UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

FALL 2016

COURSE NUMBER NUR 3825

COURSE TITLE INTRODUCTION TO PROFESSIONAL NURSING

CREDITS 2

PLACEMENT BSN PROGRAM 1ST SEMESTER UPPER DIVISION

PREREQUISITES ADMISSION TO THE PROGRAM

COREQUISITES NONE

# FACULTY Miriam O. Ezenwa, PhD, RN

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# Office Number: 352-273-6344

# Office Location: HPNP 3221

Office Hours: Thursdays 10:30AM-11:30AM (by appointment).

I am not available after 5:00 pm and on the weekends. Please allow 48 hours for a response to your inquiry.

COURSE DESCRIPTION The purpose of this course is to examine a framework for acculturation into professional nursing. Historical and contemporary social forces that have relevance for the generalist role in professional nursing and in healthcare systems are explored. Emphasis is on the acquisition and internalization of the core values of nursing. Focus is on knowledge and understanding of the ANA Code of Ethics and the legal parameters governing practice.

COURSE OBJECTIVES

Upon completion of this course, the student will be able to:

1. Develop an understanding of the historical and social foundations of professional nursing.
2. Identify the core values of professional nursing as reflected in the College of Nursing philosophy and conceptual framework.
3. Explore the consequences of violations of the legal parameters of nursing practice.
4. Discuss generalist role expectations and scope of practice.
5. Defend the premise that accountability and responsibility are required of professional nurses regardless of setting, geographical location or environment.

COURSE SCHEDULE

Section Day Time Room

6866 Th 8:30 am–10:20 am 1404

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Introduction to the philosophy and conceptual framework of the College of Nursing
2. General Systems Theory
3. Orientation to core values and definitions
4. Generalist role expectations
5. Historical and social events relevant to professional nursing
   1. Impact of changes in gender roles
   2. Educational systems
   3. Technology and scientific discoveries
   4. Rights movements
   5. Comparisons of roles of nurses in developing and industrialized countries
6. Legal parameters for practice
   1. Florida Nurse Practice Act
   2. Patients’ Rights
   3. Documentation
   4. Information systems
   5. Sources of standards of practice
   6. Privacy and confidentiality
7. ANA Code of Ethics
   1. Values exploration: personal and professional
   2. Autonomy
   3. Integrity
   4. Altruism
   5. Human dignity
   6. Social justice
8. Professional organizations

TEACHING METHODS

Face-to-face, in-class activities, Online group discussions, assigned readings, computer-assisted assignments, group projects, presentations and assigned written papers, written materials, and group work.

LEARNING ACTIVITIES

Participation in in-class activities, discussion board assignments, worksheets, writing, completion of modules and e-learning assignments, collaborative working in small groups

EVALUATION METHODS/COURSE GRADE CALCULATION\*

Discussions 15%

Assignments 30%

Quiz 10%

Presentations 30%

Class attendance (9/2-12/9) 15%

**100%**

***Graded assignments will be returned within 2 weeks.***

MAKE UP POLICY

Students are expected to plan in advance and submit assignments by the due dates. There will be a 10% deduction per day on late **individual** assignments for up to 3 days. After 3 days, the assignment will not be accepted. For group discussions, the due dates are final to allow for group members to read the posts and comment on them. Failing to post your response will earn you zero point for the assignment. Failing to respond to at least one group member as instructed will reduce your point for the group discussion by 50%.

**All assignments are to be submitted via Canvas. Do not send your assignment to me via email.**

Extenuating circumstances only (such as severe illness/injury or death of immediate family) will be considered by the instructor on a case by case basis. Please contact the instructor as soon as possible to discuss.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

American Psychological Association. (2010). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author.

(ISBN- 13:978-1-4338-0561-5; ISBN-10: 1-4338-0561-8)

Finkleman, A., & Kenner, C. (2016). Professional nursing concepts: Competencies for quality leadership (3rd. ed.). Sudbury, MA: Jones and Bartlett.

(ISBN: 978-1-284-06776-7)

American Nurses Association. (2010). Nursing: Scope and standards of practice (2nd ed.). Silver Spring, MD: Nurses Books.

(ISBN-13: 978-1-55810-282-8)

American Nurses Association. (2001). Code of ethics for nurses with interpretive statements. Silver Spring, MD: Nurses Books. \*

(ISBN-13: 978-1558101760; ISBN-10: 1558101764)

ONLINE FOR PUBLIC

\*The Code of Ethics for Nurses may be found at the following URL: http://www.nursingworld.org/codeofethics (However; I would strongly recommend that you purchase the book if possible)

American Association of Colleges of Nursing (2008). The essentials of baccalaureate education for professional nursing practice. Retrieved from <http://www.aacn.nche.edu/education-resources/baccessentials08.pdf>

You will need to have this so I would suggest printing a copy for your reference. American Nurses Association (n.d.). Nursing world. National database of nursing quality indicators (NDNQI ®). Retrieved http://www.nursingworld.org/research-toolkit/ndnq

WEEKLY CLASS SCHEDULE *(All assignments are due by 11:59 p.m. on posted due date unless otherwise written)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MODULE** | **WEEK** | **TOPIC** | **PREPARATOPN/ASSIGNMENTS** | **DUE** |
| **1** | **1** | **Introduction: Getting to Know You** | * Power Point: Introduction to Course * Read Finkelman and Kenner (pp. 263-265) and (Chapter 6) * Complete CANVAS Training |  |
| **2** | * Complete the VRAK learning style questionnaire * Complete Library Tutorials * **APA Quiz (Individual: 10%)** | **9/2** |
| **2** | **3** | **Assigned Reading** | * IOM Competencies and Ethical/Legal Issues in Nursing * Read assigned Chapter from Finkelman and Kenner Text (See List) |  |
| **4** | Diagram of the key components of your group topic in APA format **(Group: 5%)**   * Post group name * Group discussion about planning presentations | **Discussion Board**  **9/16** |
| **3** | **5** | **Nursing: Is it just a job or so much more?** | Readings:   * Finkelman and Kenner Chapter 1, pp.3-28 * Finkelman and Kenner (Chapter 9) * Power Point |  |
| **6** | TED Talk (link posted): **Group (5%)**   * Watch the TED Talk about perception of change * Participate in group discussion | **Discussion Board**  **9/30** |
| **4** | **7** | **Role Transition** | Readings:   * CON Philosophy and Framework (posted) * Essentials of Baccalaureate Education for Professional Nursing Practice (Link posted) (**pp. 3-29**) up to Essential IX * ANA Code of Ethics with Interpretive Statements * Scope and Standards of Practice: Nursing (**p. 3**) |  |
| **8** | * Artwork Power Point * Discussion Board **(Group: 5%)** | **Discussion Board**  **10/14** |
| **5** | **9** | **Socialization** | Reading:   * Civility Article (attached) * Finkelman and Kenner (Chapter 12 and 13) |  |
| **10** | * Curriculum Vitae (CV) with personal statement (**Individual: 10%**) | **10/28** |
| **GROUP WORK ASSIGNMENTS AND DUE DATES** | | | | |
| **6** | **11** | **ARTICLE SUMMARY APA PAPER** | Group Leader:   * Turn in **2-page** APA Paper of article summaries (**Group: 20%**)   + **(I stop reading after page 2)** * Include references in APA format (Reference pages do **not count toward the 2-page**). | **11/4** |
| **12** | PowerPoint Poster preparation | Group Leader:     * Start developing your PowerPoint poster in your group * **All group members must participate in the preparation**) | **11/11** |
| **13** | **Preparation for presentations and posting** | Group Leader:     * Post your **final** Group’s presentation * Plan for your Group’s presentation (**All group members must participate in the presentation**) | **11/18** |
| **Thanksgiving Break: 11/23-26. No classes** | | |  |
| **14** | **In-class GROUP PRESENTATION** | **Group presentation (30%)**  Groups 1, 2, 3, and 4.   * 15 minutes maximum * 5 minutes Q & A | **12/25** |
| **15** | **In-class GROUP PRESENTATION** | **Group presentation (30%)**  Groups 5, 6, 7, and 8.   * 15 minutes maximum * 5 minutes Q & A | **12/2** |
| **FINAL EXAM WEEK** | | | | |
| **Final Exam** | **16** | **In-class GROUP PRESENTATION** | **Group presentation (30%)**  Groups 9, 10, 11, and 12.   * 15 minutes maximum   5 minutes Q & A | **12/9** |
|  | | | | |

*Note: Discussion board (DB) assignments have two components: 1) your response to the assignment (****2.5%)*** *and 2) your comments to one group member’s post (****2.5%****). Your response to the assignment is due Friday 11:59 p.m. so that others have a chance to read it and post comments by Sunday 11:59 p.m.*