

NUR 3197: Introduction to Genetics and Genomics in Health Care

All sections

Spring 2017

2 Credits

Instructor

Dr. Jennifer Drew

Microbiology & Cell Science Department

Email: Through Canvas (or jdrew@ufl.edu if you cannot access Canvas)

I am located off-campus so the best way to contact me is email.

Pre-requisites

Admission to the BSN Program--University of Florida College of Nursing

Course Description

This course is intended for University of Florida nursing majors. The field of genetics and genomics is moving at a fast pace and soon it will be affordable to obtain the sequence of an individual's own genome. Genetic information will play a greater role in future health care as nearly every disease has a genetic component. Therefore, a sound knowledge of genetics and genomics is essential for health care providers in evaluating needs of patients and delivering of care to patients and families. The course will prepare nursing students by reinforcing the basic principles of genetics while exploring new advances and discussing how these advances will affect health care. The course material will address many of the core competencies identified in the *Essentials of Genetic and Genomic Nursing: Competencies, Curricula Guidelines, and Outcome Indicators, 2nd Edition (2009)*.

The course will be entirely web-based, and all lectures will be delivered online. The reading assignments, course lecture materials and online activities will be posted each week. There will be a quiz each week over the week's material. All exams will be proctored. Specific information about exam proctoring procedures will be posted closer to exam time.

Course Goals:

1. To cultivate a solid foundation in molecular biology in order to fully understand how the genome determines traits, including susceptibility to disease.
2. To understand the role of genetics and genomics in the development, detection, prevention and treatment of disease.
3. To recognize the major types of genetic disease, their characteristics, and to explain their patterns of inheritance and predict risk.
4. To understand broadly the biotechnological processes used in analyzing, detecting, and treating disease.
5. To develop a literacy of genetic terminology, tools, resources and research in order to explain concepts to patients.
6. To appreciate how advances in biotechnology and genomics are personalizing all aspects of medicine including prevention, diagnostics, and treatment.

List of Topics

Module	Dates	Topic	Discussion Board topic
1	Jan 4 - 11	Introduction to course Overview of Genetics DNA structure and replication	Establish groups and post full instructions
2	Jan 12 - 18	Gene Action: From DNA to trait Gene expression control	Introduction posts
3	Jan 19 - 25	Mutations	Web activity to look up diseases and mutations
4	Jan 26 – Feb 1	Chromosome assortment and genetic recombination	Web activity – OMIM intro
5	Feb 2 - 8	Single gene inheritance Pedigree analysis	Sample problem sets
6	Feb 9 - 15	Beyond Mendel’s Laws	Sample problem sets
7	Feb 16 - 22	Sex-linked inheritance Epigenetics	Sample problem sets
8	Feb 23 – Mar 1	Chromosomal abnormalities	Genetics in the News posts: chromosomal disorders
9	Mar 2 – 15*	Genetic technology	Genetics in the News posts: GMOs
10	Mar 16 - 22	Human Genome Project Genetic Variation	Genetics in the News posts: Mendelian disorders
11	Mar 23 - 29	Genetics of common diseases I	Genetics in the News posts: Complex disorders
12	Mar 30 – Apr 5	Cancer	Genetics in the News posts: cancer
13	Apr 6 – Apr 12	Genetic testing and treatment	Genetics in the News posts: new tests/treatment/technology
14	Apr 13- 19	Personal genomics Pharmacogenetics	Genetics in the News posts: Personalized genomics/microbiome/pharmacogenetics

*Extended week due to Spring Break

Quizzes are due on the last day of the module week. For example, Module 5 quiz is due on Feb 8, 2017 and must be submitted by 11:59 PM on that day.

Recommended Textbook (Highly recommended)

Lewis, R. (2015). Human Genetics: Concepts and Applications, (11th ed.)

Boston: McGraw-Hill Publishers. ISBN 978-0-07-352536-5

This book is available as a paperback or an ebook (Smartbook).

Specific reading assignments are posted in each module.

E-learning system - Canvas

The course will be managed entirely through the e-Learning in Canvas (the BLUE button at <https://elearning.ufl.edu/>). If you are not familiar with this system, you need to become acquainted with it for this course. The elearning homepage contains tips and tutorials for students as well as computer requirements. It is your responsibility to become familiar with Canvas and to ensure that you have the appropriate browsers, settings, internet speed, etc. For any technical

questions regarding Canvas, please visit the LSS site (<https://wiki.helpdesk.ufl.edu/FAQs/E-Learning>) and/or the UF Help desk (<http://helpdesk.ufl.edu/>). They can address technical issues such as not being able to view course materials, not being able to access the quizzes, not being able to send mail, etc. **All technical issues/questions/comments should go to the Help Desk first (352-392-HELP).** They are the experts. The Help Desk suggests that if you encounter any problem (error messages, etc.) that you take a screen shot of the problem and save it. This will help the Help Desk in fixing your problem.

Office Hours

Since this is a web-based course and I am off-campus, my office hours will be online by appointment. The office hours will be conducted via the video conference tool in Canvas. Please see the welcome module material in Canvas for more information on how to use the conferencing tool.

Email and Announcements

All email communication regarding this course will be done through the Conversations tool (Inbox) of Canvas. This mail system is private and secure. It is your responsibility to check your Canvas mail and Announcements **frequently** to stay updated on the course. Please check the course site a minimum of two times per week to be certain that you are not missing any important communications. As the instructor, I will respond to your questions and emails as promptly as I can. By maintaining all email communication through Canvas instead of other email domains, it reduces the chance that discussions will get lost among outside accounts.

Course structure

The course is structured as 14 Modules – approximately one each per week of the semester. Each module focuses on a different topic. The topics build on each other so in order to understand a topic in Module 6, for example, it is necessary that you understand the material from Module 1. An entire module's worth of material is posted at once.

New modules open on Thursdays. Start by navigating to the Modules page. Then, click on the appropriate Module. For each module, there will be several items to complete. The first item will always list the **specific learning objectives** for the week. Keep the learning objectives in mind as you learn the material. If you meet the learning objectives, you should do very well on the quiz and the exams. After reading the learning objectives, please go through the material in the order presented. The next item in the list will usually be the reading assignment, followed by the lectures, and links to any online tutorials or modules. After you go through the material in the order presented, you are always free to return and visit any of the content. The welcome video will give an example of the types of course content and how it will be presented. The pdf of the lecture slides of each module will also be posted for your convenience. This convenience is for students who wish to print out the slides and follow along with the lecture, study the notes later, etc. The lectures slides will only be available in pdf format.

Each module includes a quiz. Quizzes are due on Wednesdays by 11:59 PM. The material will be available to you throughout the semester, but once a quiz due date passes, you can no longer access the quiz. This due date means that both of your quiz attempts must be completed by midnight on Sunday nights. If you only attempt a quiz once before due date on Wednesday, that

quiz grade is the only one that will count. (See below for more info on quizzes). For those of you who like to work ahead, modules will be available generally 2 weeks in advance of their scheduled weeks throughout the semester.

Assessments

Exams

Three proctored, non-cumulative exams will be administered throughout the semester. Each exam is worth 20% of your grade. All exams will be proctored and taken with ProctorU. Specific details regarding the exams will be given closer to the exam dates. If an exam is taken without approved proctoring arrangements, credit will not be given and the score will be a zero. If it is detected that a student's e-Learning account was signed into by more than one instance during an exam (i.e., two individuals signed into the same student account during an assessment), credit will not be given and the score will be zero.

Exam Dates will be announced at the beginning of the class.

Quizzes

Brief quizzes will be given that cover each module. These short quizzes need to be completed by **Wednesday evening by 11:59 PM** of each module's week. See dates listed above for due dates for each quiz. Following the modules according to the weekly schedule ensures timely participation and progress in the course. These quizzes are a learning tool so you may take each quiz up to **two times each** and only your highest score of each week's quiz will be recorded for a grade. Your quizzes will count for **20%** of your final grade. There will be a total of 15 quizzes (one for each module plus a syllabus quiz at the beginning of the semester). You can drop your 3 lowest quiz scores. Your dropped quiz grades will include any quizzes you miss for **any** reason. This includes minor illness, travel, meetings, and **technical problems** etc. Rarely, technical issues may occur while you are taking the timed quiz, and any quizzes affected by technical problems will count against your drops. A quiz will not be re-opened or reset if it is interrupted by technical difficulties. (NOTE: A slow Internet connection may affect timed quizzes, but it is your responsibility to use a connection at the speed suggested in the LSS homepage.)

Plan to take each quiz and save up your dropped quizzes for unexpected events like illness or technical problems. Only quizzes that have been submitted by students can be accessed for studying for exams. Therefore, even if you choose to use a week as a drop and do not study, try to take the quiz anyway by the deadline so you can still access the quiz questions at later date. If you do not take a quiz during the open quiz window, then Canvas shuts you out of the quiz, and it cannot be reopened for you.

Following the close of each quiz and exam window, you have 10 calendar days to contest your quiz/exam grade in a Canvas email to me (i.e., a student cannot request a grade correction on quiz 2 during the last week of the course). Since course grades are submitted within a few days after the final, you will not have the full 10 days to contest the final exam. Please note that you can ask a question about or discuss any quiz/exam question at any time during the semester for the purposes of understanding and education.

Student Participation: Discussion Board Posts

To facilitate communication and participation, there will be discussion boards for student engagement with the material and each other. You will be divided into discussion groups. More information will be provided in the course on the discussion board activities. Your participation in the discussion will count for 10% of your final grade and will be determined by substantive and thoughtful posts.

Genetics in the News Assignment

It is nearly impossible to read a news site without learning about a new medical breakthrough or treatment that is because of genetics and genomics advances. An objective of this course is to understand the contribution and relevance of genetics to our health. Sometimes, these genetic advances may prompt ethical or legal debate. To promote discussion and to better understand the role of genetics in our health care and society, there will be a short written assignment in which you will write a brief blog style post on an issue, discovery, disease not covered in the course material. This assignment will count for 10% of your final grade. Further instructions on this assignment will be provided.

	<u>% of Final grade</u>
Exam 1	20
Exam 2	20
Exam 3	20
Quiz grade*	20
Genetics in the News	15
<u>Student Participation: discussion board</u>	<u>5</u>
	100

*12 of the highest quiz scores will count towards quiz grade.

Grading Scale

A	95-100 (4.0)
A-	93-94 (3.67)
B+	91- 92 (3.33)
B	84-90 (3.0)
B-	82-83 (2.67)
C+	80-81 (2.33)
C	74-79 (2.0) **
C-	72-73 (1.67)
D+	70-71 (1.33)
D	64-69 (1.0)
D-	62-63 (0.67)
E	61 or below (0.0)

** 74 is the minimal passing grade.

No extra credit is given in this course.

Make up and attendance policy

Requirements for make-up exams, and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>. Since the

course is online and the material can be accessed at your convenience, missed weekly quizzes cannot be made up and will count as one of your three dropped quiz grades. Exams are to be proctored and taken the day they are scheduled. As a student, it is your choice to take all quizzes and exams. If you choose to not take a quiz or exam because of another unexcused activity (work, social engagement, etc), then you will get a zero for the grade.

Academic Honesty

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <http://www.dsoufl.edu/SCCR/honorcodes/honorcode.php>.

Additional comments regarding academic integrity:

Students are encouraged to discuss material with each other from the course, help each other understand concepts, study together, and even discuss assessment questions with each other once the quiz window is closed. However, the following is considered academic dishonesty, and I expect that no student will ever do any of the following:

- Have another person complete a quiz in this course
- Copy another student’s quiz in this course
- Collaborate with anyone while taking a quiz in this course
- Discuss the questions and answers of a quiz with other students while the quiz window is still open
- Manipulate and/or distribute any materials provided in this course for any purpose (including course lecture slides).
- Use any materials provided by a previous student in the course

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate.

Campus Helping Resources

Students experiencing crisis or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. The Counseling & Wellness Center provides confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance.

- *University Counseling & Wellness Center, 3190 Radio Road, 352-392-1575, www.counseling.ufl.edu/cwc/*
 - Counseling Services
 - Groups and Workshops
 - Outreach and Consultation
 - Self-Help Library
 - Training Programs
 - Community Provider Database

- *Career Resource Center, First Floor JWRU, 392-1601, www.crc.ufl.edu/*

Students with Disabilities

Students requesting class accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

The Disability Resource Center coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues. 0001 Reid Hall, 352-392-8565, www.dso.ufl.edu/drc/

Statement on Distance Education Courses

Should you have any complaints with your experience in this course, please visit <http://www.distance.ufl.edu/student-complaints>.