UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL/ 2016

COURSE NUMBER NUR 3816

COURSE TITLE Seminar in Professional Nursing

# CREDITS 1

PLACEMENT Third Semester of Study

PREREQUISITE NUR 3123 Pathophysiology and Pharmacology

NUR 3826 Legal and Ethical Issues in Nursing

COREQUISITE NUR 3197 Genetics and Genomics in Nursing Practice

NUR 3169 Inquiry and Evidence in Professional Nursing Practice

# FACULTY Jane Gannon, DNP, CNM. CNL

 Clinical Assistant Professor

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 Office hours : Wednesday, 1:00 to 3:00 pm

COURSE DESCRIPTION The purpose of this course is to relate past nursing practice and current academic achievements to professional nursing role development. The focus is on utilizing experiential and academic bases to demonstrate role development, document achievements in clinical competence, and map course assignments to the BSN essentials. Emphasis is on generating a competency based portfolio of academic and experiential achievements.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Articulate the role that accountability plays in professional nursing practice. .
2. Compare and contrast experiential activities with essentials of the BSN prepared nurse.
3. Utilize professional tools (e.g., resume, biography, work objectives, references, etc.) to support a planned career trajectory.
4. Construct a professional nursing portfolio that reflects incorporation of knowledge, skills and values derived from a solid base in liberal education

COURSE SCHEUDLE

Section Day Time Room

2D99 Web-based

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at
<http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning

login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Assessing role transition to professional nursing practice using a portfolio
	1. The process of role transition
		1. Theory-practice linkages
		2. Evidence of BSN program outcome achievement
		3. Projected career growth and development
	2. Portfolio organization strategy
		1. Selective vs inclusive
		2. Integrative vs compartmentalized
	3. Portfolio components
		1. Introduction
		2. Professional nursing career goals and objectives
		3. Supporting evidence, e.g.:
			1. Resume/ CV
			2. Professional role development/ continuing education evidence/ certifications/publications/presentations
			3. Reflective summary of course work
			4. Reflective clinical experience exemplars
		4. Five year career trajectory
		5. Challenges and enablers towards professional development
	4. Portfolio content analysis

TEACHING METHODS

Distance based seminars, written assignments, media and electronic sources, presentations

LEARNING ACTIVITIES:

Seminar participation, reflective writing, portfolio construction and application, presentation

EVALUATION METHODS/COURSE GRADE CALCULATION

Portfolio components 50%

Seminar participation (attendance is mandatory) 30%

Presentation 20%

Total 100%

MAKE UP POLICY

All assignments will have posted due dates to allow for adequate time for completion.

In the event of an emergency (death in the family, severe illness or injury requiring emergency medical treatment), contact instructor as soon as possible prior to the due date to discuss late submission without penalty. Arrangements may be made at the discretion of the instructor. Otherwise, any assignment submitted late will receive a 1% point penalty per day late.

GRADING SCALE/QUALITY POINTS:

 A 95-100 (4.0) C 74-79\* (2.0)

 A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91-92 (3.33) D+ 70-71 (1.33)

 B 84-90 (3.0) D 64-69 (1.0)

 B- 82-83 (2.67) D- 62-63 (0.67)

 C+ 80-81 (2.33) E 61 or below (0.0)

 \* 74 is the minimal passing grade

Feedback on assignments will be provided within 5-10 working days from the due date.

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

 Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

University and College of Nursing Policies (Continued)

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

Reed, S. (2015). *Successful professional portfolios for nursing students*. Thousand Oaks, CA: SAGE Publications (aka Learning Matters).

RECOMMENDED TEXTBOOKS

All prior course textbooks

WEEKLY CLASS SCHEDULE

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| --- | --- | --- |
| DATE | TOPIC/ LEARNING ACTIVITIES (See course website for full description) | ASSIGNMENTS/ EVALUATION(See course website for full description) |
| 8/22-28 | Intro to courseWelcome video Syllabus review | Post Module 1 Introduction VideoSyllabus quiz |
| MODULE 1: INTRODUCTION TO EPORTFOLIOS |
| 8/29-9/4 | Mini-lecture: E-Portfolio OverviewReed Chapter 1 | Construct the e-portfolio with posted sections in Canvas.Due 9/4 11:59 pm |
| 9/6-9/11 | Mini-lecture: Utility of Portfolios for Role Development in NursingReed Chapter 2 | Post picture and biosketchDue 9/11 11:59 pm |
| MODULE 2: BSN ESSENTIALS AND PROGRAM OUTCOMES |
| 9/12-9/18 | Mini-lecture: BSN Essentials Applied | BSN Essentials Chart AssignmentDue 9/18 11:59 pm |
| 9/19-9/25 | Mini-lecture: UF BSN Program Outcomes | Reflection Paper 1 NUR 3065C Due 9/25 11:59 pm |
| MODULE 3: PROFESSIONAL ROLE DEVELOPMENT |
| 9/26-10/2 | Topic: The Professional NurseReed Chap 3Assigned article | Seminar 9/27 6-8 pm via Canvas Conference toolPortfolio: Add last 2 years of CEUs, any certifications earned beyond basic requirements (eg, BLS is basic, ACLS is beyond basic). Due 10/2 11:59 pm |
| 10/3-10/9 | Topic: Professional AssociationsMini Lecture: Professional Associations- A Sense of BelongingReed Chap 4Assigned article | Reflection Paper 2: NUR 3123Due 10/9 11:59 pmPortfolio: Add professional associations to which you currently belong relevant to nursing and health care. Include copy of any membership card. |
| MODULE 4: DOCUMENTING PROFESSIONAL ROLE ACHIEVMENT |
| 10/10-16 | Developing Leadership CompetenciesReed Chap 5 | Seminar 10/11 6-9 pm via Canvas Conference toolPortfolio: Upload CV/Resume (See required format)Due 10/16 11:59 pm |
| 10/17-23 | The Proactive Leader: Taking the LeadAssigned article | Reflection paper 3: My Clinical Leadership Competence and Potential Due 10/23 11:59 pm |
| DATE | TOPIC/ LEARNING ACTIVITIES (See course website for full description) | ASSIGNMENTS/ EVALUATION(See course website for full description) |
| 10/24-30 | Being Visible: Community ServiceAssigned articles | Portfolio: Upload evidence of Community Service activitiesDue 10/16 11:59 pm |
| MODULE 5: PROMOTING QUALITY, DEMONSTRATING ACCOUNTABILITY |
| 10/31-11/6 | Research ActivitiesReed Chap 4Assigned article | Reflection Paper 4 NUR 3826Due 11/20 11:59 pm |
| 11/7-13 | QI, QA & QM: Part 1- Assuring Quality Care DeliveryReed Chap 6 | Portfolio: Upload evidence of Research activities and any QI, QA and/or QM participationDue 11/13 11:59 pm |
| 11/14-11/20 | QI, QA & QM: Part 2- Demonstrating Quality Outcomes | Reflection paper 5 NUR 3805Due 11/20 11:59 pm |
| MODULE 6: CAREER TRAJECTORY |
| 11/21-12/4 | The 5 Year Plan | Seminar 11/29 6-8 pm via Canvas Conference tool |
| 12/5-7 | Dissemination | Post EBP posters from NUR 3805 with updated voiceoverDue 12/7 11:59 pm |

Approved: Academic Affairs Committee: 11/14

 Faculty: 11/14

 UF Curriculum: 12/14