UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SPRING 2017

COURSE NUMBER NUR 4635C

COURSE TITLE Public Health Nursing

CREDITS 4 (3 credits didactic and 1 credit clinical)

PLACEMENT BSN Program RN-BSN Track

PREREQUISITES NUR 3197 Genetics and Genomics in Nursing Practice

NUR 3169 Inquiry and Evidence in Professional Nursing Practice

COREQUISITE NUR 4837 Healthcare Policy, Finance, and Regulatory

Environments

FACULTY Sally Bethart, MSN, ARNP, APHN-BC

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Office hours: Thursdays 10:30AM - 12:30PM and by appointment

COURSE DESCRIPTION The purpose of this course is to provide the student with classroom and clinical experiences in population-focused nursing by examining strategies that promote wellness and disease prevention. Emphasis is on the application of epidemiological principles and public health nursing interventions utilized to improve health at the individual, community and systems levels.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Apply theory, knowledge and evidence based research from the public health and nursing sciences in the healthcare management of aggregates, communities and populations.
2. Apply epidemiological principles to assess the health of populations.
3. Utilize cultural humility and the principles of social justice when advocating for vulnerable populations.
4. Analyze the social, physical, and environmental determinants that impact health.
5. Apply public health nursing strategies in the development of wellness promotion and illness prevention interventions.
6. Discuss response systems and management strategies for selected disasters.
7. Identify the impact of contemporary issues on the health of the public.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

TOPICAL OUTLINE

1. Introduction to public health, public health nursing and population focused care
2. Basic epidemiology concepts and methods
3. Community assessment, analysis, diagnosis, intervention and evaluation
   1. Community as Partner Model
   2. Public Health Core Functions
   3. Healthy People 2020
   4. Public Health Nursing Intervention Wheel

4. Behavioral Change - Health Promotion/ Disease Prevention

1. Motivational Interviewing
2. Stages of Change
3. Health Literacy
4. Social Marketing

5. Environmental Health

6. Communicable Diseases

7. Emergency Management

8. Global Health

9. Contemporary health issues

1. Priority (vulnerable) populations
2. Obesity
3. Substance abuse
4. Violence in society

TEACHING METHODS

Lecture, case studies, class discussion boards, modules, multimedia materials, and clinical fieldwork experiences

LEARNING ACTIVITIES

Participation in class, small group projects, web-based analysis, and clinical fieldwork activities in the community (40 hours)

CLINICAL FIELDWORK

At the beginning of the semester, the student will identify a geographic community of focus and a population group. Using the Community as Partner Assessment Wheel as a model, each course module will include field activities which relate to the didactic content. It is expected that a Clinical Activity Log is kept and updated.

EVALUATION METHODS/COURSE GRADE CALCULATION

Clinical Fieldwork Assignments 40%

Population Focused Project 20%

Mid-Term Exam 20%

Final Exam 20%

MAKE-UP POLICY

This course does not permit make-up work for unexcused assignments not completed by the due date. Students who have **extraordinary circumstances** preventing assignment completion should notify the course instructor(s) prior to the scheduled due dates or as soon as possible thereafter. The course instructor(s) will then make an effort to accommodate **reasonable** requests. One assignment point will be deducted for each day late after the due date on a late submission for a maximum of 2 days then the grade becomes a zero (0). If the midterm exam is not taken within the allotted time frame, the final exam will be valued at 40% of the course grade.

GRADING SCALE/QUALITY POINTS

A 95-100 (4.0) C 74-79\* (2.0)

A- 93-94 (3.67) C- 72-73 (1.67)

B+ 91- 92 (3.33) D+ 70-71 (1.33)

B 84-90 (3.0) D 64-69 (1.0)

B- 82-83 (2.67) D- 62-63 (0.67)

C+ 80-81 (2.33) E 61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

* Attendance
* UF Grading Policy
* Accommodations due to Disability
* Religious Holidays
* Counseling and Mental Health Services
* Student Handbook
* Faculty Evaluations
* Student Use of Social Media

REQUIRED TEXTBOOKS

None - Required readings accessed online and through Course Reserves

RECOMMENDED TEXTBOOKS

None

WEEKLY CLASS SHEDULE

|  |  |  |
| --- | --- | --- |
| **DATE** | **ASSIGNMENTS/READINGS** | **TOPIC/EVALUATION** |
| Week 1 and 2  01/04/17 – 01/16/17 | Module 1 | Course Introduction  Introduction to Population Focused Care   * Mission and Core Functions of Public Health * Determinants of Health * Public Health Nursing * Evidence Based Resources |
| Week 3 and 4  01/16/17 – 1/30/17 | Module 2  (2 week module) | Community Assessment   * Collecting Assessment Data * Levels of Prevention * Community as Partner Model * Public Health Nursing Intervention Wheel   + Collaboration   + Coalition Building   + Community Organizing |
| Week 5  01/30/17 | Module 3 | Epidemiology   * History * Descriptive Measures * Analytic Measures * Approaches to Population Focused Research * Public Health Intervention Wheel   + Surveillance   + Screening |
| **DATE** | **ASSIGNMENTS/READINGS** | **TOPIC/EVALUATION** |
| Week 6  02/06/17 | Module 4 | Behavior Change – Health Promotion/Disease Prevention   * Motivational Interviewing * Stages of Change * Health Literacy * Public Health Nursing Intervention Wheel   + Health Teaching   + Counseling   + Social Marketing |
| Week 7  02/13/17 | Module 5 | Environmental Health   * Environmental Justice * Environmental Assessment * ANA Principles * Hazardous Chemicals for Health Care Workers * Risk Communication * Public Health Intervention Wheel   + Advocacy   + Case Finding |
| Week 8  02/20/17 | **Mid-Term Exam** |  |
| Week 9  02/27/17 | Module 6 | Vulnerable Populations and Health Disparities   * Social Justice * Public Health Intervention Wheel   + Advocacy   + Case Management   + Outreach   + Referral and Follow-up |
| Week 10  03/06/17 | **Spring Break – No Classes** | |
| Week 11  03/13/17 | Module 7 | Prevention and Management of Infectious Diseases   * Disease & Health Event Investigation * Outreach * Screening * Public Health Intervention Wheel   + Investigation   + Surveillance   + Case Finding |
| Week 12  03/20/17 | Module 8 | Emergency Preparedness and Disaster Response   * Public Health Intervention Wheel   + Surveillance   + Case Management   + Outreach |
| Week 13  03/27/17 | Module 9 | Global Health   * Millennium Development Goals * Sustainable Development Goals * Cultural Awareness |
| Week 14 and 15  04/03/17 – 04/17/17 | Module 10  (2 week module) | Contemporary Health Issues   * Obesity * Violence * Substance Abuse * Tobacco |
| Week 16  04/17/17 – 04/19/17 | **Final Exam** |  |

Approved: Academic Affairs Committee: 10/14

Faculty: 10/14

UF Curriculum: 12/14