UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

Spring 2017

COURSE NUMBER NGR 6944 Section 08GH

COURSE TITLE Practicum in Nursing

CREDITS 3/6 (Credits may be split into two consecutive semesters of 3

credits each.) (minimal required hours dependent on curriculum plan)

PLACEMENT Final Clinical Course in the Master’s Stop-Out Program

PREREQUISITES All Required Clinical Courses

# PRE/COREQUISITES NGR 6740 Role Transition: Issues in Advanced Practice Nursing

FACULTY

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| Cynthia Figueroa, PhD, ANP-BC  Clinical Assistant Professor/Adult-Gero Primary Care Track Coordinator  [cindiarn@ufl.edu](mailto:cindiarn@ufl.edu)  Additional Faculty TBA | HPNP 3239  Gainesville | O (352) 273-6424  C (3520682-6363 | Thursday 1300-1500 &  By Appointment |

COURSE DESCRIPTION This course provides an opportunity to synthesize advanced knowledge and role behaviors in an advanced practice role within clinical specialty tracks. Students will practice under the supervision of faculty with agency preceptors in an appropriate facility or institution. With faculty guidance, student will develop a practicum plan based on course objectives to include specific objectives, learning activities, and evaluation methods.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Utilize theories from nursing sciences and arts to develop a comprehensive and holistic approach to nursing care.

2. Critique and apply research findings to provide quality health care, initiate change, and improve nursing practice.

3. Utilize theories and principles of health care policy, organization and finance to manage fiscal, human, and physical resources.

4. Critically and accurately assess, plan, intervene, and evaluate health experiences (including wellness and illness) of individuals, families, and communities.

5. Apply knowledge of cultural diversity and global perspectives in delivering health care.

6. Utilize legal and ethical principles to guide decision-making in an advanced nursing practice role.

7. Utilize communication and interpersonal skills to facilitate collaborative relationships with clients and the health care team.

8. Develop an ethical framework to guide one's advanced nursing role and foster one's leadership and continued growth within the nursing profession.

CLINICAL SCHEDULE

E-Learning in Sakai is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <https://lss.at.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

Supervised Clinical practice, Interactive Discussion Board

LEARNING ACTIVITIES

Supervised clinical practice with comprehensive and focused clinical visits including histories, physicals, differential diagnoses, and formulation of treatment plans, written and verbal case presentations, written and dictated medical record activities, and analysis of clinical research articles.

# CLINICAL EVALUATION

Minimum Required Clinical Practice Hours: 288 Direct Patient Care Hours

All Clinical Schedules and clinical dates **MUST be recorded in TYPHON**

Clinical experience will be evaluated through faculty observation **at specified clinical site posted on Course Orientation Presentation**, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course. A rating of less than satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Incidental Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the clinical faculty member are mandatory** and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the clinical faculty.

**Students enrolled in advanced practice courses with a clinical component Typhon to document clinical experiences including hours, practice location and preceptor for their personal records.** Students also assess their learning experience using Clinical Site Assessment Form G. Completed Form G is collected in class and submitted to the Coordinator of Clinical Resources at the College. At the end of the clinical experience, the student completes a self-evaluation and the faculty member completes a student evaluation using the College of Nursing Clinical Evaluation Form.

MAKE UP POLICY

Late assignments if any will be accepted for emergency situations only & following approval by the course coordinator.

GRADING SCALE

The grading scale for “L” courses is:

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: http://gradcatalog.ufl.edu/content.php?catoid=4&navoid=907#grades

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

# REQUIRED TEXTBOOKS

All previous and concurrent required texts

RECOMMENDED TEXTBOOKS

None

**MAKE UP EXAMS AND DEADLINES**:

There are no exams in this course. Please refer to attendance policy for missed clinical days and procedures

Approved: Academic Affairs Committee: 01/97; 11/01

Faculty: 04/97; 10/01

UF Curriculum: 08/97; 03/00

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| **ADDENDUM**  **MINIMAL REQUIREMENTS FOR APPEARANCE IN CLINICAL PRACTICE AREAS** | | | |
| 1. | Graduate students are identified with the Health Science Center ID badge in clinical settings. | | |
| 2. | Graduate students wear clean, pressed, white lab coats over professional attire in clinical settings. | | |
| 3. | Overall appearance conveys a professional image. This includes *as a minimum*: | | |
|  | * Minimal jewelry | * No perfumes/scented lotions/etc. | |
|  | * Minimal makeup | * No artificial fingernails or nail polish | |
|  | * Hair neatly secured away from face | * Neat, short fingernails (*not visible from the palmar surface of the hand*) | |
| 4. | Personal hygiene and grooming are of a standard that ensures the safety and comfort of clients. | | |
| 5. | Students arrive in clinical areas with all the required equipment (e.g., stethoscope) necessary for client care. | | |
| 6. | Activated cell phones and/or pagers are not allowed in either the clinical or classroom setting. | | |