UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING 2017

COURSE NUMBER NUR 3738C- sections 04GC, 04GH, 04G2, 04G3, 1G27, 07FE

COURSE TITLE Clinical Practice 2: Restoration of Wellness

CREDITS 5 (1 credit didactic, 4 credits laboratory/clinical)

PLACEMENT BSN Program: 2nd Semester Upper Division

PREREQUISITES NUR 3138 Clinical Practice 1: Wellness Promotion and Illness Prevention

COREQUISITES NUR 3738 Systems of Care 2: Restoration of Wellness

NUR 3145 Pharmacology for Nursing

NUR 3169 Inquiry and Evidence in Professional Nursing Practice

Or

NGR 6101 Theory and Research for Nursing

FACULTY

David J Derrico RN, MSN HPNP 352-273-6341 Friday 0800-1000

Clinical Assistant Professor 3202 cell 352-562-6305

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Course Coordinator

Sharon M. Adams, DNP, CNM, ARNP HPNP 352-273-6358 Monday 0800-0900

Clinical Assistant Professor 3213 cell 606-226-2752 Tuesday 0800-0900

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Teresa Bruney, DNP, ARNP, HPNP 352-371-3604 by Appointment

PCPNP-BC 2217

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Bonnie Carlin, MSN, RN-BC HPNP 352-273-6322 Wednesday 1500-1700

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Cynthia Figueroa, PhD, ANP-BC HPNP 352- 273-6424 Thursday 1300-1500

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Stacia S. Hays, DNP, CPNP, CCTC HPNP 352-273-6348 Tuesday 1000-1200

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Ozvaldo Hunter RN HPNP 314-712-2325 by Appointment

Clinical Assistant Professor

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Debbie Ingram, PhD, ARNP VAMC 352-871-4084 by Appointment

Visiting Assistant Professor F125-1

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Charlene Krueger, PhD, ARNP HPNP 352- 273-6332 Monday 1130-1330

Associate Professor 2228

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Rose Nealis, PhD, ARNP, HPNP 352-273-6412 Monday 1100-1300

PPCNP-BC, CPNP-AC 2223

Clinical Associate Professor

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Katherine Schuman HPNP 352-222-0589 by Appointment

Clinical Assistant Professor

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Anita Stephen, MSN, RN, CNL-BC HPNP 352-273-6328 Friday 0800-1000

Clinical Assistant Professor 3240

[astephen@ufl.edu](file:///C:\Documents%20and%20Settings\lsutton\Local%20Settings\Temporary%20Internet%20Files\Content.Outlook\lsutton\My%20Documents\4748L\4748L%20Spring%202012\astephen@ufl.edu)

Nancy G. Young MSN, ARNP, CPNP HPNP 352-273-6403 Friday 1000-1200

Clinical Assistant Professor 2221

[ngyoung@ufl.edu](mailto:ngyoung@ufl.edu)

COURSE DESCRIPTION The purpose of this course is to provide the student with laboratory and clinical experiences in the provision of nursing care for clients with common acute and chronic illnesses across the lifespan and for intrapartal women. Emphasis is on the delivery of holistic, safe, and evidence based healthcare for diverse clients in a variety of settings. Focus is on the use of healthcare and information management technologies in the implementation and evaluation of nursing interventions.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Incorporate health/ illness beliefs, values, attitudes, and practices of individuals and families in the development of plans of care.
2. Develop collaborative plans of care that include health determinants, available resources, and activities that restore wellness and prevent illness.
3. Utilize health and information management technologies to provide safe nursing care.
4. Implement evidence-based nursing interventions to manage common acute and chronic illnesses and to promote wellness across the lifespan.
5. Contribute to revisions of plans of care based on healthcare outcomes.
6. Demonstrate accountability for personal and professional behaviors.

CLINICAL/LABORATORY SCHEDULE

Weeks 1 through 5: NRC Lab: Wednesdays: 0900-1050    2A1, 2A2, 2A3, 2E3, 2F1

1000-1150    2C1, 2C2, 2C3, 2D1, 2D2, 2D3

1300-1450    2B1, 2B2, 2B3, 2E1, 2E2

Thursdays 0900-1050    2A1, 2A2, 2A3, 2E3, 2F1

1000-1150    2C1, 2C2, 2C3, 2D1, 2D2, 2D3

1300-1450    2B1, 2B2, 2B3, 2E1, 2E2

Weeks 6 through 16: Clinical: Wednesdays & Thursdays – see Clinical List and Schedule

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>.There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Oxygenation
   1. Airway management, suctioning
   2. Chest tube management
2. Perfusion
   1. EKG monitoring
   2. Fetal monitoring
3. Tissue Integrity
   1. Wound management: complex dressings, pressure ulcers, suture & staple removal
   2. IV therapy, venipuncture
4. Nutrition
   1. Feeding tube care & management
   2. Total parenteral nutrition
5. Regulation/Safety
   1. Medication administration (all routes)
   2. Blood product administration

5. Elimination

a. Urinary drainage appliances

b. Ostomy appliances

TEACHING METHODS

Demonstration, supervised laboratory and clinical simulation, supervised clinical practice experiences and seminars

LEARNING ACTIVITIES

Selected laboratory and clinical experiences, community home, skill practice and demonstration, participation in clinical, seminars, and assigned interprofessional education activities, e.g., Interdisciplinary Family Health (IFH), Interprofessional Learning in Healthcare (ILPH), and/or ATTAC-IT (Area Health Education Centers Tobacco Training and Cessation Program – Initial Training).

EVALUATION METHODS/ COURSE GRADE CALCULATION

Clinical courses are evaluated using the Clinical Evaluation form. Clinical evaluation will be based on faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Clinical evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than satisfactory in any of the areas at semester end will constitute a course grade of E. Regardless of the classroom grade, the student receiving an unsatisfactory evaluation in the clinical component of the course will be assigned a course grade of E or U.

The faculty member will hold evaluation conferences with the student and clinical preceptor, if applicable, at each site visit. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Advisement Record. This summary will be signed by the faculty member and student. Mid-rotation evaluation conferences will be made available to each student. **Final evaluation conferences with the faculty member are mandatory** and will be held during the last week of each course. A student may request additional conferences at any time by contacting the faculty member.

MAKE UP POLICY

Students will be required to make up time missed in lab and clinical based upon the faculty’s assessment of whether the individual student is meeting the clinical objectives and the frequency of absences

GRADING SCALE

S Satisfactory

U Unsatisfactory

Weekly quizzes are due before assigned Wednesday and Thursday lab for weeks 1 through 5. Students must achieve a quiz grade of 80%, attend lab weekly, and practice each skill in the NRC to achieve a satisfactory grade in this course. Lateness to lab will also affect a satisfactory grade.

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

REQUIRED TEXTBOOKS

Aehlert, B. (2012). *ECG’s made easy*. 5th ed. St. Louis, MO; Elsevier ISBN: 978-0-3231-0106-6

Evolve Online Course for Clinical Skills: Essentials Collection, 1st Edition

**Course ID: 154963\_dderrico\_1002**

Lewis, S. L., Dirksen, R. F., Heitkemper, M. M., & Bucher, L.  (2014).

*Medical-surgical nursing:  Assessment and management of clinical problems* (9th ed.).

            St. Louis, MO: Mosby/Elsevier.            ISBN:  978-0-323-08678-3

Perry, A.G. Potter, P.A. & Ostendorf, W.  (2013). *Clinical nursing skills & techniques*

(8th ed.).  St. Louis: Mosby/Elsevier.

Perry, S., Hockenberry, M., Lowdermilk, D., & Wilson, D.  (2014). *Maternal child nursing*

*care* (5th ed.).Maryland Heights, MO: Mosby.

Potter, P. A. & Perry, A.G.  (2017). Fundamentals of nursing (9th ed.).  St. Louis:

            Mosby/Elsevier.

Silvestri, L.A.  (2014). Saunders comprehensive review for the NCLEX-RN examination

(6th ed.). St. Louis, MO: Saunders.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

Academic Honesty

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

WEEKLY CLASS SCHEDULE

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| --- | --- | --- |
| NRC DATES:  1/4/17 - 2/2/17  Wed. & Thurs.  assigned times | TOPIC/EVALUATION | ASSIGNMENTS/READINGS |
| Wednesday  1/4/17  Thursday  1/5/17 | Orientation  Urinary Catheterization  Male and Female  Indwelling vs In & Out  Discontinuing Catheter  Bladder Scanner  Principles of Med Administration  Medication Administration:  Non-Parenteral Medications  Med Calculations | Web Lecture:  Aehlert: ECGs made easy: Ch. 1: Review as needed  Ch 2: pp. 29-42, 56-69  Potter & Perry Fundamentals: pp. 119-1127, 1131-1147  Perry & Potter Clinical Nursing Skills: Chapter 33  Clinical Skills Essentials Edition**:** *(Review Quick Start, Supplies, Demos)*  Inserting an Indwelling Urinary Catheter in a Female  Inserting an Indwelling Urinary Catheter in a Male  Performing Intermittent Straight Catheterization  Irrigating a Urinary Catheter  Obtaining Specimen from Indwelling Urinary Catheter  Providing Catheter Care  Removing an Indwelling Urinary Catheter  Caring for a Suprapubic Catheter  *Complete competency test for each video prior to lab.*  Web Lecture:  Potter & Perry Fundamentals: Chapter 32  Perry & Potter Clinical Nursing Skills: Chapter 20 & 21  Clinical Skills Essentials Edition**:** *(Review Quick Start, Supplies, Demos)*  Ensuring the Six Rights of Medication Administration  Using Automated Medication Dispensing Systems  Administering Ear Medications  Administering Eye Medications  Administering Oral Medications  Applying Estrogen Patch and Nitroglycerin Ointment  Applying Topical Medications  Inserting a Rectal Suppository  Using a Dry Powder Inhaler  Using a Metered-Dose Inhaler  Preventing Medication Errors  Handling Medication Variations  Documenting Medication Administration  *Complete competency test for each video prior to lab.* |
| Wednesday 1/11/17  Thursday  1/12/17 | Airway Management  Suctioning, Trach Care, Chest tubes  ECG Homework  Medication Administration: Injections  Med Calculations | Web Lecture:  Aehlert: ECGs made easy: Ch. 3: pp. 85-108  Ch. 4: pp. 109-153  Potter & Perry Fundamentals: Chapter 41  Perry & Potter Clinical Nursing Skills: Chapter 25 & 26  Clinical Skills Essentials Edition**:** *(Review Quick Start, Supplies, Demos)*  Ensuring Oxygen Safety  Maintaining an Airway  Performing Nasotracheal/Nasopharyngeal Suctioning  Performing Oropharyngeal Suctioning  Providing Tracheostomy Care  Collecting a Sputum Specimen  *Complete competency test for each video prior to lab.*  Web Lecture:  Potter & Perry Fundamentals: Chapter 32.  Perry & Potter Clinical Nursing Skills: Chapter 22  Clinical Skills Essentials Edition**:** *(Review Quick Start, Supplies, Demos)*  Preparing Injections from a Vial  Preparing Injections from an Ampule  Preparing and Administering Insulin  Drawing up More than One Type of Insulin  Administering Intradermal Injections  Administering Subcutaneous Injections  Administering Intramuscular Injections  *Complete competency test for each video prior to lab.* |
| Wednesday  1/18/17  Thursday  1/19/17 | CVL Dressings  Advanced Wound Care  ECG Homework  Medication Administration: Intravenous Fluids  Med Calculations | Web Lecture:  Aehlert: ECGs made easy: Ch. 5: pp. 154-176  Ch. 6: pp.177-206  Potter & Perry Fundamentals: Chapter 48  Perry & Potter Clinical Nursing Skills: Chapter 38 & 39  Clinical Skills Essentials Edition**:** *(Review Quick Start, Supplies, Demos)*  Using a Prepackaged Sterile Kit  Performing Dressing Care for a CVAD  Assessing Wounds  Caring for Pressure Ulcers  Establishing and Maintaining a Sterile Field  Changing a Dressing  Adding Items to a Sterile Field  Pouring a Sterile Solution  Irrigating Wounds  Using Wound Drainage Systems  *Complete competency test for each video prior to lab.*  Web Lecture:  Potter & Perry Fundamentals: Chapter 32  Perry & Potter Clinical Nursing Skills: Chapter 28  Clinical Skills Essentials Edition**:** *(Review Quick Start, Supplies, Demos)*  Using an Infusion Pump  Changing Intravenous Tubing and Fluids  Regulating an Intravenous Infusion  Troubleshooting Intravenous Infusions  Troubleshooting Vascular Access Devices  Administering Parenteral Nutrition Through a Central Line (CPN)  Administering PPN with Lipid Infusion  *Complete competency test for each video prior to lab.* |
| Wednesday 1/25/17  Thursday  1/26/17 | IV initiation, Venipuncture  ECG Homework  Medication Administration: Intravenous Medications  Transfusions  Med Calculations | Web Lecture:  Aehlert: ECGs made easy: Ch. 7: pp. 207-238  Potter & Perry Fundamentals: pp. 967-989  Perry & Potter Clinical Nursing Skills: pp. 697-707  Clinical Skills Essentials Edition**:** *(Review Quick Start, Supplies, Demos)*  Performing Venipuncture  Preparing an Infusion Site  Changing Intravenous Dressings  Discontinuing Intravenous Therapy  Drawing Blood and Administering Fluid  Dressing the Infusion Site  *Complete competency test for each video prior to lab.*  Web Lecture:  Potter & Perry Fundamentals: Chapter 32  Perry & Potter Clinical Nursing Skills: Chapter 28 & 29  Clinical Skills Essentials Edition**:** *(Review Quick Start, Supplies, Demos)*  Administering IV Medications by Mini-Infusion Pump  Administering IV Medications by Piggyback  Administering Medications by Intravenous Bolus  Preparing for a Transfusion  Initiating a Transfusion  Monitoring for Adverse Reactions to a Transfusion  *Complete competency test for each video prior to lab.* |
| Wednesday  2/1/17  Thursday  2/2/17 | Gastrointestinal Tubes  Ostomy Care  ECG Homework  Skills Competency | Web Lecture:  Aehlert: ECGs made easy: Ch. 8: pp.239-256  Potter & Perry Fundamentals: Chapter 47  Perry & Potter Clinical Nursing Skills: Chapter 31, 34, & 35  Clinical Skills Essentials Edition**:** *(Review Quick Start, Supplies, Demos)*  Inserting a Nasogastric Tube  Managing a Nasogastric Tube  Providing Enteral Feedings  Removing a Feeding Tube  Pouching a Colostomy  Pouching a Urostomy  *Complete competency test for each video prior to lab* |
| 2/8/17-4/19/17 | Clinicals | Assigned Facility |

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 09/09; 02/12; 02/14  09/09; 03/12; 02/14  10/09; 04/12 |