Nursing Practice

FACULTY

Allison Peters, DNP, CNOR Office Contact Office Hours

Clinical Assistant Professor HPNP 352-294-5721 Friday 0900-1100

Course Coordinator 4206 352-274-0854 (text ok) & by Appointment

[petal@ufl.edu](mailto:petal@ufl.edu)

Susan Garbutt, DNP, RN, CIC, CNE HPNP 352-273-6407 Wednesday 1300-1500

Clinical Assistant Professor 1203A

Simulation Coordinator

[sjgarbutt@ufl.edu](mailto:sjgarbutt@ufl.edu)

Bonnie Carlin, MSN, RN-BC HPNP 352-273-6322 Wednesday 1500-1700

Clinical Assistant Professor 3215 (cell) 352-213-8137

[carlibj@ufl.edu](file:///F:\4748L%202011\carlibj@ufl.edu)

Stacia Hays, DNP, CPNP, CCTC HPNP 352-273-6348 Tuesday 1000-1200

Clinical Assistant Professor 2232

[smhays@ufl.edu](mailto:smhays@ufl.edu)

Ozzie Hunter MSN, RN HPNP 314-712-2325 by Appointment

Clinical Assistant Professor

osvaldohunter@ufl.edu

Charlene Krueger, PhD, ARNP HPNP (352) 273-6332 by Appointment

Associate Professor 2228

[ckrueger@ufl.edu](mailto:ckrueger@ufl.edu)

Karen S. Reed, MSN, DHSc, HPNP 352-273-6097 by Appointment

RN, CNL, CRRN 3228

Clinical Assistant Professor

[ksreed@ufl.edu](mailto:ksreed@ufl.edu)

Nancy G. Young MSN, ARNP, CPNP HPNP 352-273-6403 Friday 1000-1200

Clinical Assistant Professor 2221

[ngyoung@ufl.edu](mailto:ngyoung@ufl.edu)

Susan Brasher, MSN, RN

Clinical Assistant Professor 352-978-3230 by Appointment

[suez7272@ufl.edu](mailto:suez7272@ufl.edu)

Katherine Schuman, MSN, RN 352-222-0589 by Appointment

Clinical Assistant Professor

[schumk@shands.ufl.edu](mailto:schumk@shands.ufl.edu)

COURSE DESCRIPTION The purpose of this course is to provide the student with laboratory and clinical experiences in the provision of nursing care for clients with common acute and chronic illnesses across the lifespan and for intrapartal women. Emphasis is on the delivery of holistic, safe, and evidence based healthcare for diverse clients in a variety of settings. Focus is on the use of healthcare and information management technologies in the implementation and evaluation of nursing interventions.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Incorporate health/ illness beliefs, values, attitudes, and practices of individuals and families in the development of plans of care.
2. Develop collaborative plans of care that include health determinants, available resources, and activities that restore wellness and prevent illness.
3. Utilize health and information management technologies to provide safe nursing care.
4. Implement evidence-based nursing interventions to manage common acute and chronic illnesses and to promote wellness across the lifespan.
5. Contribute to revisions of plans of care based on healthcare outcomes.
6. Demonstrate accountability for personal and professional behaviors.

CLINICAL/LABORATORY SCHEDULE

Clinical Orientation – Wednesday September 28, 2016

Clinical on Wednesdays and Thursdays as scheduled – Wednesday’s 0800-1200 and Thursday’s from 0800-1200 & 1300-1700--see Clinical List and Schedule

Weekly NRC skills practice hours: Please see listed hours in the NRC.

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>.There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Oxygenation
   1. Communication
   2. Airway management, suctioning
   3. Chest tube management
2. Elimination
   1. Urinary drainage appliances
   2. Bladder scanner
3. Non-Parenteral Medication
   1. PO, Inhalers, Eye, Ear, Suppository, Liquids, Ointments, Creams, Crushed Meds
4. Tissue Integrity
   1. Wound management
   2. Complex dressings, pressure ulcers, suture & staple removal
5. IV Initiation/Blood Draw/Injections
   1. Venipuncture
   2. Subcutaneous, insulin pens, IM
6. Perfusion/IV Fluids/IV Meds
   1. EKG monitoring
   2. Fetal monitoring
   3. IV therapy
   4. Blood product administration
7. Ostomy/GI
   1. Feeding tube care and management
   2. Total Parenteral Nutrition (TPN)
   3. Appliances

TEACHING METHODS

Demonstration, supervised laboratory and clinical simulation, supervised clinical practice experiences and seminars

LEARNING ACTIVITIES

Selected laboratory and clinical experiences, community home, skill practice and demonstration, participation in clinical, seminars, and assigned interprofessional education activities, e.g., Interdisciplinary Family Health (IFH), Interprofessional Learning in Healthcare (ILPH), and/or ATTAC-IT (Area Health Education Centers Tobacco Training and Cessation Program – Initial Training).

EVALUATION METHODS/ COURSE GRADE CALCULATION

Clinical courses are evaluated using the Clinical Evaluation form. Clinical evaluation will be based on faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Clinical evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at semester end will constitute a course grade of E. Regardless of the classroom grade, the student receiving an unsatisfactory evaluation in the clinical component of the course will be assigned a course grade of E or U.

The faculty member will hold evaluation conferences with the student and clinical preceptor, if applicable, at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each course. A student may request additional conferences at any time by contacting the faculty member.

MAKE UP POLICY

Students will be required to make up time missed in lab and clinical based upon the faculty’s assessment of whether the individual student is meeting the clinical objectives and the frequency of absences

GRADING SCALE

S Satisfactory

U Unsatisfactory

Quizzes will be administered for the didactic/lab portion of the course. Students must achieve a quiz grade of 80%, attend lab weekly, and practice each skill in the NRC to achieve a satisfactory grade in this course. Lateness to lab will also affect a satisfactory grade.

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

Aehlert, B. (2012). *ECG’s made easy*. 5th ed. St. Louis, MO; Elsevier ISBN: 978-0-3231-0106-6

Lewis, S. L., Dirksen, R. F., Heitkemper, M. M., & Bucher, L.  (2014).

*Medical-surgical nursing:  Assessment and management of clinical problems* (9th ed.).

St. Louis, MO: Mosby/Elsevier. ISBN: 978-0-323-08678-3

Mosby’s Nursing Video Skills. <https://bridge.ufhealth.org/> Care/Mosby’s Nursing Skills

Perry, A.G. Potter, P.A. & Ostendorf, W.  (2013). Clinical nursing skills & techniques (8th ed.).  St. Louis: Mosby/Elsevier.

Perry, S., Hockenberry, M., Lowdermilk, D., & Wilson, D.  (2014). Maternal child nursing care (5th ed.).Maryland Heights, MO: Mosby.

Potter, P. A. & Perry, A.G.  (2013). Fundamentals of nursing (8th ed.).  St. Louis:

Mosby/Elsevier.

Silvestri, L.A.  (2014). Saunders comprehensive review for the NCLEX-RN examination (6th

ed.). St. Louis, MO: Saunders.

WEEKLY CLASS SCHEDULE

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| DATE | TOPIC/EVALUATION | ASSIGNMENTS/READINGS | FACULTY |
| **08-24 to 09/22/16** | **Wednesday and Thursdays** | **NRC ONLY** | **Garbutt, Young & Reed** |
| 08-24-16  08/25/16 | Communication & Airway (Suctioning, Trach Care & Chest Tube)  Foley Catheterization (Male & Female) and bladder scanner | Multiple documents posted on canvas  View You tube videos posted on Canvas  Mosby Videos, extended text readings, skills checklist listed on canvas  Potter & Perry Fundamentals:  Ch. 40  **Read Chapters 1 & 2 Aelert**  P&P Clinical Skills –  Ch. 23, 24, 25, & 26  View PowerPoint lecture  Mosby Videos, extended text readings, skills checklist – listed on canvas  Potter & Perry Fundamentals of Nursing textbook (Potter & Perry Fundamentals):  Ch. 45  Perry & Potter Clinical Nursing Skills and techniques textbook (P&P Clinical Skills): Ch. 33  View PowerPoint lecture,  Mosby Videos, Mosby extended text readings, Mosby skills checklist – all listed on canvas | Garbutt, Young, Reed, TA |
| 08/31/16  09/1/16 | Non-Parenteral Medication (All meds: PO, Inhalers, Eye, Ear, Suppository, Liquids, Ointments, Creams & Crushing Meds)  CVL/Wound | Potter & Perry Fundamentals:   1. Ch. 31 pp.565-600 2. Ch. 31 pp. 612-622 (skill 31.2-31.3)   P&P Clinical Skills –  Ch. 20 & 21  View PowerPoint lecture,  Mosby Videos, extended text readings, skills checklist – listed on canvas  **Read Chapters 3 & 4 Aelert**  Potter & Perry Fundamentals: Ch. 48  P&P Clinical Skills –  Ch. 38 & 39  Complete two training NDNQI modules (choose option 2) and send documentation of completion in Canvas under assignments.  View You-tube Videos posted on canvas  Mosby Videos, extended text readings, skills checklist – listed on canvas  P&P Clinical Skills –  Ch. 28 pp.724-736  P&P Clinical Skills –  Ch. 28 pp.724-736  View PowerPoint lecture  Mosby Videos, extended text readings, skills checklist – listed on canvas | Garbutt, Young, Reed, TA |
| **Sept 5** | **Labor Day** | **No Classes** |  |
| 09/07/16  09/08/16 | IV Initiation/Blood Draw  Injections (SQ, Insulin Pens, IM) | Potter & Perry Fundamentals:   Ch. 41 pp.916-936  **Read Chapters 5 & 6 Aelert**  P&P Clinical Skills –   1. Ch. 28 pp. 693-724 2. Ch. 43 pp. 1077-1085   View PowerPoint lecture  Mosby Videos, extended text readings, skills checklist – listed on canvas  Potter & Perry Fundamentals–   1. Ch. 31 pp. 600-608 (parenteral admin.) 2. Ch. 31 pp. 622-631 (skill 31.4-31.5)   P&P Clinical Skills –  Ch. 22 pp. 538-568  View PowerPoint lecture,  Mosby Videos, extended text readings, skills checklist – listed on canvas | Garbutt, Young, Reed, TA |
| 09/14/16  09/15/16 | ECG Interpretation and group workout  IV Fluids & IV Meds | **Read Chapters 7 & 8 Aelert**  Lewis Ch. 40 pp.965-968  Lewis Ch. 36  Potter & Perry Fundamentals:   1. Ch. 41 pp. 882-915 2. Ch. 41 pp. 926-929 (skill 41.2)   P&P Clinical Skills –   1. Ch. 28 713-719 (skill 28.3-28.4) 2. Ch. 29   Potter & Perry Fundamentals   1. Ch. 31 pp.608-611 (IV administration) 2. Ch. 31 pp. 631-639 (skills 31.6-31.7)   P&P Clinical Skills-  Ch. 22 pp. 568-584  View PowerPoint lecture  View additional materials on Canvas  Mosby Videos, extended text readings, skills checklist – listed on canvas |  |
| 09/21/16  09/22/16 | Ostomy and GI  Skills Competency |  | Garbutt, Young, Reed, TA, |
| **9/22 to 12/01/16** | **Clinicals** | **Location** | **Assigned Instructors** |
| 09/28- 09/29/16 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| 10/05-10/06/16 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| 10/12-10/13/16 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| **October 14** | **Homecoming** | **No Classes** |  |
| 10/19-10/20/16 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| 10/26-10/27/16 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| 11/02-11/03/16 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| 11/09-11/10/16 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| **Nov 11** | **Veterans Day** | **No Classes** |  |
| 11/16-11/17/16 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| **Nov 23-26** | **Thanksgiving Break** | **No Classes** |  |
| 11/30-12/01 | Clinicals | Assigned Facility | Assigned Clinical Instructors |

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 09/09; 02/12; 02/14  09/09; 03/12; 02/14  10/09; 04/12 |