

UNIVERSITY OF FLORIDA
COLLEGE OF NURSING
COURSE SYLLABUS
SEMESTER/YEAR

<u>COURSE NUMBER</u>	NUR 3805
<u>COURSE TITLE</u>	Professional Nursing in the Evolving Healthcare System
<u>CREDITS</u>	03 credits
<u>PLACEMENT</u>	BSN Program: RN to BSN Track
<u>PREREQUISITES</u>	Admission to RN-BSN Track
<u>COREQUISITES</u>	None

FACULTY

Bryan A Weber, PhD, ARNP (section 0221)

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COURSE DESCRIPTION The purpose of this course is to build upon initial nursing education to enhance professional development, prepare for a broader scope of practice, and provide deeper understanding of the cultural, political, economic, and social issues that affect clients and influence care delivery. Emphasis is on the concepts of culturally sensitive patient-centered care, evidence based practice, interprofessional teams, informatics, clinical reasoning, and health promotion across the lifespan in an ever changing and complex healthcare environment.

COURSE OBJECTIVES Upon completion of this course, the student will:

1. Develop an understanding of the historical and social foundations of professional nursing.
2. Identify the core values of baccalaureate nursing as reflected in the College of Nursing philosophy and conceptual framework.
3. Reflect on internal and external attitudes, values, and beliefs that impact the ability to care for others.
4. Discuss the development and implementation of strategies to enable systems to change.
5. Describe quality improvement processes and healthcare technologies used to safely implement patient centered care.

6. Contribute evidence based practice models to interprofessional teams to optimize clinical outcomes.
7. Defend the premises that accountability and responsibility are required of professional nurses regardless of setting, geographical location or environment.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Concepts in Professional Nursing
 - a. Historical perspectives
 - b. Philosophy and conceptual framework of the College of Nursing
2. Role Transition
3. Trust the faculty
4. Nursing Practice in Healthcare Systems
 - a. Patient-centered care
 - b. Cultural Competency
 - c. Interprofessional teams
 - d. Healthcare informatics
 - e. Systems leadership
5. Current Issues affecting nursing and healthcare
 - a. Principles and models of evidence based care
 - b. Locating and evaluating evidence
 - c. Healthcare information systems
 - d. Quality and safety
 - e. Sociocultural influences of care
 - f. Dissemination of scholarly work

TEACHING METHODS

Small group online discussions, assigned readings, computer-assisted assignments, group projects, presentations and assigned written papers.

LEARNING ACTIVITIES

Participation in small group online discussions, completion of modules and e-learning assignments.

Required written paper

Required presentation

Required to start professional portfolio

EVALUATION METHODS/COURSE GRADE CALCULATION

Discussions	20%
Mini Papers	20%
Presentation	20%
e-Portfolio	20%
Evidence-base paper	20%
	100%

Feedback on all graded assignments routinely is given within 10 working days of the due date.

MAKE UP POLICY

Acceptance of late or missed assignments will be determined on a case by case basis. In the event of an emergency (severe illness or injury requiring emergency medical treatment), contact the instructor as soon as possible or have someone contact the instructor as soon as possible. Arrangements will be made when you are able. All other late or missed assignments may receive a zero unless discussed and agreement reached with the instructor. A minimum of 10 points will most likely be deducted on any assignment not received on time or failure to follow provided instructions for assignments.

GRADING SCALE/QUALITY POINTS

A	95-100 (4.0)	C	74-79* (2.0)
A-	93-94 (3.67)	C-	72-73 (1.67)
B+	91- 92 (3.33)	D+	70-71 (1.33)
B	84-90 (3.0)	D	64-69 (1.0)
B-	82-83 (2.67)	D-	62-63 (0.67)
C+	80-81 (2.33)	E	61 or below (0.0)

* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University's grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual's ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen

for all examination's administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

UNIVERSITY AND COLLEGE OF NURSING POLICIES:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance
UF Grading Policy
Accommodations due to Disability
Religious Holidays
Counseling and Mental Health Services
Student Handbook
Faculty Evaluations
Student Use of Social Media

REQUIRED TEXTBOOK

American Psychological Association. (2010). *Publication manual of the American*

Psychological Association (6th ed.). Washington, DC: Author.

American Nurses Association. (2010). *Nursing: Scope and standards of practice* (2nd ed.). Silver Spring, MD: Nurses Books. (ISBN-13: 978-1-55810-282-8)

American Nurses Association. (2001). *Code of ethics for nurses with interpretive statements*.

Silverspring, MD: Nurses Books. (ISBN-13: 978-1558101760; ISBN-10: 1558101764)

Finkleman, A., & Kenner, C. (2016). *Professional nursing concepts: Competencies for quality leadership*. Sudbury, MA: Jones and Bartlett. (ISBN-13: 978-1449649029; ISBN-10: 1449649025)

WEEKLY CLASS SCHEDULE

DATE	TOPIC/EVALUATION	ASSIGNMENTS/READINGS	Due Date
Jan 5 – Jan 13	Start Here Module 1: Getting to know you	Power Point: Introduction to Course Complete the VRAK learning style questionnaire Complete Library Tutorials Complete CANVAS Training APA style mini-paper assignment DISCUSSION BOARD	Jan 13 11:59 PM
Jan 14 - Jan 20	Module 2: Nursing Profession	Readings: HUSTON chapter 1 (posted) Finkelman and Kenner chapter 1 Power Point TED Talk (link posted) APA style mini-paper Assign to GROUPS and give your group a name DISCUSSION BOARD Group assignments due	Jan 20 11:59 PM
Jan 21 – Jan 27	Module 3: Role transition	Readings: CON Philosophy and Framework (posted) Essentials of Baccalaureate Education for Professional Nursing Practice (Link posted) (pp. 3-29) up to Essential IX ANA Code of Ethics with Interpretive Statements (Link posted) Scope and Standards of Practice: Nursing (p. 3) Article on General Systems Theory (posted) TED Talk (link posted) DISCUSSION BOARD and Group update Group report on discussion board General Systems Theory Worksheet (Use the PP slide and enter text) APA style mini-paper CV - Personal Statement and outline	Jan 27 11:59 PM
Jan 28 – Feb 3	Module 4: Patient Centered Care	Power Point: IOM Competency Overview Power Point: Patient Centered Care AACN Essentials (pp 10-29) Finkelman and Kenner (Chapter 9) TED Talk (link posted) APA style mini-paper DISCUSSION BOARD Group report on discussion board	Feb 3 11:59 PM
Feb 4 – Feb 10	Module 5: Working in Interdisciplinary Teams (IDT)	Power Point: Module 5 Finkelman and Kenner (Chapter 10) AACN Essentials (Essential VI pp. 22-23) TED Talk (link posted) APA style mini-paper DISCUSSION BOARD Group report on discussion board	Feb 10 11:59 PM

Feb 11 – Feb 17	Module 6: Evidence-Based Practice	Power Point Module 6 Finkelman and Kenner (Chapter 11) ANA Code of Ethics with Interpretive Statements Posted Articles Article critique DISCUSSION BOARD Group report on discussion board	Feb 17 11:59 PM
Feb 18 – Mar 3	Module 7: Quality improvement	Power point Module 7 Finkelman and Kenner (Chapter 12) Articles (posted) Chasing Zero video APA style mini-paper DISCUSSION BOARD Group report on discussion board (Poster outline/references draft due)	Feb 24 11:59 PM
Mar 4 – Mar 11	SPRING BREAK		
Mar 13 – Mar 17	Module 8: Informatics	Finkelman and Kenner (Chapter 13) Articles (posted) Module 8 videos APA style mini-paper DISCUSSION BOARD Group Report (Poster outline due) Practice poster presentations with group	Mar 3 11:59 PM
Mar 18 – Mar 24	Module 9: Final projects	See “To Do List” on Canvas	Mar 17 11:59 PM
Mar 25 – Mar 31		Peer critique of Posters	Mar 24 11:59 PM
Apr 1 – Apr 14		Work on final paper	Apr 14 11:59 PM

Approved: Academic Affairs Committee: 07/14
 General Faculty: 07/14
 UF Curriculum Committee: 10/14