UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL 2016

COURSE NUMBER NUR 3738C- section 2944

COURSE TITLE Clinical Practice 2: Restoration of Wellness

CREDITS 5 (1 credit didactic, 4 credits laboratory/clinical)

PLACEMENT BSN Program: 2nd Semester Upper Division

PREREQUISITES NUR 3138 Clinical Practice 1: Wellness Promotion and Illness Prevention

COREQUISITES NUR 3738 Systems of Care 2: Restoration of Wellness

 NUR 3145 Pharmacology for Nursing

NUR 3169 Inquiry and Evidence in Professional Nursing Practice

FACULTY

Patsy Love, DNP, RN, CNOR LRC, 3rd Floor (O) 904-244-5171

Office Hours by appointment

Clinical Assistant Professor (C) 386-451-2174

COURSE DESCRIPTION The purpose of this course is to provide the student with laboratory and clinical experiences in the provision of nursing care for clients with common acute and chronic illnesses across the lifespan and for intrapartal women. Emphasis is on the delivery of holistic, safe, and evidence based healthcare for diverse clients in a variety of settings. Focus is on the use of healthcare and information management technologies in the implementation and evaluation of nursing interventions.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Incorporate health/ illness beliefs, values, attitudes, and practices of individuals and families in the development of plans of care.
2. Develop collaborative plans of care that include health determinants, available resources, and activities that restore wellness and prevent illness.
3. Utilize health and information management technologies to provide safe nursing care.
4. Implement evidence-based nursing interventions to manage common acute and chronic illnesses and to promote wellness across the lifespan.
5. Contribute to revisions of plans of care based on healthcare outcomes.
6. Demonstrate accountability for personal and professional behaviors.

CLINICAL/LABORATORY SCHEDULE

 Section Day Time Room

 2944 W/Th Lab as assigned CSESAR

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>.There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

Clinical on Wednesdays and Thursdays as scheduled – see Clinical List and Schedule

Laboratory Schedule

 Cesar Center Lab: Wednesday and Thursday

J1-8 am-1200pm

J2-1 pm-5 pm

TOPICAL OUTLINE

1. Oxygenation
	1. Airway management, suctioning
	2. Chest tube management
2. Perfusion
	1. EKG monitoring
	2. Fetal monitoring
3. Tissue Integrity
	1. Wound management: complex dressings, pressure ulcers, suture & staple removal
	2. IV therapy, venipuncture
4. Nutrition
	1. Feeding tube care & management
	2. Total parenteral nutrition
5. Regulation/Safety
	1. Medication administration (all routes)
	2. Blood product administration

 5. Elimination

 a. Urinary drainage appliances

 b. Ostomy appliances

TEACHING METHODS

Demonstration, supervised laboratory and clinical simulation, supervised clinical practice experiences and seminars

LEARNING ACTIVITIES

Selected laboratory and clinical experiences, community home, skill practice and demonstration, participation in clinical, seminars, and assigned interprofessional education activities, e.g., Interdisciplinary Family Health (IFH), Interprofessional Learning in Healthcare (ILPH)

EVALUATION METHODS/ COURSE GRADE CALCULATION

Clinical courses are evaluated using the Clinical Evaluation form. Clinical evaluation will be based on faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Clinical evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at semester end will constitute a course grade of E. Regardless of the classroom grade, the student receiving an unsatisfactory evaluation in the clinical component of the course will be assigned a course grade of E or U.

The faculty member will hold evaluation conferences with the student and clinical preceptor, if applicable, at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each course. A student may request additional conferences at any time by contacting the faculty member.

MAKE UP POLICY

Students will be required to make up time missed in lab and clinical based upon the faculty’s assessment of whether the individual student is meeting the clinical objectives and the frequency of absences

GRADING SCALE

S Satisfactory

 U Unsatisfactory

13 quizzes will be administered for the didactic/lab portion of the course. Students must achieve a quiz grade of 80%, attend lab weekly, and practice each skill in the NRC to achieve a satisfactory grade in this course. Lateness to lab will also affect a satisfactory grade.

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT:

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at http://www.dso.ufl.edu/index.php/sccr/process/student-conduct-honor-code/. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

Aehlert, B. (2013). ECG made incredibly easy. (5th ed.). St. Louis: Mosby/Elsevier.

 IBSN9780323101325

Lewis, S. L., Dirksen, R. F., Heitkemper, M. M., & Bucher, L.  (2014).

 *Medical-surgical nursing:  Assessment and management of clinical problems* (9th ed.).

 St. Louis, MO: Mosby/Elsevier. ISBN: 978-0-323-08678-3

Mosby’s Nursing Video Skills. <https://bridge.ufhealth.org/> Care/Mosby’s Nursing Skills

Perry, A.G. Potter, P.A. & Ostendorf, W.  (2013). Clinical nursing skills & techniques (8th ed.).  St. Louis: Mosby/Elsevier.

Perry, S., Hockenberry, M., Lowdermilk, D., & Wilson, D.  (2014). Maternal child nursing care (5th ed.).Maryland Heights, MO: Mosby.

Potter, P. A. & Perry, A.G.  (2013). Fundamentals of nursing (8th ed.).  St. Louis:

 Mosby/Elsevier.

Silvestri, L.A.  (2014). Saunders comprehensive review for the NCLEX-RN examination (6th

 ed.). St. Louis, MO: Saunders.

WEEKLY CLASS SCHEDULE

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| DATE | TOPIC/EVALUATION | ASSIGNMENTS/READINGS | FACULTY |
| **08-24 to 09/22/16** | **Wednesday and Thursdays** | **LAB ONLY** |  |
|  08-24-1608/25/16 | Airway (Suctioning, Trach Care & Chest Tube)Foley Catheterization (Male & Female) and bladder scanner | Multiple documents posted on canvasMosby Videos, extended text readings, skills checklist listed on EvolveTest completed with 80% or abovePotter & Perry Fundamentals:Ch. 40  P&P Clinical Skills – Ch. 23, 24, 25, & 26View PowerPoint lectureMosby Videos, extended text readings, skills checklist – listed on canvasPotter & Perry Fundamentals of Nursing textbook (Potter & Perry Fundamentals):  Ch. 45Perry & Potter Clinical Nursing Skills and techniques textbook (P&P Clinical Skills): Ch. 33 View PowerPoint lecture,Mosby Videos, Mosby extended text readings, Mosby skills checklist – all listed on canvas and evolve | Love |
| 08/31/1609/1/16 | Non-Parenteral Medication (All meds: PO, Inhalers, Eye, Ear, Suppository, Liquids, Ointments, Creams & Crushing Meds)CVL/Wound | Potter & Perry Fundamentals:  1. Ch. 31 pp.565-600
2. Ch. 31 pp. 612-622 (skill 31.2-31.3)

P&P Clinical Skills – Ch. 20 & 21Aehlert Chapter:Mosby Videos, extended text readings, skills checklist – listed on Evolve and canvasPotter & Perry Fundamentals: Ch. 48P&P Clinical Skills – Ch. 38 & 39Complete two training NDNQI modules (choose option 2) and send documentation of completion in Canvas under assignments.Aehlert Chapter:View You-tube Videos posted on canvasMosby Videos, extended text readings, skills checklist – listed on canvas and evolveP&P Clinical Skills – Ch. 28 pp.724-736P&P Clinical Skills – Ch. 28 pp.724-736Mosby Videos, extended text readings, skills checklist – canvas and evolve listed on evolve test score above 80% | Love |
| 09/07/1609/08/16 | Injections (SQ, Insulin Pens, IMIV Initiation/Blood Draw | Potter & Perry Fundamentals– 1. Ch. 31 pp. 600-608 (parenteral admin.)
2. Ch. 31 pp. 622-631 (skill 31.4-31.5)

Aehlert Chapter:P&P Clinical Skills – Ch. 22 pp. 538-568View PowerPoint lecture,Mosby Videos, extended text readings, skills checklist – listed on canvas and Evolve test score higher than 80%Potter & Perry Fundamentals: Ch. 41 pp.916-936P&P Clinical Skills – 1. Ch. 28 pp. 693-724
2. Ch. 43 pp. 1077-1085

Mosby Videos, extended text readings, skills checklist – listed on evolve with a score higher than 80% |  |
| 09/14/1609/15/16 | ECG Interpretation and group workoutIV Fluids & IV MedsAlaris pumps and tubing | Lewis Ch. 40 pp.965-968Aehlert Chapter:P&P Clinical Skills –1. Ch. 28 713-719 (skill 28.3-28.4)
2. Ch. 29

Lewis Ch. 36Potter & Perry Fundamentals: 1. Ch. 41 pp. 882-915
2. Ch. 41 pp. 926-929 (skill 41.2)

Aehlert Chapter:P&P Clinical Skills –1. Ch. 28 713-719 (skill 28.3-28.4)
2. Ch. 29

Mosby Videos, extended text readings, skills checklist – listed on Evolve and canvas with a score higher than 80% |  |
| 09/21/16 09/22/16 | Ostomy and GISkills Competency | Potter & Perry Fundamentals:Ch. 44P & P Clinical nursing skills and techniques text –1. Ch. 21 pp. 500-504
2. Ch. 31
3. Ch. 32
4. Ch. 34 857-864

Aehlert Chapter:Potter & Perry Fundamentals:1. Ch. 46 pp. 1092-1096 (bowel diversions)
2. Ch. 46 pp. 1112-1115 (enemas)
3. Ch. 46 pp. 1121-1126 (ostomy)

 P&P Clinical Skills – 1. Ch. 34 pp. 852-856
2. Ch. 35

View PowerPoint lecture,View Kangaroo Pump Video-on CanvasMosby Videos, extended text readings, skills checklist – listed on canvas and evolve |  |
|  | **Clinicals Begin** |  |  |
| 09/28- 09/29/16 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| 10/05-10/06/16 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| 10/12-10/13/16 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| **October 14** | **Homecoming** | **No Classes** |  |
| 10/19-10/20/16 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| 10/26-10/27/16 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| 11/02-11/03/16 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| 11/09-11/10/16 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| **Nov 11** | **Veterans Day** | **No Classes** |  |
| 11/16-11/17/16 | Clinicals | Assigned Facility | Assigned Clinical Instructors |
| **Nov 23-26** | **Thanksgiving Break** | **No Classes** |  |
| 11/30-12/01 | Clinicals | Assigned Facility | Assigned Clinical Instructors |

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| Approved: | Academic Affairs Committee:General Faculty:UF Curriculum Committee: | 09/09; 02/12; 02/1409/09; 03/12; 02/1410/09; 04/12 |