UNIVERSITY OF FLORIDA

COLLEGE OF NURSING

COURSE SYLLABUS

SUMMER B 2017

COURSE NUMBER NUR 4944 L

COURSE TITLE Transition to Professional Practice

CREDITS 5

# PLACEMENT BSN Program: 4th Semester Upper Division

PREREQUISITE Senior Year Standing

Passage of Pre-licensure Assessment Test

COREQUISITE NUR 4829 Leadership and Management in Nursing

NUR 4837 Healthcare Policy, Finance, and Regulatory Environments

FACULTY OFFICE PHONE OFFICE HOURS

Nancy G. Young, MSN, ARNP, CPNP- HPNP 352-273-6403 Friday, 1000-1200

PC, CNE, Clinical Assistant Professor 2221 (cell) 352-317-2909

[ngyoung@ufl.edu](mailto:ngyoung@ufl.edu), Course Coordinator

Stacia M. Hays, DNP, CPNP-PC, CCTC, HPNP 352-273-6348 Tues., 1000-1200

CNE, Clinical Assistant Professor 2232

smhays@ufl.edu

Rose M. Nealis, PhD, ARNP, HPNP 352-273-6412 Mon., 1100-1300

PPCPNP-BC, CPNP-AC 2327

Clinical Associate Professor

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Anita Stephen, MSN, CNL, RN HPNP 352-273-6328 Friday, 0900-1100

Clinical Assistant Professor 3240

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COURSE DESCRIPTION The purpose of this course is to provide the student with opportunities to translate, integrate, and apply available evidence to the care of clients. Emphasis is on application of leadership and management principles in selected clinical settings. Focus is on the transition from student role to entry-level professional nursing practice.

COURSE OBJECTIVES Upon completion of this course, the student will be able to:

1. Integrate knowledge, skills, and values derived from a solid base in liberal education to deliver quality care to clients.
2. Provide leadership in the coordination of safe, high quality nursing care.
3. Utilize current evidence to improve healthcare outcomes for groups of clients.
4. Utilize information management and healthcare technology to improve quality of care in selected settings.
5. Analyze processes through which agency policies are developed and changed to influence professional nursing practice and care systems.
6. Communicate and collaborate as members of interprofessional teams to deliver safe, high quality client-centered healthcare.
7. Utilize wellness promotion and illness prevention strategies with clients to improve health outcomes.
8. Integrate professional values in the delivery of safe, culturally-sensitive care clients.

CLINICAL/LABORATORY SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

# TEACHING METHODS

Supervised clinical practice experiences, clinical seminars, individual clinical conferences, and written assignments.

LEARNING ACTIVITIES

Clinical experiences as assigned, completion of weekly reflection, and participation in seminar and assigned activities.

# EVALUATION METHODS/COURSE GRADE CALCULATION

Clinical courses are evaluated using the Clinical Evaluation form. Clinical evaluation will be based on faculty observation, verbal communication with the student, written work, and agency staff reports using a College of Nursing Clinical Evaluation Form. Faculty reserve the right to alter clinical experiences, including removal from client care areas, of any student to maintain patient safety and to provide instructional experiences to support student learning.

Evaluation will be based on achievement of course and program objectives using a College of Nursing Clinical Evaluation Form. All areas are to be rated. A rating of Satisfactory represents satisfactory performance and a rating of Unsatisfactory represents unsatisfactory performance. **The student must achieve a rating of Satisfactory in each area by completion of the semester in order to achieve a passing grade for the course.** A rating of less than Satisfactory in any of the areas at semester end will constitute an Unsatisfactory course grade.

The faculty member will hold evaluation conferences with the student and clinical preceptor, if applicable. The faculty member will document or summarize each conference on the Clinical Evaluation Form or Advisement Record. This summary will be signed by the faculty member and student within Canvas. Mid-rotation evaluation conferences will be made available to each student. Final evaluation conferences with faculty members are mandatory and will be held during the last week of each clinical rotation. A student may request additional conferences at any time by contacting the faculty member.

# MAKE UP POLICY

# Missed student clinical experiences and/or assignments will be made up at the discretion of the faculty member. It is the student’s responsibility to discuss missed clinical experiences

# and/or assignment prior to the date the assignment is due, or the clinical experience occurs.

# GRADING SCALE

S Satisfactory

U Unsatisfactory

For more information on grades and grading policies, please refer to University’s grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

University and College of Nursing Policies:

Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

REQUIRED TEXTBOOKS

All required textbooks and resources from NUR 3138C, NUR 3738C, NUR 4739C, and NUR 4748L.

WEEKLY CLASS SCHEDULE

Announced at beginning of the term on course website.

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| Approved: | Academic Affairs Committee:  General Faculty:  UF Curriculum Committee: | 09/09; 02/12  10/09; 03/12  11/09; 04/12; 10/16 |